Comprehensive Evidence-Based Reading Plan (CERP)
School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Melinda Wessinger	Principal
Tangela Daniel	Assistant Principal
Denise Laurel	Assistant Principal
Thomas Morgan	Assistant Principal
Kristina Alvarado	School Counselor
Debra Clark	School Counselor
Gail Williams	School Counselor
Deanna Waters	Literacy Coach
Theresa Pugliese	Media Specialist
Eric Waters	Community Liaison
Lisa Nurrito	ESE Specialist

Part 2 Directions: Review the 26-27 CERP or **"Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3".** with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Sawgrass Springs Middle School		
Principal's Name	Melinda Wessinger		
Sections of the Plan Requirements	**Contact Person**	**Title**	**E-mail**
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices	Denise Laurel	Assistant Principal	Denise.depasquale@browardschools.com

and programs are being implemented with fidelity. **(Applying SoR at BCPS: Part 1)**			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Deanna Waters Denise Laurel	Literacy Coach Assistant Principal	Deanna.waters@browardschools.com Denise.depasquale@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, inside of the 55-minute reading block.	Linda Pierre Tamara Clark	Reading teacher Reading teacher	Linda.pierre@browardschools.com Tamara.clark@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Deanna Waters Denise Laurel	Literacy Coach Assistant Principal	Deanna.waters@browardschools.com Denise.depasquale@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. **(Applying SoR at BCPS: Part 2)**	Linda Pierre Tamara Clark	Reading teacher Reading teacher	Linda.pierre@browardschools.com Tamara.clark@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into	Denise Laurel	Assistant Principal	Denise.depasquale@browardschools.com

the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct)and Survey 3 (Feb).			
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. **(Applying SoR at BCPS: Part 3)**	Denise Laurel Deanna Waters	Assistant Principal Literacy Coach	Denise.depasquale@browardschools.com Deanna.waters@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Linda Pierre Tamara Clark	Reading teacher Reading teacher	Linda.pierre@browardschools.com Tamara.clark@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Denise Laurel Emily Riedmayer (PD Committee) Deanna Waters	Assistant Principal PD Committee Chair, science dept. chair Literacy Coach	Denise.depasquale@browardschools.com Emily.riedmayer@browardschools.com Deanna.waters@browardschools.com
Section 8: Family Engagement: Ensure that parents of **K-5 students** identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	N/A	N/A	N/A