

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Endeavour Primary Learning Center

School Year: 2026 - 2027

Principal: Anitra Fleming

MTSS Coordinator: Mondelle Wint

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Element 17: Staff have consensus and engage in MTSS implementation - Element 20: Educators actively engage families in MTSS
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	- All educators, including the CPS team, will actively engage families in problem solving when their children need additional support and increase the skills of families to support their children's education. - All educators will provide intensive outreach to unresponsive families,
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June, 2027, the CPS expects at least 5% increase in ELA and Math FAST Progress Monitoring scores for all students including SWDs and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Anitra Fleming – Principal; Raymond Thomas – Assistant Principal; Mondelle Wint- RTI Coordinator; Marie Elisma – ESOL Coordinator; Latrese Williams- Literacy Coach; Andrea Hunt – Math Coach
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Element 34: Tier 3 academic practices are based on students' need, aligned with Tier 1 and Tier 2 - Element 35: Tier 3 behavior practices are based on students' need, aligned with Tier 1 and Tier 2
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The CPS team will ensure that individualized Tier 3 academic intervention plans based on students' specific academic, behavior, social-emotional, and life-skills needs. They will ensure Tier 3 interventions are aligned with Tier 1 core instruction and Tier 2 supports. Use intervention programs and strategies that directly connect to grade-level academic standards and instructional goals. Implement progress-monitoring tools that measure the exact academic skills being targeted and review data regularly to adjust interventions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, at least 80% of students receiving Tier 3 academic and/or behavioral interventions will demonstrate measurable growth toward their individualized intervention goals, as evidenced by unit, topic, and FAST progress monitoring assessments
List the team members who will support and monitor implementation of the two (2) identified elements.	Anitra Fleming – Principal; Raymond Thomas – Assistant Principal; Mondelle Wint- RTI Coordinator; Marie Elisma – ESOL Coordinator; Latrese Williams- Literacy Coach; Andrea Hunt – Math Coach
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)