

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 04/21/2026



surveys



BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

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Custom Survey

1 survey(s) 61 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	4	7%
Female	54	89%
Prefer not to answer	3	5%

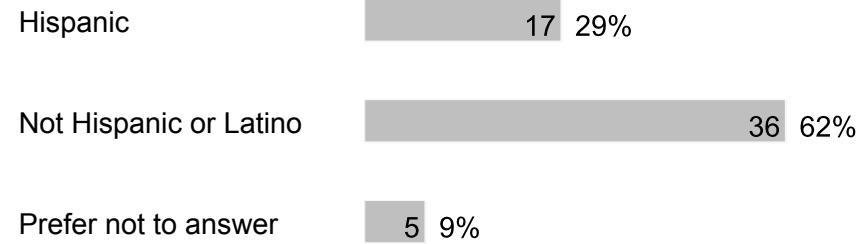
61 respondents

2. Ethnicity

Asian	3	5%
Black or African American	5	8%
White	45	74%
Multiracial	4	7%
Other	4	7%

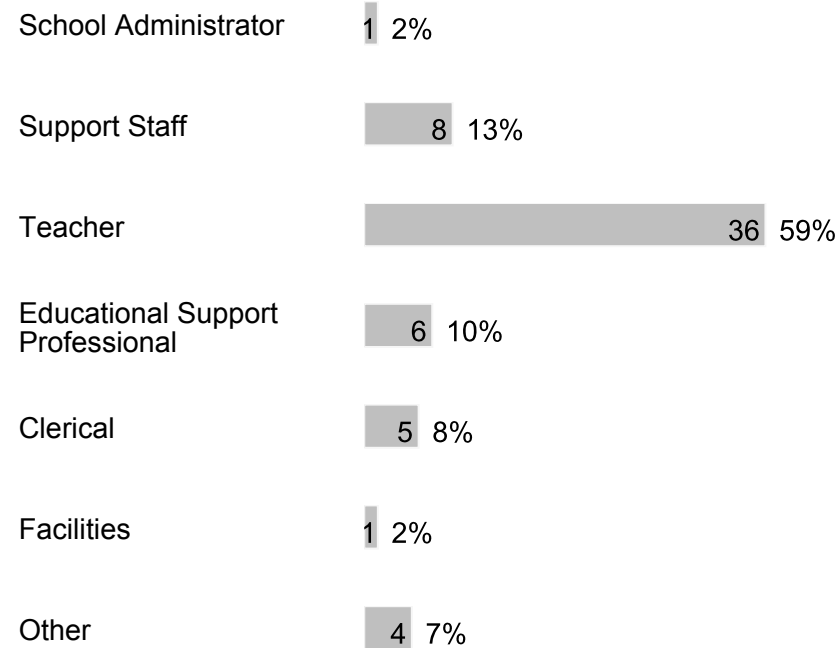
61 respondents

3. Ethnicity



58 respondents

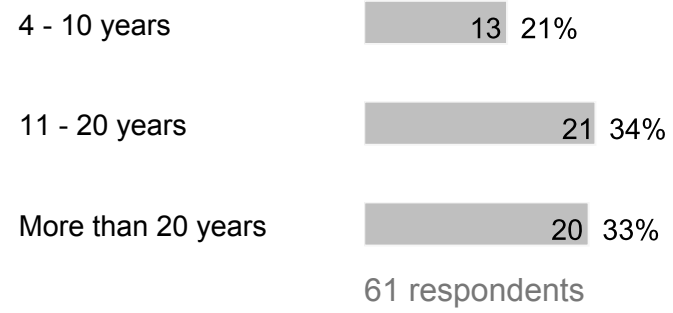
4. Role



61 respondents

5. Experience





C. Section 2

1. I feel safe at my school.

Strongly Agree 45 74%

Agree 16 26%

61 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree 48 79%

Agree 12 20%

Neutral 1 2%

61 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Agree 12 20%

Neutral 23 38%

Disagree 15 25%

Strongly Disagree 11 18%

61 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 7 11%

No

54 89%

61 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to
administration

8 13%

Addressed the incident myself

7 11%

Confronted the alleged bully(ies)
directly

5 8%

Contacted the parents/guardians of
the alleged bully(ies)

5 8%

Does not apply to me

51 84%

61 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped

11 18%

Does not apply to me

50 82%

61 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

28 46%

Agree

27 44%

Neutral

4 7%

Disagree

2 3%
61 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 41 67%

Agree 20 33%

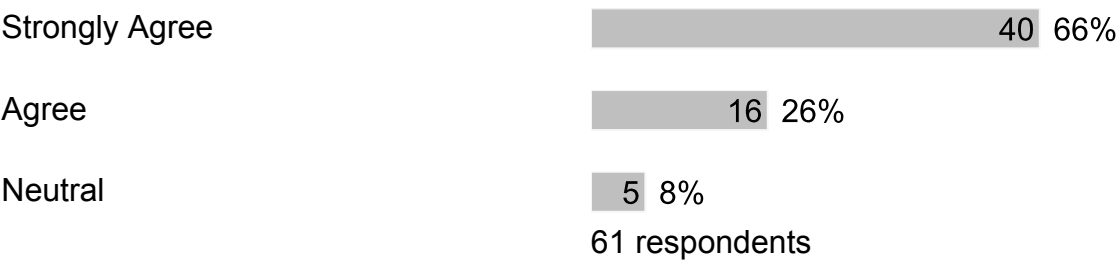
61 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 45 74%

Agree 14 23%

Neutral 2 3%

61 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 49 80%

Agree 11 18%

Neutral 1 2%

61 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 41 67%

Agree 17 28%

Neutral 2 3%

Strongly Disagree 1 2%

61 respondents

4. In my school, adults treat students with respect.

Strongly Agree 30 49%

Agree 26 43%

Neutral 4 7%

Strongly Disagree 1 2%

61 respondents

5. In my school, students treat adults with respect.

Strongly Agree 15 25%

Agree 30 49%

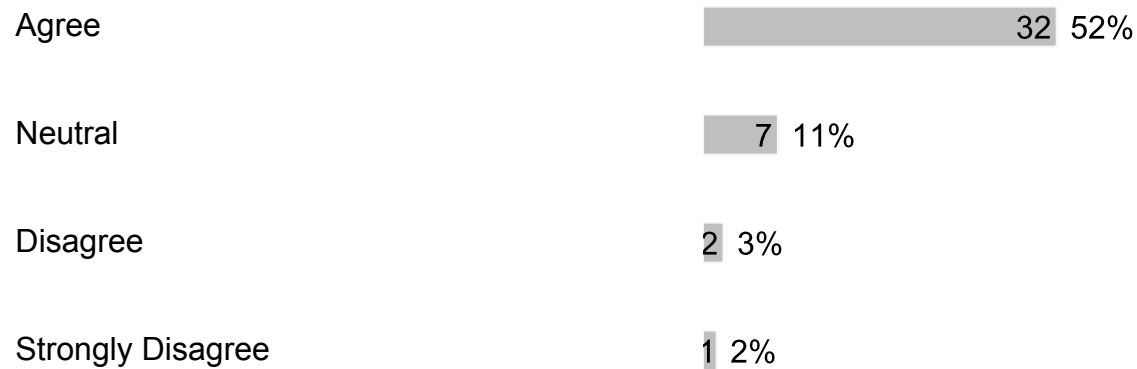
Neutral 14 23%

Disagree 2 3%

61 respondents

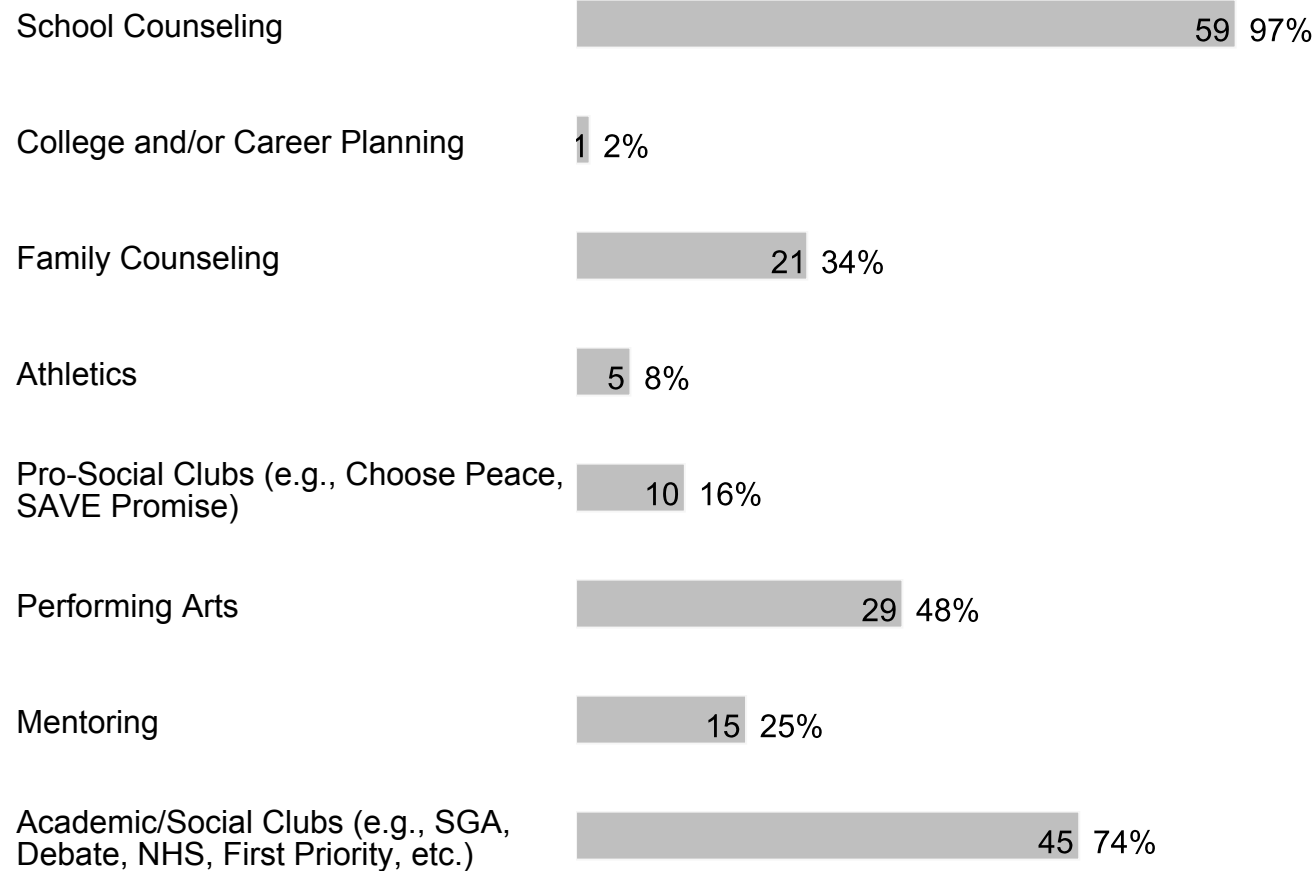
6. In my school, colleagues/adults treat each other with respect.

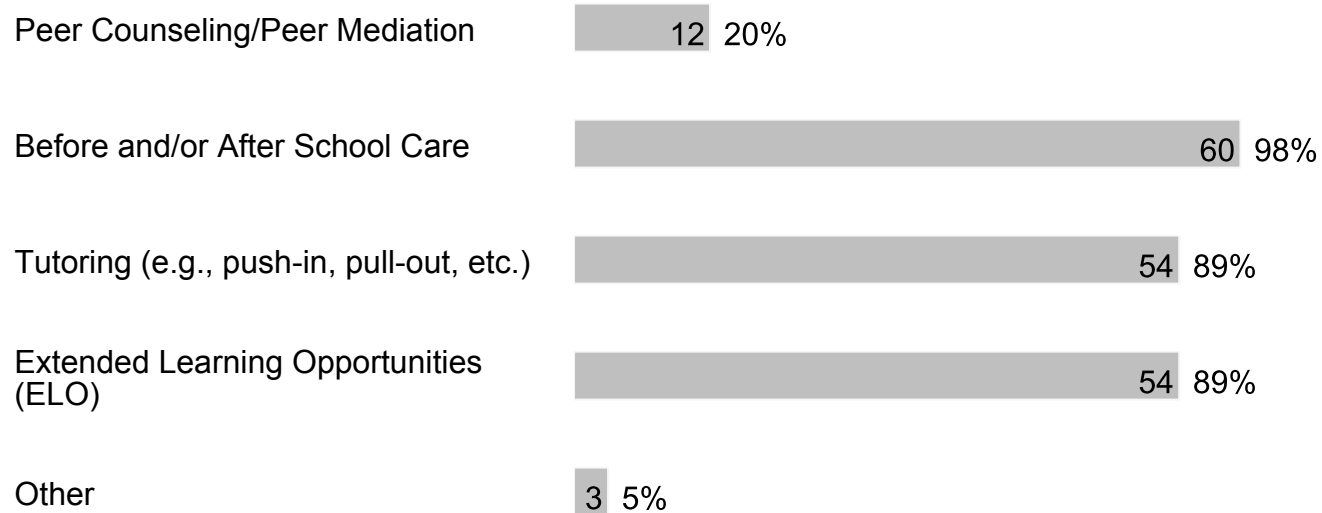
Strongly Agree 19 31%



61 respondents

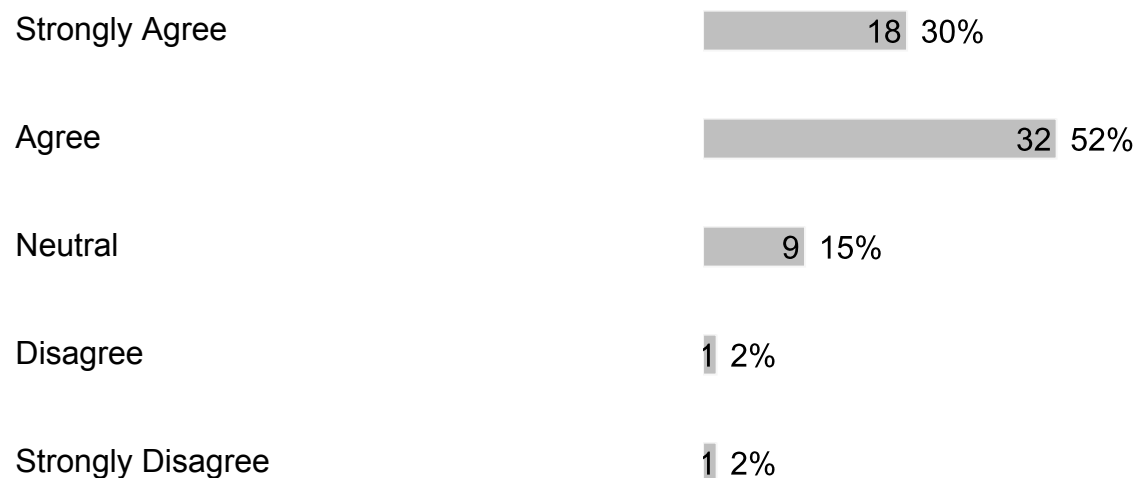
7. At my school the following programs/services are available (check all that apply):





61 respondents

8. Our school implements changes based on the feedback from staff.



61 respondents

9. Our school maintains facilities that support student learning.



Agree 29 48%

Neutral 2 3%

61 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 4 7%

Agree 2 3%

Neutral 36 60%

Disagree 9 15%

Strongly Disagree 9 15%

60 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 15 25%

Agree 27 44%

Neutral 14 23%

Disagree 4 7%

Strongly Disagree 1 2%

61 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 12 20%

Agree 29 48%

Neutral 19 31%

Strongly Disagree 1 2%

61 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 13 22%

Agree 29 48%

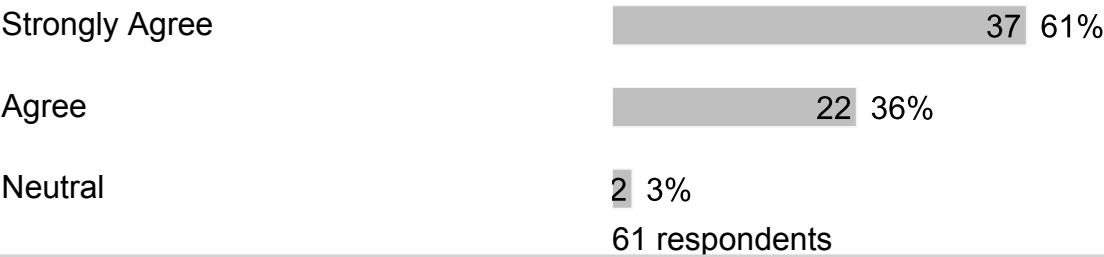
Neutral 15 25%

Disagree 3 5%

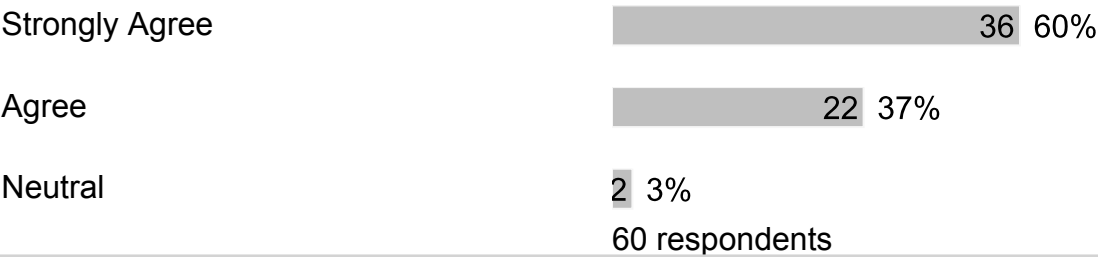
60 respondents

G. Section 6

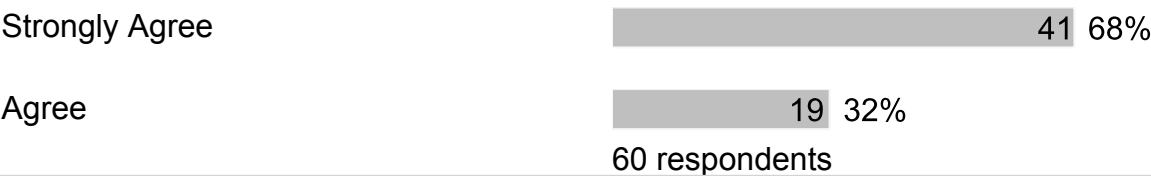
1. Our school has a culture of high expectations.



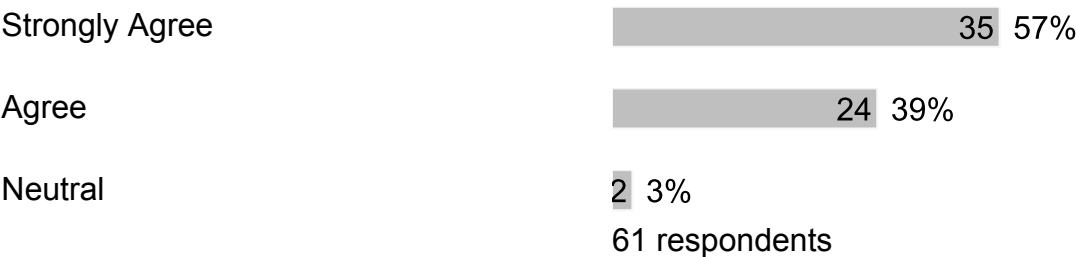
2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



4. Our school's leaders hold themselves accountable for student learning.



5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree  37 61%

Agree  22 36%

Neutral  2 3%

61 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree  38 63%

Agree  20 33%

Neutral  2 3%

60 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree  38 62%

Agree  21 34%

Neutral  1 2%

Disagree  1 2%

61 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree  37 61%

Agree  23 38%

Disagree 1 2%
61 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 38 62%

Agree 21 34%

Neutral 2 3%

61 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 40 66%

Agree 20 33%

Neutral 1 2%

61 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 29 48%

Agree 23 38%

Neutral 8 13%

Disagree 1 2%

61 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 37 62%

Agree	14	23%
Neutral	8	13%
Disagree	1	2%

60 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree	33	54%
Agree	12	20%
Neutral	15	25%
Disagree	1	2%

61 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree	30	51%
Agree	14	24%
Neutral	15	25%

59 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree	33	54%
Agree	12	20%
Neutral	16	26%

61 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 37 61%

Agree 13 21%

Neutral 11 18%

61 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 39 64%

Agree 15 25%

Neutral 7 11%

61 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 32 53%

Agree 15 25%

Neutral 13 22%

60 respondents

19. In our school, staff members provide peer coaching to teachers.

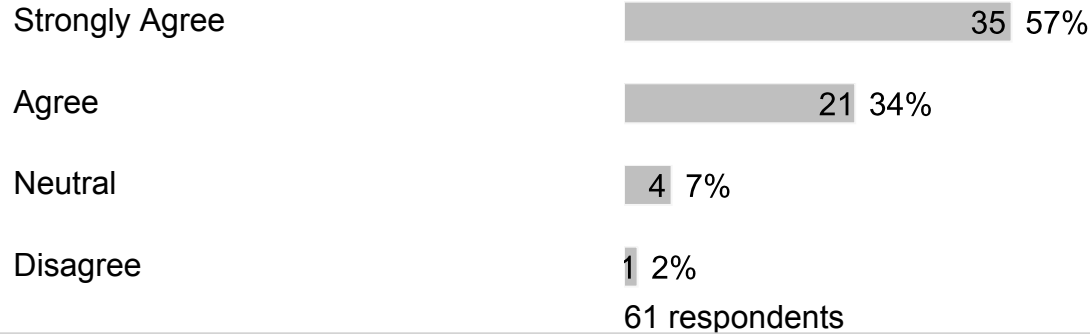
Strongly Agree 31 51%

Agree 17 28%

Neutral 13 21%

61 respondents

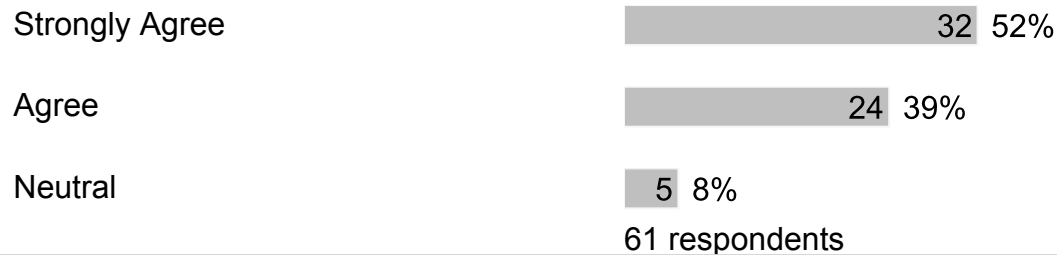
20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



21. I am provided with professional development opportunities that are relevant to my role.



22. Our school shares responsibility for student learning with its staff, parents and community members.



23. I feel confident in my classroom management strategies.



Neutral 11 18%

61 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 32 52%

Agree 19 31%

Neutral 10 16%

61 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 37 62%

Agree 18 30%

Neutral 5 8%

60 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 37 61%

Agree 17 28%

Neutral 7 11%

61 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 34 56%

Agree 14 23%

Neutral 13 21%

61 respondents

28. I schedule conferences to share student learning progress with families.

2 times per year 29 48%

3 or more times per year 5 8%

Does not apply 27 44%

61 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 36 59%

Agree 16 26%

Neutral 9 15%

61 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 33 55%

Agree 20 33%

Neutral 7 12%

60 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 28 47%

Agree 13 22%

Neutral 17 28%

Disagree 2 3%

60 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 34 57%

Agree 22 37%

Neutral 4 7%

60 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 35 57%

Agree 23 38%

Neutral 3 5%

61 respondents

34. I am accessible via (check all that apply):

Emails 60 98%

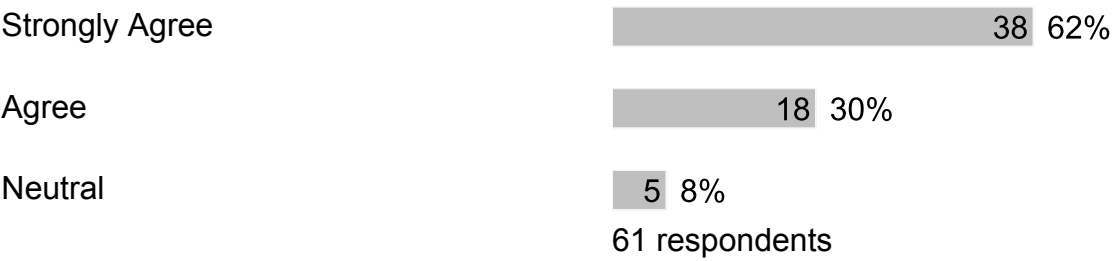
Texts 19 31%

Phone calls 50 82%

Personal visits 37 61%

61 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report