

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 08/27/2026



surveys

Report Filters

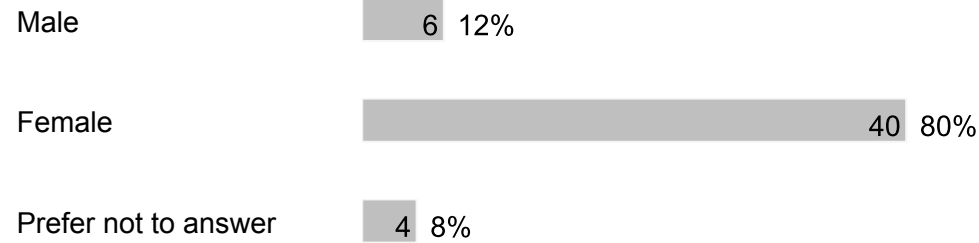
School: N/A	Ethnicity: N/A	Experience: N/A
Gender: N/A	Role: N/A	Tag: N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

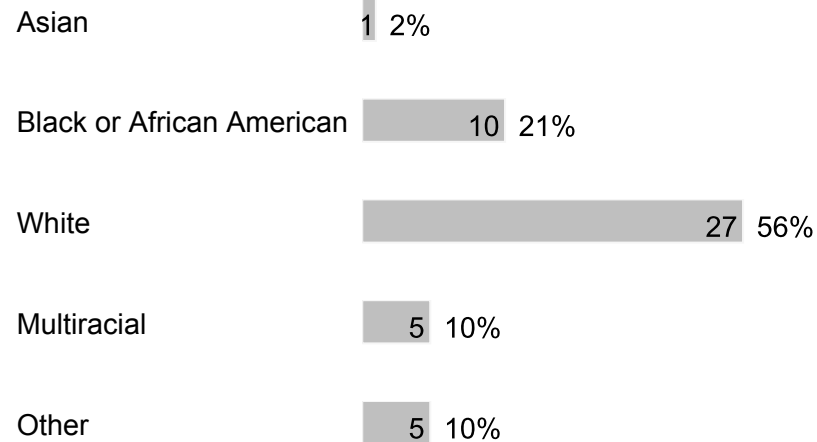
Number of Responses | Percentages of Total Responses

1. Gender



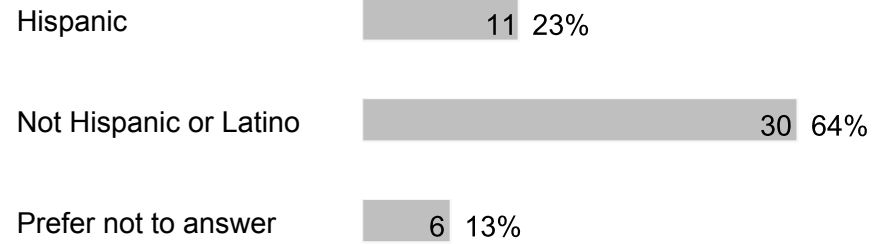
50 respondents

2. Ethnicity



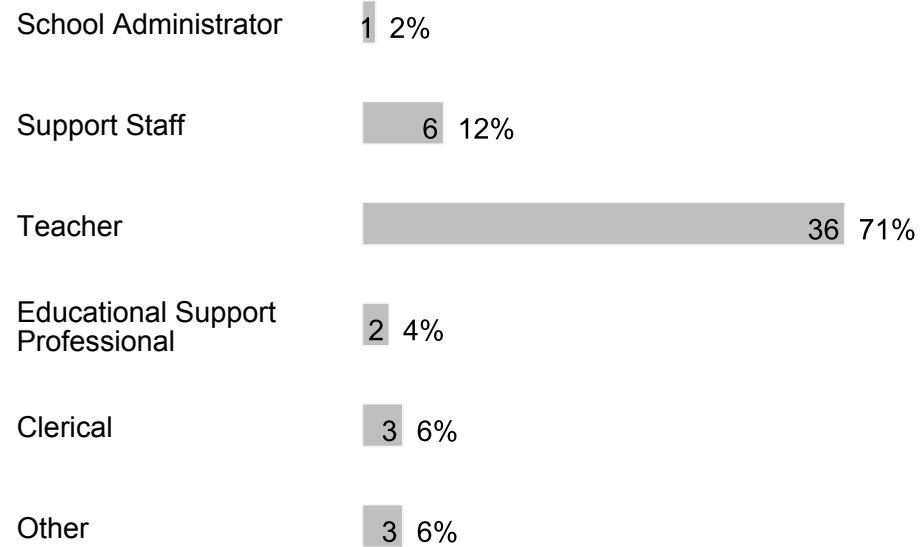
48 respondents

3. Ethnicity



47 respondents

4. Role



51 respondents

5. Experience



11 - 20 years

7 14%

More than 20 years

24 47%

51 respondents

C. Section 2

1. I feel safe at my school.

Strongly Agree 30 59%

Agree 16 31%

Neutral 5 10%

51 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree 31 61%

Agree 17 33%

Neutral 3 6%

51 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree 4 8%

Agree 15 29%

Neutral 18 35%

Disagree 7 14%

Strongly Disagree 7 14%

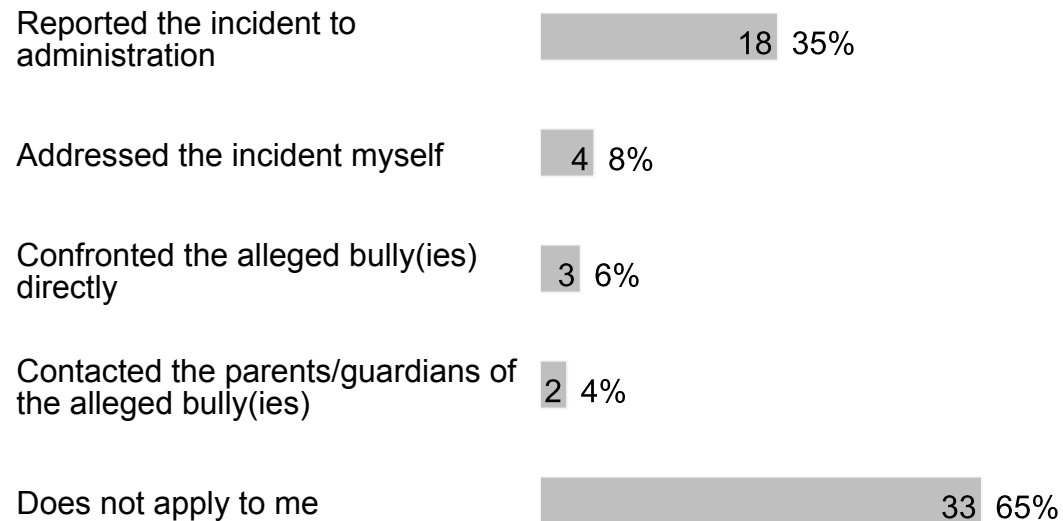
51 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



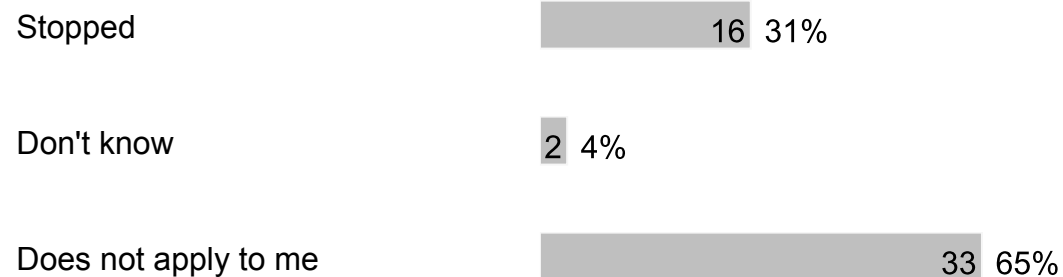
51 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



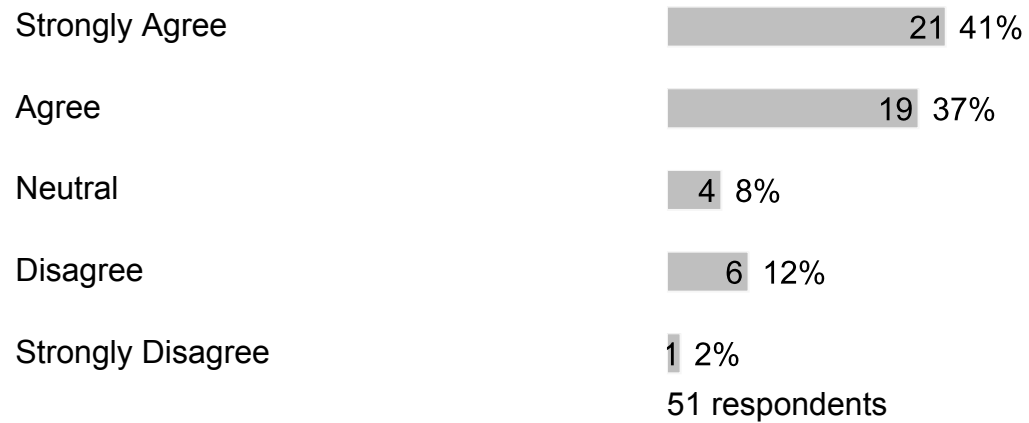
51 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



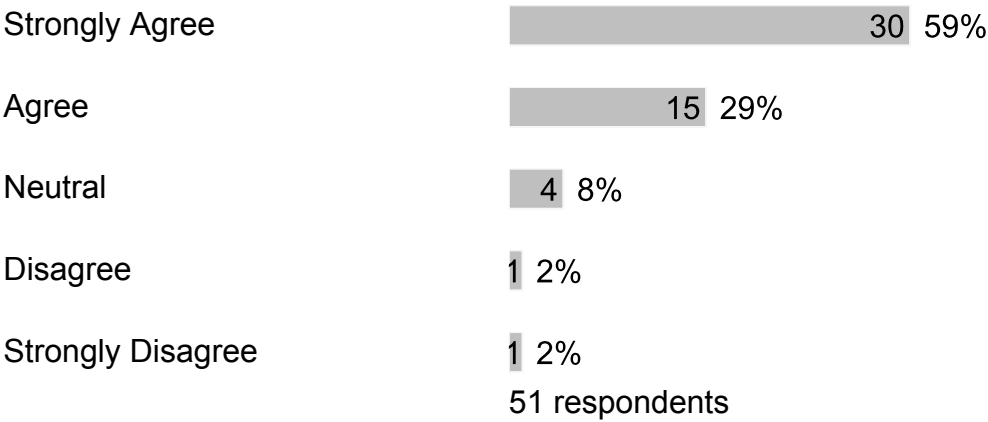
51 respondents

7. In my school, rules are applied equally to students.



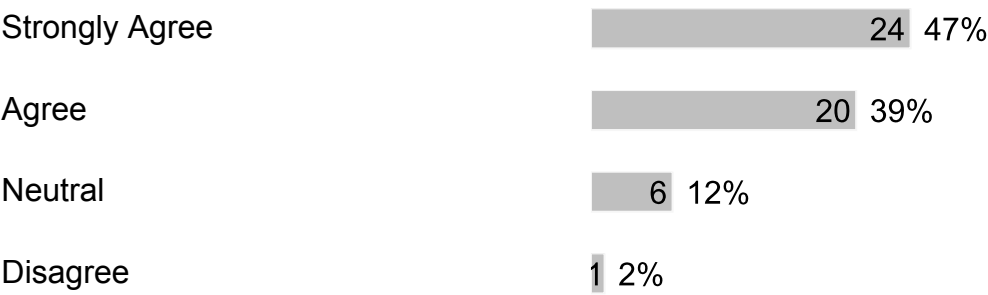
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.



E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



51 respondents

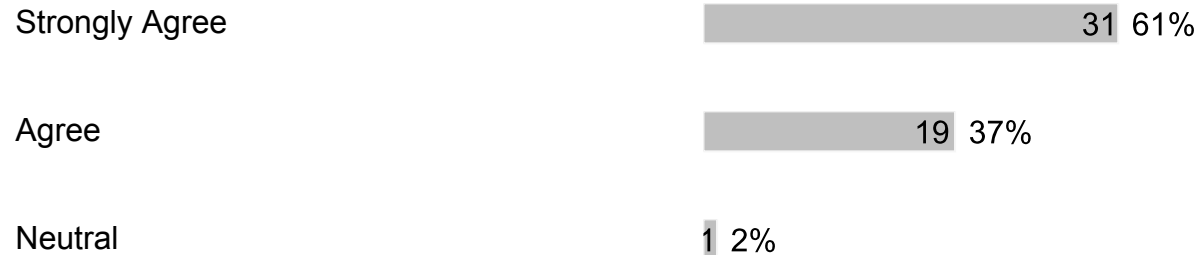
2. Teachers in our school use a variety of technology as instructional resources.



51 respondents

F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



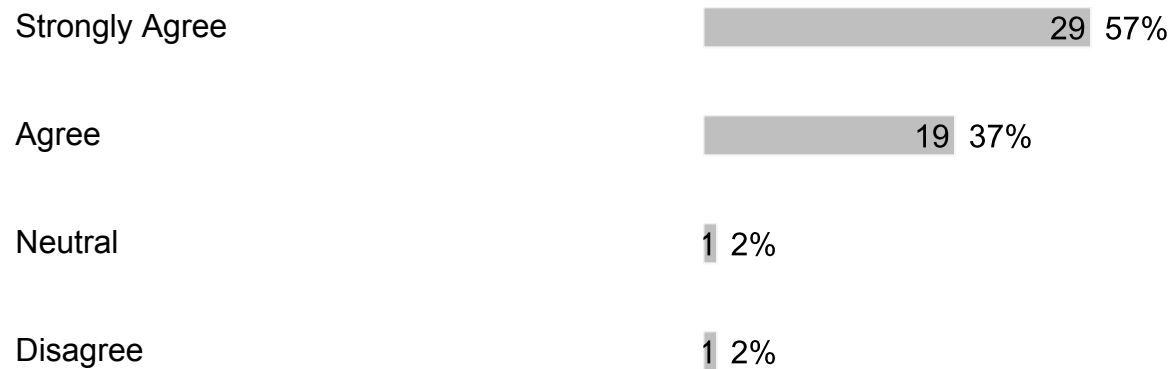
51 respondents

2. If students have a problem, they can come to me for help.



51 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Strongly Disagree 1 2%

51 respondents

4. In my school, adults treat students with respect.

Strongly Agree 28 55%

Agree 20 39%

Neutral 3 6%

51 respondents

5. In my school, students treat adults with respect.

Strongly Agree 9 18%

Agree 21 41%

Neutral 10 20%

Disagree 11 22%

51 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 21 41%

Agree 28 55%

Neutral

2 4%

51 respondents

7. At my school the following programs/services are available (check all that apply):

School Counseling 50 98%

College and/or Career Planning 12 24%

Family Counseling 36 71%

Athletics 47 92%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 32 63%

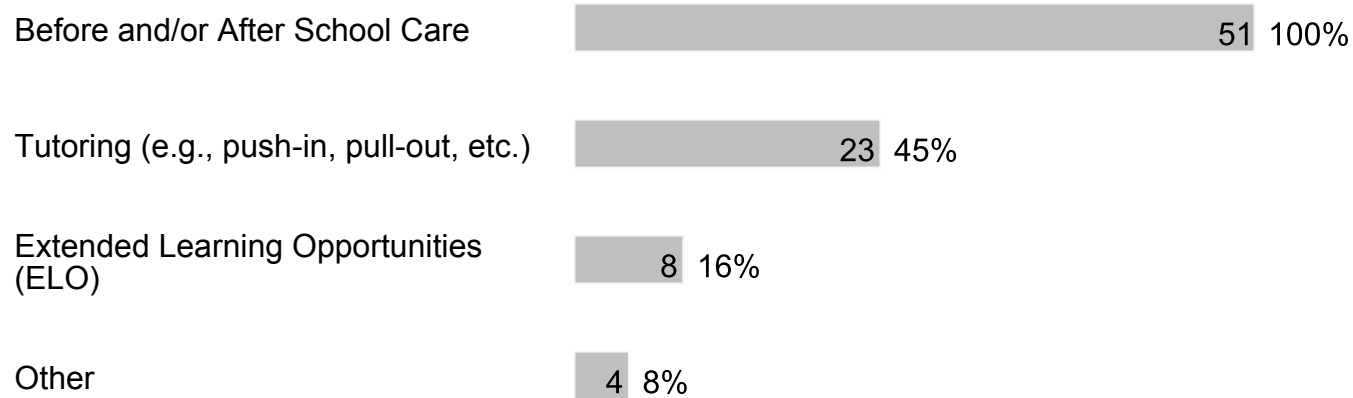
Performing Arts 42 82%

Mentoring 29 57%

Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.) 48 94%

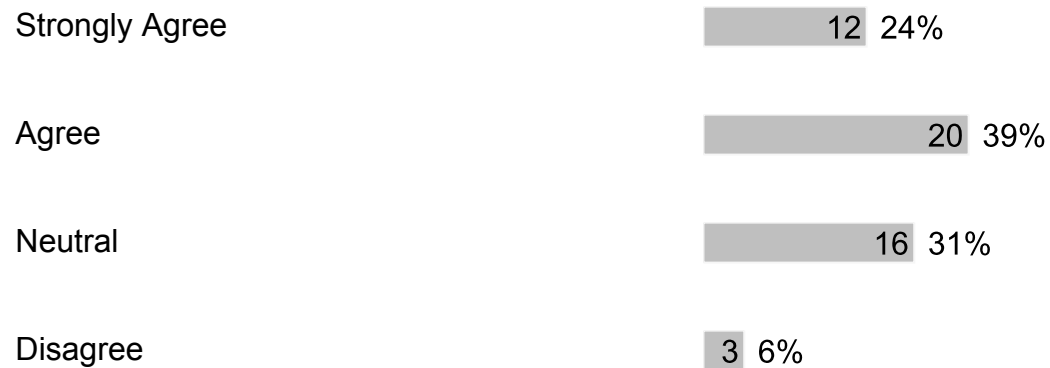
Peer Counseling/Peer Mediation 49 96%

ROTC 2 4%



51 respondents

8. Our school implements changes based on the feedback from staff.



51 respondents

9. Our school maintains facilities that support student learning.



Disagree 1 2%

51 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 2 4%

Agree 3 6%

Neutral 22 43%

Disagree 13 25%

Strongly Disagree 11 22%

51 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 13 26%

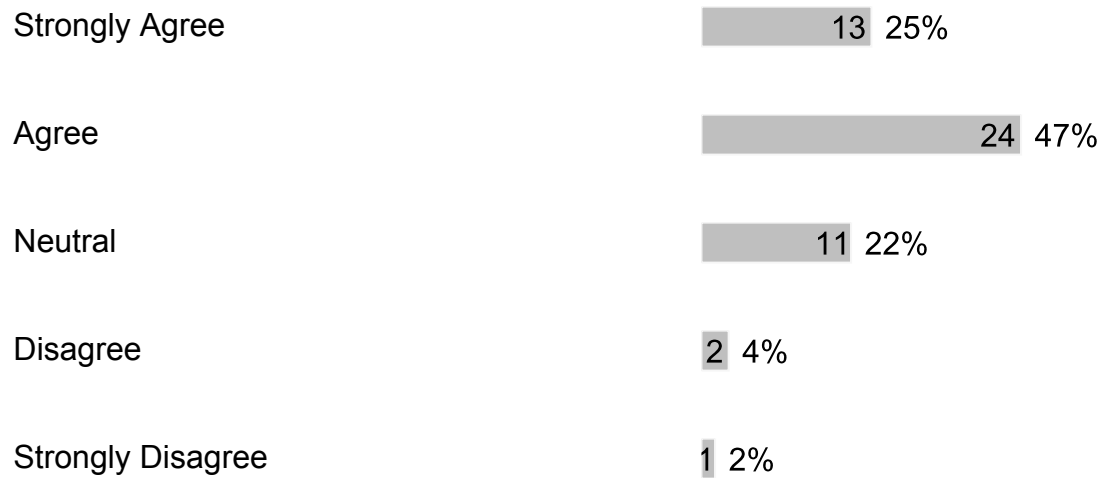
Agree 26 52%

Neutral 9 18%

Disagree 2 4%

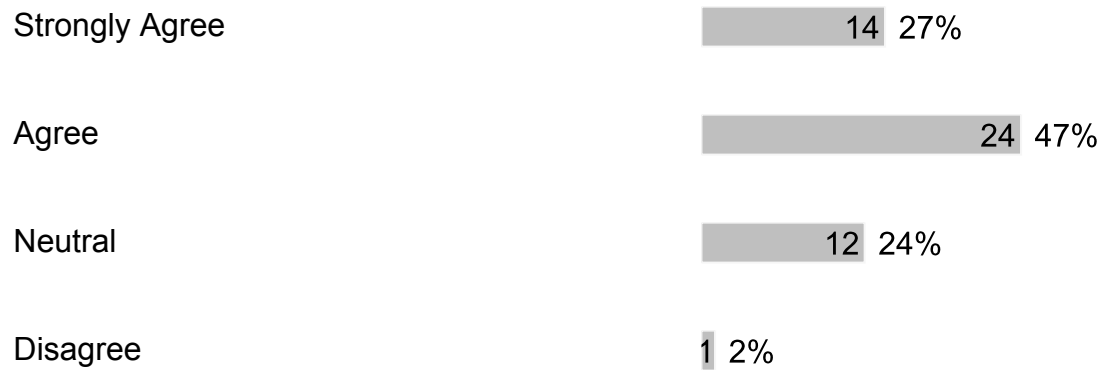
50 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



51 respondents

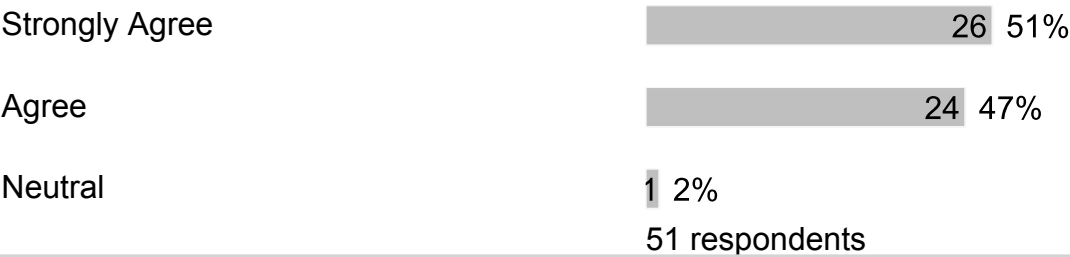
13. Our school asks families for their ideas on the best way to communicate school-related information.



51 respondents

G. Section 6

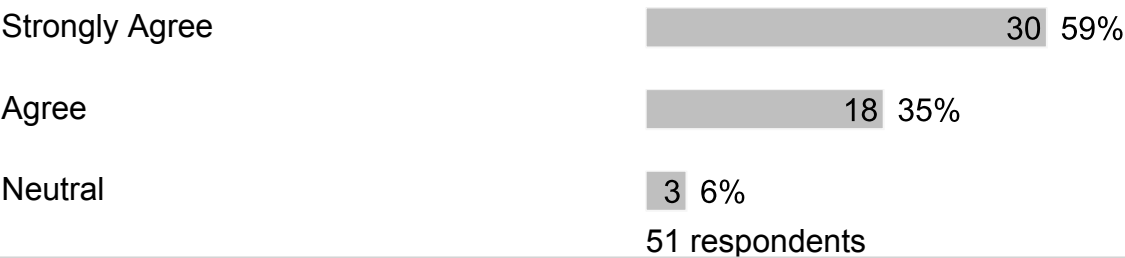
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



4. Our school's leaders hold themselves accountable for student learning.



Neutral 2 4%

Strongly Disagree 1 2%

50 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 26 52%

Agree 17 34%

Neutral 6 12%

Strongly Disagree 1 2%

50 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 33 66%

Agree 17 34%

50 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 28 56%

Agree 21 42%

Neutral 1 2%

50 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 26 53%

Agree 18 37%

Neutral 5 10%

49 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 25 49%

Agree 23 45%

Neutral 3 6%

51 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 31 62%

Agree 17 34%

Neutral 2 4%

50 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 22 44%

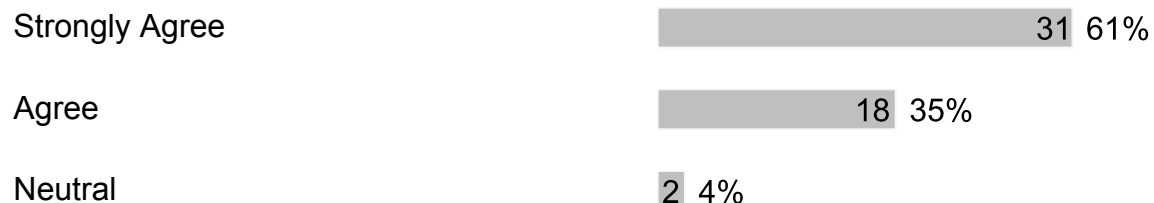
Agree 22 44%

Neutral 3 6%

Strongly Disagree 3 6%

50 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



51 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



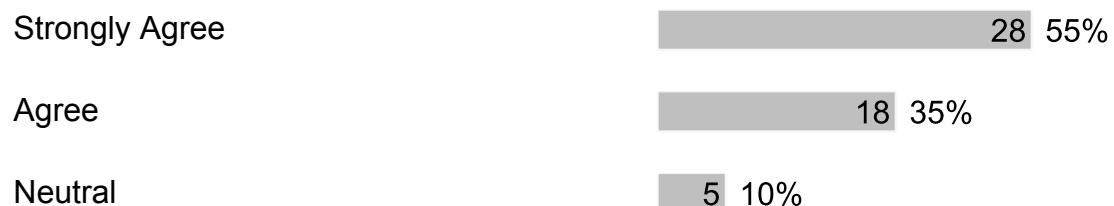
50 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



51 respondents

15. I use formative assessments to monitor student progress.



51 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



51 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



51 respondents

18. The school ensures I receive formal training in the use of student assessment data.



51 respondents

19. In our school, staff members provide peer coaching to teachers.



51 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



51 respondents

21. I am provided with professional development opportunities that are relevant to my role.



50 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



51 respondents

23. I feel confident in my classroom management strategies.



50 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



51 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



51 respondents

26. Most teachers report student progress in easy to understand language to families.



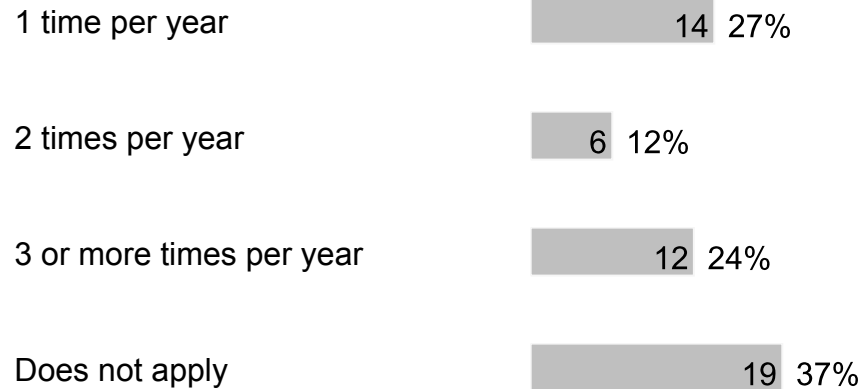
51 respondents

27. I provide students with timely feedback about their learning.



51 respondents

28. I schedule conferences to share student learning progress with families.



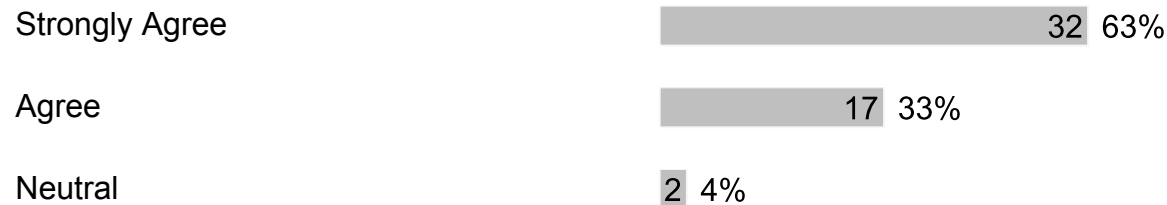
51 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



51 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



51 respondents

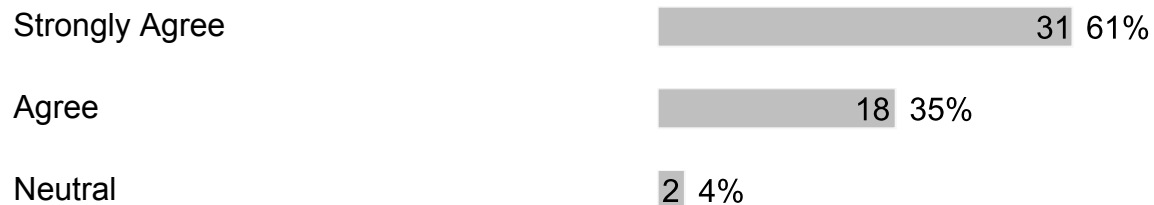
31. I regularly post information online or send home a newsletter.





51 respondents

32. Our school communicates well about its goals and activities.



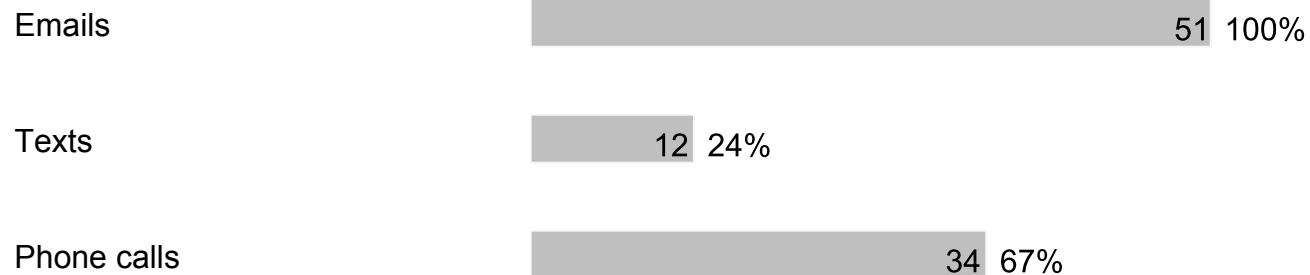
51 respondents

33. Our school communicates information in ways that are easy for families to understand.



51 respondents

34. I am accessible via (check all that apply):



Personal visits

19 37%

51 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree

29 59%

Agree

18 37%

Neutral

2 4%

49 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report