

### MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** **Silver Trail Middle School**

**School Year:** **2026 - 2027**

**Principal:** **John Tienjaroonkul**

**MTSS Coordinator:** **Tawanda Carter**

### Domain: **Building the Capacity and Infrastructure for Implementation**

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| Current domain average:                                                                                                                                                                                                  | <b>2.0</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Expected domain average:                                                                                                                                                                                                 | <b>2.5</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.                                                                  | <ul style="list-style-type: none"> <li><b>Element 7-</b> The school leadership team facilitates professional development and coaching for all staff members on assessments and data sources used to inform decisions.</li> <li><b>Element 9-</b> The school leadership team facilitates professional development and coaching for all staff on multi-tiered instruction and intervention relative to their job roles/responsibilities.</li> </ul>                                                                                     |
| Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.                                                                                        | <ul style="list-style-type: none"> <li><b>Element 7-</b> The school leadership team will analyze feedback from staff as well as outcomes in order to identify professional development and coaching needs in the area of assessment/ data sources in support of continuous improvement.</li> <li><b>Element 9-</b> The school leadership team will regularly use data on student needs and fidelity of how evidence-based practices are implemented to continuously improve professional development and coaching efforts.</li> </ul> |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | <ul style="list-style-type: none"> <li>By June 4, 2027 the Leadership Team will facilitate at least two professional development sessions through our school-wide literacy plan, which will result in a 5% increase in ELA and Math FAST scores for all students including our lowest 25%, SWD and ELL's.</li> </ul>                                                                                                                                                                                                                  |
| List the team members who will support and monitor implementation of the two (2) identified elements.                                                                                                                    | <ul style="list-style-type: none"> <li>Tawanda Carter- Literacy Coach/ MTSS Director</li> <li>Alysha Casablanca- Assistant Principal</li> <li>Angela Coby- Assistant Principal</li> </ul>                                                                                                                                                                                                                                                                                                                                             |
| Enter the plan implementation dates:                                                                                                                                                                                     | Start: <b>8/10/2026</b> to End: <b>6/1/2027</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

### Domain: **Data-Based Problem-Solving**

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| Current domain average:                                                                                                                                                                                                  | <b>2.0</b>                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Expected domain average:                                                                                                                                                                                                 | <b>2.5</b>                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.                                                                  | <ul style="list-style-type: none"> <li><b>Element 21-</b> Integrated data based problem solving for student academic, behavioral, emotional and life skills outcomes across content areas, grade levels, and tiers.</li> </ul>                                                                                                                                                                                                 |
| Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.                                                                                                   | <ul style="list-style-type: none"> <li><b>Element 22-</b> Across all tiers, data are used to identify the difference or gap between expected and current student outcomes relative to academic, behavioral. Emotional and life skills goals.</li> <li><b>Element 22-</b> The gap between expected and current outcomes is identified and is associated with academic, behavioral, emotional, and life skills goals.</li> </ul> |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | <ul style="list-style-type: none"> <li>By June 4, 2027, the CPS Team aims to achieve at least a 5% increase in FAST progress monitoring scores in both ELA and Math for all students, including Students with Disabilities (SWD) and English Language Learners (ELLs).</li> </ul>                                                                                                                                              |
| List the team members who will support and monitor implementation of the two (2) identified elements.                                                                                                                    | <ul style="list-style-type: none"> <li>Tawanda Carter- Literacy Coach/ MTSS Director</li> <li>Alysha Casablanca- Assistant Principal</li> <li>Angela Coby- Assistant Principal</li> </ul>                                                                                                                                                                                                                                      |
| Enter the plan implementation dates:                                                                                                                                                                                     | Start: <b>8/10/2026</b> to End: <b>6/1/2027</b>                                                                                                                                                                                                                                                                                                                                                                                |

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)