

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Charles W. Flanagan High

School Year: Choose school year. 2026-2027

Principal: Brad Fatout

MTSS Coordinator: Emily Driggers

Domain: Choose SAM Domain.

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 20- Educators actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 20- Leadership team will share clear information about MTSS with families, explaining how MTSS supports students and student success. The team will describe tiers of support in parent friendly language.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	Element 20- By June 2027, the MTSS team will actively engage families in the MTSS process by providing consistent two way communication, gathering input and discussing progress / monitoring as indicated by a 10% increase in parent participation at MTSS meetings.
List the team members who will support and monitor implementation of the two (2) identified elements.	Brad Fatout, Principal, Emily Driggers, MTSS Coordinator, Mishele Difiede, Guidance Director
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Choose SAM Domain.

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 31- Tier 1 practices exist that clearly identify school wide expectations, classroom management practices, and school wide data for behavior, emotional and life skills.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 31- School wide behavior expectations will be clearly identified and communicated to students and stakeholders.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	Element 31- By June 2027, the CPS team expects a 5% decrease in disciplinary referrals for all students not currently receiving tier 2 and tier 3 interventions.
List the team members who will support and monitor implementation of the two (2) identified elements.	Brad Fatout, Principal, Emily Driggers, MTSS Coordinator, Andrea Smith, Behavior Tech
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)