

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Cross Creek School

School Year: 2026 - 2027

Principal: Ann Krismer

MTSS Coordinator: Iris Jones

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 37- Data systems enable educators to engage in data-based problem solving to ensure equity in access to effective instruction and supports to ensure high quality outcomes for all students. Element 38- Policies and procedures for decision-making are established for the administration of assessments, access to existing data sources , and use of data.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 37- All members of the CPS Team and teachers will engage in 1 of the following steps of data-based problem solving to ensure equity om access to effective instruction and supports to ensure high quality outcomes for all students: a) inform instructional/intervention plans and b) monitor growth and progress among subgroups of students Element 38- The CPS Team will consistently administer assessments, access data sources and make data-based decisions using the policies and procedures for decision-making with fidelity.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects a minimum 2% increase in proficiency in ELA/Reading and Math F.A.S.T. Progress Monitoring (PM3) for all students.
List the team members who will support and monitor implementation of the two (2) identified elements.	- Ann Krismer, Principal - Dr. Dana Thomson, Assistant Principal - Iris Jones- Instructional Literacy Coach/MTSS Coordinator
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Choose SAM Domain.

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 21- Integrate data-based problem solving for student academic, behavior, and social emotional outcomes occur across content areas, grade levels and tiers.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 21- All members of the CPS Team will participate in professional learning for data-based problem solving and use the four-step problem-solving approach across content areas, grade levels and tiers.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026, the CPS Team expects at least a 3% increase in ELA/Reading and Math F.A.S.T. Progress Monitoring for all students.
List the team members who will support and monitor implementation of the two (2) identified elements.	- Ann Krismer, Principal - Dr. Dana Thomson, Assistant Principal - Iris Jones- Instructional Literacy Coach/MTSS Coordinator
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)