

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 04/27/2026



surveys

Custom Survey

1 survey(s) 35 response(s)

Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male 5 15%

Female 29 85%

34 respondents

2. Ethnicity

Black or African American 5 16%

White 23 72%

Multiracial 3 9%

Other 1 3%

32 respondents

3. Ethnicity

Hispanic 17 52%

Not Hispanic or Latino 16 48%

33 respondents

4. Role

School Administrator 1 3%

Support Staff 6 17%

Teacher 15 43%

Educational Support Professional 9 26%

Clerical 3 9%

Other 1 3%

35 respondents

5. Experience

1 - 3 years 7 20%

4 - 10 years 6 17%

11 - 20 years 6 17%

More than 20 years 16 46%

35 respondents

C. Section 2

1. I feel safe at my school.

Strongly Agree 30 86%

Agree 5 14%

35 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree 27 77%

Agree 8 23%

35 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree 2 6%

Agree 4 11%

Neutral 9 26%

Disagree 3 9%

Strongly Disagree 17 49%

35 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 2 6%

No

33 94%

35 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to
administration

3 9%

Addressed the incident myself

2 6%

Confronted the alleged bully(ies)
directly

1 3%

Contacted the parents/guardians of
the alleged bully(ies)

1 3%

Does not apply to me

31 89%

35 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped

4 11%

Does not apply to me

31 89%

35 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

24 71%

Agree

9 26%

Strongly Disagree

1 3%

34 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

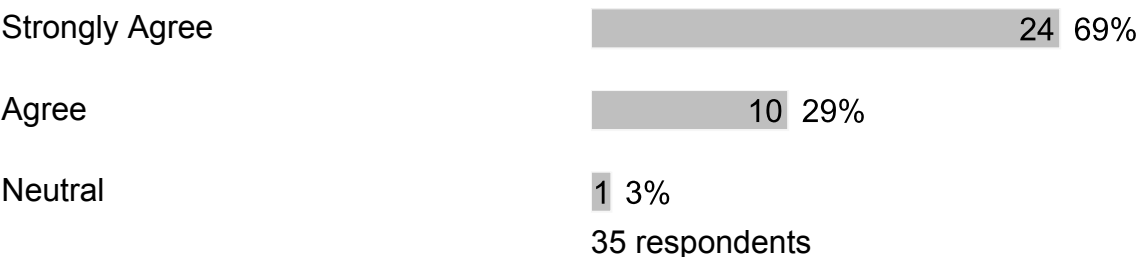
Strongly Agree 28 80%

Agree 6 17%

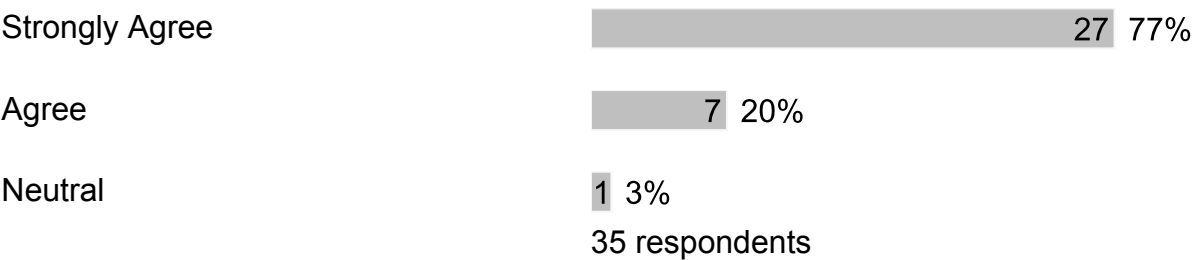
Strongly Disagree 1 3%
35 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 27 77%

Agree 8 23%

35 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 29 83%

Agree 6 17%

35 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 25 71%

Agree 10 29%

35 respondents

4. In my school, adults treat students with respect.

Strongly Agree 25 71%

Agree 10 29%

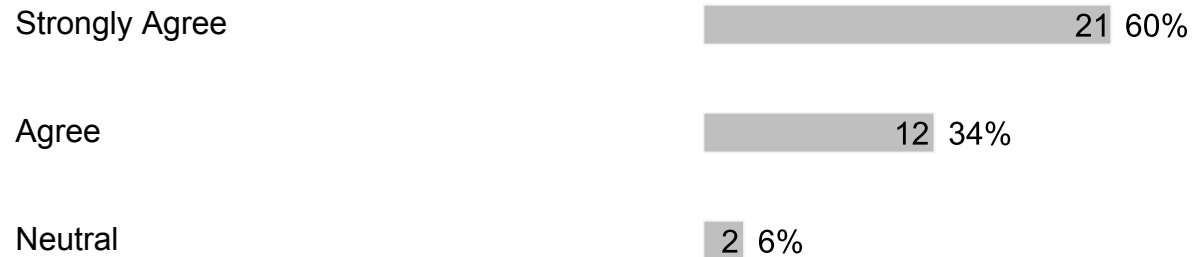
35 respondents

5. In my school, students treat adults with respect.



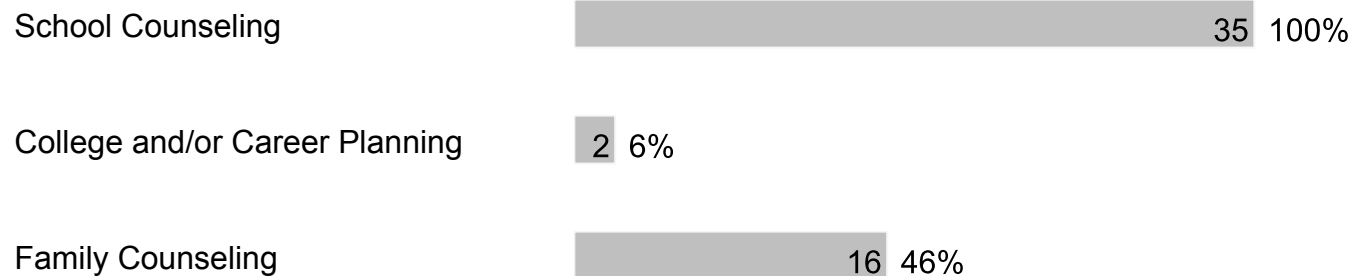
35 respondents

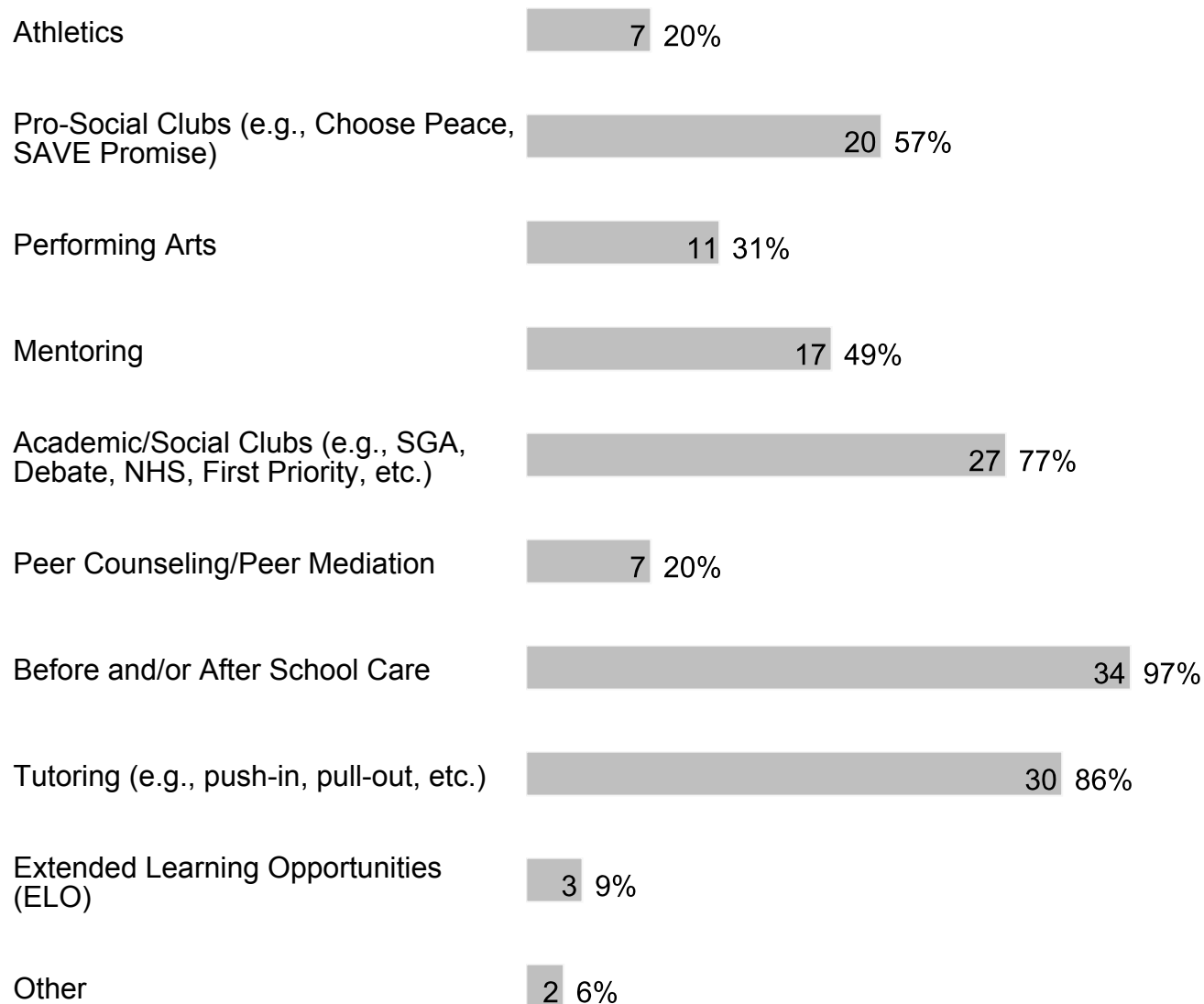
6. In my school, colleagues/adults treat each other with respect.



35 respondents

7. At my school the following programs/services are available (check all that apply):





35 respondents

8. Our school implements changes based on the feedback from staff.



Neutral 1 3%

Disagree 1 3%

35 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 25 71%

Agree 10 29%

35 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 7 20%

Agree 4 11%

Neutral 17 49%

Disagree 4 11%

Strongly Disagree 3 9%

35 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 16 46%

Agree 14 40%

Neutral 5 14%

35 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 17 49%

Agree 13 37%

Neutral 5 14%

35 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 17 49%

Agree 14 40%

Neutral 4 11%

35 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree  22 63%

Agree  11 31%

Neutral  2 6%

35 respondents

2. Our school has a continuous improvement process.

Strongly Agree  24 69%

Agree  10 29%

Neutral  1 3%

35 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree  26 74%

Agree  9 26%

35 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree  27 77%

Agree  7 20%

Neutral  1 3%

35 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree  24 69%

Agree  11 31%

35 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree  26 74%

Agree  9 26%

35 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree  26 74%

Agree  9 26%

35 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree  27 77%

Agree  8 23%

35 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree  26 76%

Agree  8 24%

34 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree	27	77%
Agree	8	23%

35 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree	23	66%
Agree	10	29%

Neutral	2	6%
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35 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree	24	69%
Agree	8	23%

Neutral	3	9%
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35 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree	19	54%
Agree	11	31%

Neutral	5	14%
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35 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree	21	60%
Agree	7	20%

Neutral 7 20%
35 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 21 62%

Agree 6 18%

Neutral 7 21%
34 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 23 66%

Agree 11 31%

Neutral 1 3%
35 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 22 63%

Agree 10 29%

Neutral 3 9%
35 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 22 63%

Agree 11 31%

Neutral 2 6%
35 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 24 69%

Agree 8 23%

Neutral 3 9%

35 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 24 69%

Agree 11 31%

35 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 23 66%

Agree 12 34%

35 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 24 69%

Agree 11 31%

35 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 26 76%

Agree 8 24%

34 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 19 54%

Agree 11 31%

Neutral 5 14%

35 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 25 71%

Agree 10 29%

35 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 22 63%

Agree 12 34%

Neutral 1 3%

35 respondents

27. I provide students with timely feedback about their learning.

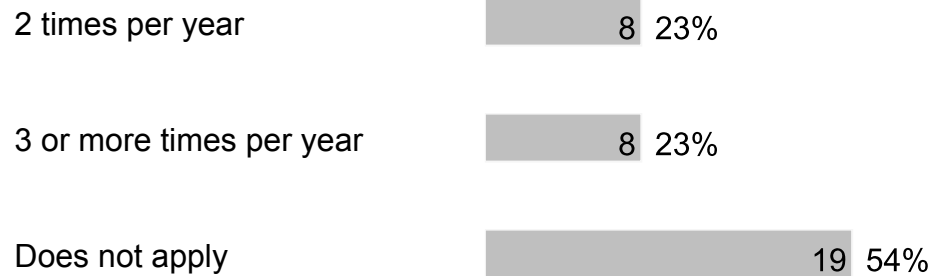
Strongly Agree 23 66%

Agree 8 23%

Neutral 4 11%

35 respondents

28. I schedule conferences to share student learning progress with families.



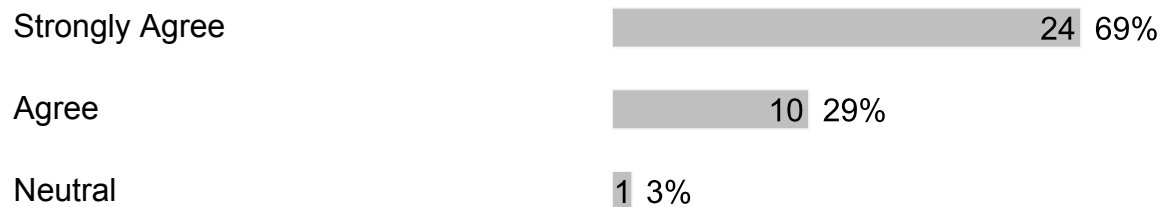
35 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



34 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



35 respondents

31. I regularly post information online or send home a newsletter.



Neutral 11 31%

35 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 24 69%

Agree 11 31%

35 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 23 66%

Agree 12 34%

35 respondents

34. I am accessible via (check all that apply):

Emails 32 91%

Texts 21 60%

Phone calls 27 77%

Personal visits 17 49%

35 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 26 74%

Agree 9 26%

35 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report