

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Silver Lakes Middle School **Year:** 2026 - 2027 2026-2027

Principal: Lina Palacios

MTSS Coordinator: Jasmine Johnakin-Warthen

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Tier 1 academic practices clearly identify learning standards • Instruction at all tiers in accessible and responsive for all students • Element 7: Provide professional development and coaching/modeling to staff
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• The Leadership Team will actively be facilitating implementation • The CPS Team will be getting additional curriculum and resources to support struggling students. • Element 7: Provide quarterly professional development to staff regarding data collection and analysis. Provide coaching to staff on a six-week cycle for each grade level so staff will understand the role of assessment data in making instructional decisions. Staff will participate in PLCs and data analysis to improve instructional practices to meet the needs of our diverse learners.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By June 1, 2027, the students will make approximately a 7% increase to demonstrate proficiency in Math and Reading based on The Florida Assessment of Student Thinking (FAST PM3) with 72% of students in grades 3-5 demonstrating proficiency.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Literacy Coach, School Psychologist, MTSS Coordinator (School Counselor), Assistant Principal, ESE Specialist, School Social Worker
Enter the plan implementation dates:	Start: 8/28/2026 to End: 5/28/2027

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Schedules provide adequate time for data-based problem-solving • Schedules provide adequate time for multiple tiers of instruction/interventions • Element 34: Tier 3 academic practices are based on students' needs, aligned to Tier 1 and Tier 2.

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Element 34: Provide professional development to staff focusing on aligning all tiered instructions across all domains. Monthly meetings, review assessments/data sources that are linked directly to the skills taught. • As result of addressing the selected domain and element, students will receive targeted interventions which will improve their academic performance in the identified area. The areas will be identified through Diagnostic test and other assessments provided to students. The appropriate research-based curriculum to address the area of concern and close the achievement gap will be provided by Coaches.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May 30, 2027, the students will make approximately a 7% increase to demonstrate proficiency in Math and Reading based on The Florida Assessment of Student Thinking (FAST PM3) with 72% of students in grades 3-5 demonstrating proficiency.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Literacy Coach, School Psychologist, MTSS Coordinator (School Counselor), Assistant Principal, ESE Specialist, School Social Worker
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)