MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Sawgrass Springs Middle School Year: 2026 - 2027

Principal: Mrs. Melinda Wessinger MTSS Coordinator: Mrs. Kristina Alvarado

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	**2.0**
Expected domain average:	**3.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 29: Instruction at all Tiers is accessible and responsive for ALL students Element 35: Tier 3 behavior practices are based on students' needs aligned with Tier 1 & 2
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 29: The Leadership Team will review universal instruction and intervention data during MTSS meetings to ensure Tier 1, 2, and 3 supports are accessible, responsive, and matched to the needs of ALL students. The team will strengthen common expectations for intervention delivery, provide PD on differentiation and progress monitoring, and use student response data to adjust supports. Element 35: The team will review Tier 3 behavior plans to ensure they are individualized, data-based, and aligned with Tier 1 and Tier 2 behavior practices. The team will monitor fidelity, parent communication, and student progress to improve consistency of implementation and behavioral outcomes.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, The CPS Team expects at least a 5% increase in ELA and a 7% increase in Math for the lowest 25%.
List the team members who will support and monitor implementation of the two (2) identified elements.	Deanna Waters (Literacy Coach), Melinda Wessinger (Principal), Denise Laurel (AP), Gail Williams (MTSS Coordinator)
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

Domain: Data-Evaluations

Current domain average:	**2.5**
Expected domain average:	**3.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 36: Staff understand and have access to data sources. Element 39: Effective data tools are used appropriately and independently by staff.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 36: The team will provide staff with ongoing access and guidance on key academic, behavior, attendance, and intervention data sources to support consistent data-based problem solving. Element 39: The team will strengthen staff use of data tools through PLC support, modeling, and regular review of student progress data so staff can independently identify needs, monitor interventions, and adjust instruction to improve outcomes.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, the Leadership Team will increase the percentage of students demonstrating expected growth in reading and mathematics by strengthening staff use of academic, behavior, attendance, and intervention data to identify needs, monitor progress, and adjust supports. Evidence of improved outcomes will be measured through FAST PM1–PM3 data, progress monitoring/intervention data, attendance reports, and discipline referral data.
List the team members who will support and monitor implementation of the two (2) identified elements.	Deanna Waters (Literacy Coach), Melinda Wessinger (Principal), Denise Laurel (AP), Gail Williams (MTSS Coordinator)
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)