

Tier 3

Instructions:

A generic SMART goal has been prewritten for schools to copy and paste into the Attendance Plan. However, each school must access the SIP Attendance Dashboard to identify its own attendance data and enter the school-specific attendance percentage for its goal. To review last year's SIP goals, select "View 25–26 SIP Goals" in the lower-left corner of the dashboard.

Please use the link below to access the SIP Attendance Dashboard to complete your goal for School Year 2026-2027. [SIP Attendance PowerBI Dashboard](#).

2026/27 Attendance Plan School Improvement Plan (SIP) Sawgrass Elementary 3401

This Attendance Plan takes a team approach to ensure that students have a welcoming and supportive educational environment. This plan identifies school-based team members, SMART goals, foundational supports, and three tiers of interventions and supports to help promote and improve student attendance.

Tiered strategies and interventions include these **5 core ingredients**:

- A. Monitor Data
- B. Engage Students and Families
- C. Recognize Good and Improved Attendance
- D. Provide Personalized Outreach
- E. Remove Barriers

Attendance Team		
	Student	Varies by student
	Parent	
	Position	Name
1	Teacher	Varies by student
2	Principal	Stephen DeCotis
3	Assistant Principal	Nicole Finkel
4	Attendance Clerk	Hortensia Aviles
5	School Counselor(s)	Sharri Dommu & Bailey Caro
6	ESE Specialist	Rosetta Boodhoo
7	School Nurse	Karen Zamunido
8	School Social Worker(s)	Elizabeth Edwards
9	Other (Optional)	

Chronic absenteeism occurs when a student misses **10% or more of the school year for any reason**, including excused absences, unexcused absences, and suspensions. **For example:** In an 180-day school year, a student is considered chronically absent after missing **18 or more days**, regardless of the reason for the absences. Please use the

Key points:

- Counts all absences, not just unexcused ones.
- Focuses on total instructional time missed, not attendance codes.
- Differs from truancy, which refers only to unexcused absences.
- Chronic absenteeism is used as an indicator for academic risk and is often part of accountability systems.

Please use the link to access the [SIP Attendance PowerBI Dashboard](#) to complete your goal for School Year 2026-2027. To review last year's SIP goals, select "View 25-26 SIP Goals" in the lower-left corner of the dashboard.

Tier 3

Attendance Goal	
Goal 1: Total Chronic Absenteeism	By June 2027, our goal is to reduce the percentage of students who are chronically absent by at least 1 percentage point, from 25.8% to 24.8% or lower.

ATTENDANCE COUNTS! EVERY SCHOOL DAY

