

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

| Literacy Leadership Team Member | Title                        |
|---------------------------------|------------------------------|
| Iris Jones                      | Instructional Coach/Literacy |
| Susan Purtic                    | Reading Resource Teacher     |
| Sarah Samuels                   | ESE Specialist               |
| Dana Thomson                    | Assistant Principal          |
| Ann Krismer                     | Principal                    |

**Part 2 Directions:** Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

| Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team                                                                                                                                                                                                                            |                    |                     |                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|---------------------|---------------------------------|
| Name of School                                                                                                                                                                                                                                                                                         | Cross Creek School |                     |                                 |
| Principal's Name                                                                                                                                                                                                                                                                                       | Ann Krismer        |                     |                                 |
| Sections of the Plan Requirements                                                                                                                                                                                                                                                                      | Contact Person     | Title               | E-mail                          |
| <b><u>Section 3- Literacy Leadership:</u></b><br>Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.<br><b>(Applying SoR at BCPS: Part 1)</b> | Ann Krismer        | Principal           | ann.krismer@browardschools.com  |
|                                                                                                                                                                                                                                                                                                        | Dana Thomson       | Assistant Principal | dana.thomson@browardschools.com |
| <b><u>Section 3- Literacy Leadership:</u></b><br>Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.                                                               | Dana Thomson       | Assistant Principal | dana.thomson@browardschools.com |
|                                                                                                                                                                                                                                                                                                        | Iris Jones         | Literacy Coach      | iris.l.jones@browardschools.com |

| Sections of the Plan Requirements                                                                                                                                                                                                                                                                | Contact Person | Title               | E-mail                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------------|---------------------------------|
| <b><u>Section 3- Literacy Leadership:</u></b><br>Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b>                                                                   | Dana Thomson   | Assistant Principal | dana.thomson@browardschools.com |
| <b><u>Section 4: Literacy Coaching:</u></b><br>Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.                                                                                               | Dana Thomson   | Assistant Principal | dana.thomson@browardschools.com |
| <b><u>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</u></b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. <b>(Applying SoR at BCPS: Part 2)</b>              | Iris Jones     | Instructional Coach | iris.l.jones@browardschools.com |
| <b><u>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</u></b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).                            | Dana Thomson   | Assistant Principal | dana.thomson@browardschools.com |
| <b><u>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</u></b> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. <b>(Applying SoR at BCPS: Part 3)</b>                                                         | Iris Jones     | Instructional Coach | iris.l.jones@browardschools.com |
| <b><u>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</u></b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources. | Iris Jones     | Instructional Coach | iris.l.jones@browardschools.com |
| <b><u>Section 6- Professional Learning:</u></b><br>Provide and Monitor Professional                                                                                                                                                                                                              | Iris Jones     | Instructional Coach | iris.l.jones@browardschools.com |

|                                                                                                                                                                                                                                               |            |                     |                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---------------------|---------------------------------|
| Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.                                                                                      |            |                     |                                 |
| <b><u>Section 8: Family Engagement:</u></b><br>Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative. | Iris Jones | Instructional Coach | iris.l.jones@browardschools.com |