Sawgrass Springs Middle School
Reading Plan
2026-2027

Data Collection & Progress Monitoring

- ⇨ Language arts teachers will monitor progress through the administration of selection tests and unit tests from *Into Literature*.
- ⇨ Intensive Reading: NWEA MAP Growth test – All level 1 and 2 students scheduled into an intensive reading class will complete the MAP Growth test. This test will help determine whether Tier 2 or Tier 3 interventions are warranted. Students whose RIT score falls below 195 will be prompted to take The Code test when they log in to the Read 180 student application. This test will determine placement into Read 180: The Code or Read 180.
- ⇨ These tools will be used for progress monitoring throughout the year in language arts and reding. Data will be reviewed and needs addressed through data chats.

Professional Development

- ⇨ Training in multi-sensory reading interventions will take place in department PLC by department chairs and/or literacy coach.
- ⇨ Teachers whose progress monitoring does not show adequate growth will be offered additional opportunities for professional development and supported by the literacy coach.
- ⇨ Time allotted in weekly PLC for professional development, lesson study, and data analysis.

Curriculum, Instruction & Assessment Decision Tree

- ⇨ Students scheduled according to 2026 FAST:
  - All students receive standards-aligned instruction through language arts classes (Tier 1)
    - HMH *Into Literature*
    - Supplemental resources to differentiate instruction include: *Measuring Up, CommonLit.com*

- ⇨ Level 1 and level 2 students scheduled into Intensive Reading
  - Tier 2 intensive reading students will receive instruction in the B.E.S.T. Foundational Standards for Reading through *Read 180*
  - Tier 3 intensive reading students will receive instruction in the B.E.S.T. Foundational Standards for Reading through *Read 180: The Code*.