



Title I Addendum

2026 - 2027

School Name: Endeavour Primary Learning Center

School Location Number: 3301

Completed by / Position: Angela Bostic/Title I Liaison

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

At our school, the comprehensive needs assessment process begins with gathering key data points. These include F.A.S.T. scores, ACCESS/WIDA results, i-Ready diagnostic assessments, and internal measures such as Standards Mastery. Once collected, this data is organized and shared with all stakeholders—including families—to ensure transparency and informed decision-making.

Families are essential partners in shaping our school's goals and priorities. Each spring, parents are invited to share their perspectives through surveys, providing valuable input that helps guide our planning and decision-making.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

To attract top-tier, highly qualified educators, our school employs a range of strategic approaches, including:

- Posting job opportunities through Success Factors to reach a broad pool of candidates
- Engaging in district-wide and college-level job fairs to connect with emerging talent
- Showcasing Broward County Schools' competitive benefits and salary incentives
- Inviting prospective applicants to tour our campus and explore our presence on social media
- Building strong partnerships with colleges and universities to foster recruitment pathways

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds support the purchase of supplemental instructional materials for our Curriculum Camps, which are designed to provide targeted assistance to students identified as needing additional academic support. Additionally, Staff Development funds are allocated to enhance teacher effectiveness through professional development opportunities. These trainings focus on strategies to boost student achievement and foster instructional mastery. To ensure uninterrupted learning, substitute teachers are provided while staff attend workshops and seminars.

4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).*

Endeavour Primary Learning Center works collaboratively with the district's Title I, Part C Migrant Education Program to ensure that all migratory students have equitable access to high-quality educational opportunities and support services. During the enrollment process, migratory students are identified, and the school counselor partners with the district's Migrant Liaison to review each student's educational history and individual needs. This collaboration helps ensure instructional continuity and the timely delivery of appropriate services. Support may include academic interventions, language assistance, family outreach, advocacy, and other resources designed to promote student success and well-being. Academic and language support is provided through ELL Level 1/Imagine Learning and the school's Tier 2 and Tier 3 intervention framework, ensuring that students receive targeted assistance based on their individual learning needs.

5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.

Students identified as neglected or delinquent are reviewed during Attendance and Response to Intervention (RTI) Meetings to determine appropriate next steps. These meetings include key personnel such as school administrators, the school counselor, social worker, and the Intervention Management Team (IMT), ensuring a collaborative approach to student support.

6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.

Teachers engage in targeted professional development to enhance instructional strategies that support student success on the Florida Assessment of Student Thinking (FAST). At Endeavour Primary Learning Center, educators have participated in trainings such as Benchmark Advance, Envision, and the Science of Reading to deepen their pedagogical expertise and improve academic outcomes.

7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.

All students identified as ESOL (LY) receive instruction from certified ESOL-endorsed teachers who incorporate targeted strategies into their lesson plans to support language development. Additionally, A1 and Level 1 students benefit from instruction provided by Academic Support Personnel. Instructional Assistants work collaboratively with support staff to ensure students engage with Imagine Language & Literacy, an interactive ELA platform designed to deliver personalized instruction and strengthen foundational language skills for English learners.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Student identification is a collaborative effort involving teachers, staff, and families. Educators are responsible for recognizing students who may qualify for support services, while parents contribute through a survey designed to assist in the identification process. Once a student is identified, the Homeless Liaison registers them into the appropriate program, completes the necessary supply documentation, and refers the student to the Social Worker for additional resources. If further support is needed, the student is also included in Response to Intervention (RTI) Team meetings to ensure a coordinated approach to their academic and personal success.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

SAI funds will be allocated to support an after-school tutoring initiative designed to meet the needs of academically fragile students.

10. Violence Prevention Program

Endeavour Primary Learning Center actively upholds the Broward County Student Code of Conduct and utilizes the District's Discipline Matrix to promote a safe, respectful learning environment free from violence and bullying. The school engages in a variety of prevention initiatives throughout the year, including Start With Hello Week, Choose Peace Week, Anti-Bullying Week, No Name Calling Week, and Random Acts of Kindness Week. These school-wide campaigns focus on fostering kindness, empathy, and equipping students with strategies to respond to bullying situations.

Bullying prevention efforts are further supported through student-led programs such as Safety Patrol and Crime Watch. A culture of nonviolence is reinforced through monthly character education themes, and all teachers receive training via Broward County's Anti-Bullying Modules to effectively identify and address bullying behaviors.

11. Nutrition Program

Endeavour Primary Learning Center places a strong emphasis on nutrition and health education through its Physical Education curriculum and initiatives led by the Broward County Public Schools Food and Nutrition Department. These efforts aim to promote lifelong wellness habits and support students in making informed, healthy choices.

12. Housing Programs

When families express housing-related needs or are identified by front office staff as requiring support, a referral is initiated to the school counselor or social worker. These professionals work collaboratively to connect families with appropriate resources and provide ongoing assistance tailored to their circumstances.

13. Head Start Program

The Head Start program at our school is dedicated to nurturing and developing the cognitive, academic, social-emotional, and physical development of young learners to ensure they are well-prepared for Kindergarten. Instruction is thoughtfully aligned with the Florida Early Learning and Developmental Standards, fostering readiness and laying a strong foundation for future academic success. Student progress is monitored through ongoing assessments conducted throughout the school year. These results are recorded in each child's cumulative folder and shared with their Kindergarten teacher to support a seamless instructional transition and individualized planning for the upcoming school year.

14. Adult Education Program

Currently, this program is not applicable at Endeavour Primary Learning Center.

15. Career and Technical Education Program

Endeavour Primary Learning Center provides students with multiple opportunities to explore a variety of career paths through school-wide initiatives such as College Week and Career Day. These events are designed to inspire future aspirations and expose students to diverse professional fields.

16. Job Training Program

On Career Day, students learn about various career options and interact with the presenters on how to complete components of their job.

17. Preschool Transition/Middle and High School Orientation(s)

Each May, Endeavour Primary Learning Center hosts Kindergarten Roundup, welcoming families and community members to an orientation for incoming Kindergarten students. During this event, parents are presented with an overview of a typical Kindergarten day, offering insight into classroom routines and learning experiences. Families also have the opportunity to tour the school campus, helping them become familiar with the environment and feel connected to the school community.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

There are no other services and/or support being offered at Endeavour Primary Learning Center.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.