Sawgrass Springs Middle School

3431

Annual School Counseling and Support Plan

Principal: MELINDA FRAME-

MELINDA FRAME- 9-1-26
Date

Director/Lead Counselor: Kristina Alvarado

Kristina Alvarado 9/1/26
Date

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions	(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	
Welcoming Students/Introducing School Counseling Services/Goal-Setting/ Discipline	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Grade level assembly in cafeteria to explain rules and expectations. (Admin and Counselors)
Welcome/Introductions		Classroom visits. Small presentation by grade level.
Registration/Scheduling/Class Changes	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Register students and meet with parents, review transcripts, and offer resources if applicable
RTI Meetings/Documentation	(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	MTSS School Plan. Interventions and progress monitoring plan for students in need.
Open House	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Parents, Students, Teachers and Staff will meet.
1st Week Documentation		Students are given a 1st week packet with emergency contact forms, immunization/physical request/principal letters etc...to be signed and returned to Guidance.
Conflict Mediation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Resolution of interpersonal differences
Anti-Bullying and Dating Violence training for staff and students. Information for Parents in Website	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Presentation- How to report, zero tolerance, poor peer treatment, bystanders.
Child Abuse training/ recognizing Sexual harassment/ View Bloodborne Pathogens/Infection Control Update/SSMS	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Teachers must complete all forms provided through Guidance
School Counselor Grade level Canvas Pages		In Process
College & Career Readiness		
Life Skills & Wellness		
Inner Explorer	Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.	Students walk around the room to find classmates who share a common

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Transcript Evaluations	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Discussion of transcripts
Xello College & Career Activity	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	Grade Level Classroom lesson
Attendance Initiatives/Peace Week	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	School Wide Initiative
Attendance Discussion	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Grade Level Assembly
Course Recovery update	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Meet with students and explained promotion requirements and the plan to meet requirements
Registration/Scheduling/Class changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	register students and meet with parents, review transcript and offer additional resources if applicable
RtI Meetings/ Documentation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	CPST -develop plans to help struggling students become successful
Interims reports	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Interims report must be signed by parent
Open House Meeting/Spanish Version	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Students and parents meet with teachers to better understand the expectations of the specific grade level.
Choose Peace-Stop Violence Week	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	School Wide Initiative
6th, 7th and 8th Grade School Counselor Classroom presentations	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	Grade Level presentation
Rethink training	Personal/Social C: Students will understand safety and survival skills.	Provide students resources to discuss personal and social concerns
College & Career Readiness		
Life Skills & Wellness		
Setting Safe Boundaries	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Students will learn safe ways to set boundaries.

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
PSAT 8/9	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	Administered to all 8th grade students
Building a College/Career Culture	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	information shared through morning announcements on the many colleges and opportunities
Identify & Recover Fragile Students	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	discussed in RTI possible mid-year promtions as well as at risk studnets
Building a College Culture	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
Registration/Scheduling/Class changes	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	We celebrate colleges throughout the week by wearing college t-shirts, announcing important facts over school news, and having students enter a contest to see who learned
PSAT testing planning	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	prepare testing materials and train teachers on BAFS procedures
Hispanic heritage month/Diversity Awareness	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Hispanic culture activities
Weekly Parent teacher conference	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Schedule conferences for teachers and parents
Hispanic Heritage Observance		
Red Ribbon Week/ LGBTQ Awareness	Personal/Social C: Students will understand safety and survival skills.	Camoflage day, america day, color wars, twin day
RTI Meetings/Documentation/504 Meetings every Wednesday	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	met with CPST- develop plans to help struggling students become successful
Social Skills Group Counseling	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Meet with team to create plan of action
Diversity Group-Peer Counselors	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Meet 2ce a month to discuss Diversity topics
College & Career Readiness		
Transition to Middle School Survey- 6th		
Goal Setting Using SMART Goals- 7th Grade		
Goal Setting Using SMART Goals- 8th Grade		
Life Skills & Wellness		
Trusted Adult Week	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Work with counselors to come up with coping strategies

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
1st Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Straight "A" Breakfast
Xello College & Career Activity	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	present expectations with deadlines for student completion on Naviance assignments
Anti-Bullying	Personal/Social C: Students will understand safety and survival skills.	
Anti-Bullying Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	visited classrooms to present anti-bullying information
Straight A Breakfast celebration	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	breakfast recognizing honor roll students. parents are invited also
Harvest Drive- Student Government	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	students donated goods for the needy
Weekly Parent-teacher conference Monday and Thursday- Via TEAMS	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	schedules conference for teachers and parents
Scoliosis screening/ BMI Screening- TBA (Vision only)	Personal/Social C: Students will understand safety and survival skills.	conducted health screening for all 6th grade students
Native American Heritage	Personal/Social C: Students will understand safety and survival skills.	conducted health screenings for all 6th grade students
Quarterly Kids of Character Celebration	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	celebrated with students for exemplifying monthly character traits
Report cards overlook- FOCUS	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	trained teachers and shared information through announcements to students and staff
RTI Meeting/Documentation/504 Meetings/Social Skills Group Counseling every Wednesday	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	met with CPST- develop plans to help struggling become successful
Registration/Scheduling/Class changes- FORMS/EMAIL/CANVAS	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	register students and meet with parents, review transcripts and provide additional resources if applicable
College & Career Readiness		
Careers and Career Cluster- 6t Grade	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
Add Career Clusters to List- 7th Grade	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
Learning Style Survey- 8th Grade	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
Life Skills & Wellness		
Practicing Non judgment	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Counselors will do activity with all classes

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Credit Recovery/ Remediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	meet with students and contact parents to discuss status and create plan
Review PSAT, Khan Academy	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
Internet Safety	Personal/Social C: Students will understand safety and survival skills.	
Remediation	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	met with students and explained promotion requirement and discussed an academic plan for remediating. Teachers were also involved in this process.
Weekly Parent-teacher conference	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	schedules conference for teachers and parents
High school courses midterm exemptions	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	select students were exempt from midterm exams- information was provided to parent an teachers
Collaboration with High school for Articulation	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	trip to feeder high school, registration process
Holiday gifts for Homeless students	Personal/Social C: Students will understand safety and survival skills.	conducted health screening for all 6th grade students
RTI Meeting/Documentation/504 Meetings/Social Skills Group Counseling every Wednesday	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	met with CPST- develop plans to help struggling students become successful
Registration/Scheduling/Class	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	register students and meet with parents, review transcripts and provide additional resources if applicable
Meet with students that are failing the 1st quarter and Create remediation plan	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Meet with team to create plan of action
College & Career Readiness		
Transition to Middle School	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Social Studies teachers teach curriculum.
SMART Academic Goal	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Social Studies teachers teach curriculum.
SMART Personal Goal	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Social Studies teachers teach curriculum.
Life Skills & Wellness		
Honesty in friendships	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Students will make friendship bracelets and discuss characteristics of a "Good Friendship"

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
BASIS: Review Grades	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
Xello College & Career Activity	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
Goal Setting	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
Career Planning/PAC Plan	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	counselor exposed students to various careers through their Social Studies classes
Social Skills Group Counseling		
No Name Calling Week	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	students did presentations over announcements about bullying
Weekly Parent-teacher conference	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	schedule conference for teachers and parents
Quarterly Kids of character celebration	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	celebrated with students for exemplifying monthly character traits
RTI Meeting/Documentation/ 504 Meetings every Wednesday	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	met CPST- develop plans to help struggling students become successful
Elementary Articulation	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	counselors visit elementary and provide registration and course cards for middle scool
BSA- TBD	Career C: Students will understand the relationship between personal qualities, education, training and the world of work.	incoming 6th grade students tour sawgrass springs
Registration/Scheduling/Class	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	register students and meet with parents, review transcripts and provide additional resources if applicable
Arrange the High school programs presentation for 8th grade		
College & Career Readiness		students completed explore careers and clusters
Life Skills & Wellness		
Respectful communication	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Students will work in groups to come up with a skts to show effective communication.

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
2nd Quarter Honor Roll	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
PAC Plan 8th Grade	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
Diversity & Respect	Personal/Social C: Students will understand safety and survival skills.	
Diversity & Respect	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	showcase of different cultures
8th grade high-school Course selection cards and Coral Glades Tour	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	students where given a presentation on the requirements for high school and chose their electives
FAST and WIDA training	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	students toured the feeder high school
Weekly Parent-teacher conference	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	schedule conference for teachers and parents
Black History month	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	bulletin board project
Social Skills Group Counseling	Personal/ Social : Grief counseling for students and staff	prepared testing materials and trained teachers BAFS procedures
RTI Meeting/Documentation/ 504 Meetings every Wednesday	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	met CPST- develop plans to help struggling students become successful
Straight A breakfast Celebration	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	breakfast recognizing honor roll students, parents are invited
Interims/Course Recovery /Remediation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
Registration/Scheduling/Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	register students and meet with parents, review transcript and provide additional resources if applicable
College & Career Readiness		
What is my Road in Roadtrip Nation?- 6th Grade	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	
Update/start Resume- 7th Grade	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
Explore Career Clusters/Add to Favorites list- 8th	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
Life Skills & Wellness		
Relationship Skills	Middle- LSW C: Students will set personal and academic goals, develop	Teachers will use the goal sheets provided and have all students to come up with specific

	action plans, and monitor their progress toward achieving them.	academic goals

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Test Prep/Study Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	
Magnet Showcase	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to mCareer B: Students will employ	
New Student/Parent Showcase	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	
Study/Test Taking Skills	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	students were trained on computers for the upcoming FAST test
Weekly Parent-teacher conference	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	schedule conference for teachers and parents
FAST Writing Test	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	prepared materials and formally trained teachers
RTI Meeting/Documentation/ 504 Meetings	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
Social Skills Group Counseling	Not Applicable	
Update list for Course Recovery/Remediation	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	check students are almost or complete with recovery and contact parents of those who are in danger of failing
Course Selections	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	provide course cards to our students to complete next years course selections
Registrations/Scheduling/Class Changes	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	register students and meet with parents, review transcripts and provide additional resources if applicable
WIDA testing	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	
National Women's History Month	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	prepare materials and formally train teachers
College & Career Readiness		

Life Skills & Wellness		
Self Control	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Students will create posters in class depicting what self control looks like

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Course Selection	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
High School Information	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
School-wide Initiative	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	
Parent Information Session	Not Applicable	parents were provide information on when the FAST was being administered as well as where they could find information for student preparation
Straight A breakfast	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	breakfast recognizing honor roll students, parents also attended
FAST(MAth and ELA)	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	prepared materials and formally trained teachers
Weekly Parent-teacher conference	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	schedule conference for teachers and parents
Student/Parents promotion retention meeting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	prepared materials and formally trained teachers on administering the exams. Counselor administered FAST make-up test
In danger of failing course letters sent home	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	met with students and made parent contact as well as communicated with teachers on which students are in danger of being retained.
Day of Silence	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	mailed letters to parents making them aware of possible retention
Quarterly Kids of Character Celebration	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	celebrated with students for exemplifying monthly character traits
Course Recovery/Remediation options	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
Registrations/Scheduling/Class changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	register students and meet with parents, review transcripts and provide additional resources if applicable
College & Career Readiness		
Begin Resume- 6th Grade	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	students completed roadtrip nation

Career Maturity Inventory- 7th	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
Complete Game Survey	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
Life Skills & Wellness		
Responsible decision making	Middle- LSW A: Students will analyze situations and make responsible choices by evaluating consequences and considering the well-being of self	Mentors with work with specific individuals who are experiencing difficulties in making correct choices

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
3rd Quarter Honor Roll/Graduation/Promotion	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	
Xello College & Career Activity	Career B: Students will employ strategies to achieve future career goals with success and satisfaction.	
Transitioning to New Grade	Personal/Social C: Students will understand safety and survival skills.	
Transition to Next Grade Level	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	conduct classroom presentation to provide students with information and skills to help them successfully transition to the next grade level
Summer Online Learning Opportunities	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	students and parents are provided information on summer learning opprotunities
Incoming 6th Grade future gators meeting	Not Applicable	
Promotion retention meeting	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	met with students and made parent contact as well as discussed with teachers students who are being retained
EOC Testing	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	prepared materials and trained teachers on administering exam
RTI Meeting/Documentation/ 504 Meetings every Wednesday	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	met with CPST -discuss students success transitioning into next year
Grade level Counselor meeting with Scholar students	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	meet with Scholar students and discuss requirements for next year
Weekly Parent-teacher conference	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	schedule conference for teachers and parent
Registrations/Scheduling/ Class Changes	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	register students and meet with parents, review transcripts and provide additional resources if applicable
Haitian Heritage Month	Academic B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary	meet with parent and students who are struggling academically
College & Career Readiness		

		students will complete strength explorer
		students will develop a resume
Life Skills & Wellness		
Perseverance	Middle- LSW C: Students will set personal and academic goals, develop action plans, and monitor their progress toward achieving them.	In all classes students will create goal sheets for next year and strive to meet these goals

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
ASCP Closeout	Not Applicable	
Retenetion notification	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	conduct meeting with parent and student to notify them of the students retention status
8th grade Awards Ceremony	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	coordinate award cermony
School counselors Director closing for 2024/2025 and planning for 2025/2026		

College & Career Readiness		
Life Skills & Wellness		
Developing empathy	Middle- LSW B: Students will develop and apply effective coping strategies to manage stress, setbacks, and challenges.	Discussions with video on how someone may feel who is being bullied.