

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Sawgrass Elementary**

School Year: **2026 - 2027**

Principal: **Stephen Decotis**

MTSS Coordinator: **Sharri Domm**

Domain: **Data-Evaluation**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Data systems enable educators to engage in data based problem solving to ensure fairness in access to effective instruction and supports to ensure high quality outcomes for ALL students
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	This year we will focus on why outcomes for certain subgroups of students are unfair and monitor the growth of these subgroups by utilizing the data systems in a more productive way.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, educators and student support staff will utilize data systems to engage in monthly data-based problem-solving processes that identify and address barriers to equitable access to effective instruction and supports. Through the review of academic, behavioral, attendance, and intervention data, staff will implement and monitor targeted strategies for students in need, resulting in documented data reviews for 100% of MTSS meetings and evidence of progress toward identified student outcomes for at least 80% of students receiving interventions.
List the team members who will support and monitor implementation of the two (2) identified elements.	- Sharri Domm - Michelle Amento - Stephen Decotis
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Tier 2 and Tier 3 (supplemental) behavior, emotional, and life skills practices exist that address integrated common student needs, are linked to Tier 1 instruction, and are monitored using assessments/data sources tied directly to the skills taught
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The team can utilize the school counselors more to identify ways to link tier 1 instruction and behavioral , emotional and life skill practices for all tier 2 and tier 3 students. This can be done by holding counseling groups for these specified groups of students.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, Tier 2 and Tier 3 behavioral, emotional, and life skills interventions will be implemented and monitored for identified students through a structured MTSS process. Monthly data reviews using behavior, attendance, social-emotional, and progress-monitoring assessments will be conducted to evaluate student growth on targeted skills that are directly aligned with Tier 1 instruction. As a result, at least 80% of students receiving Tier 2 or Tier 3 supports will demonstrate measurable improvement in their identified behavioral, emotional, or life skills goals as evidenced by intervention-specific data sources and progress-monitoring measures.
List the team members who will support and monitor implementation of the two (2) identified elements.	- Sharri Domm - Michelle Amento - Bailey Caro
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

