

School Improvement Plan 2026-2027

K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP)

School Literacy Leadership Team and Collaborative Problem-Solving Team

Contact Information

Part 1 Directions: Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team and Collaborative Problem-Solving Team.

Literacy Leadership Team Members	Title
Rosheika Rolle	Principal
Yolanda Butler	Assistant Principal
Shantell Goldsby	Literacy Coach
Fatima Barakat	Literacy Support
Patricia Moncrieff	Math Coach
Novlette Haughton	Math Support
Tzivia Goodman	ESE Specialist
Tanique Powell	ASD Coach
Alexis Gibson	Guidance Counselor

Collaborative Problem-Solving Team Members	Title
Tzivia Goodman	ESE Specialist
Shantell Goldsby	MTSS Coordinator/Literacy Coach
Yolanda Butler	Assistant Principal
Yanique McKenzie	ESE Support Facilitator
Fatima Barakat	Literacy Support
Novlette Haughton	Math Support
Joan Branford	Social Worker
Kiara Roberts	School Psychologist
Alexis Gibson	Guidance Counselor

Part 2 Directions: Review **section 3, 4, 6, 8,11,12, and 13** of the K-12 CERP with your Literacy Leadership and Collaborative Problem-Solving Teams and complete the chart below to indicate which member(s) of your team is the contact person for each of the plan's requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team/CPS Team			
Name of School	Charles R. Drew Elementary School		
Principal's Name	Rosheika Rolle		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 8: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.	Shantell Goldsby	Literacy Coach	Shantell.goldsby@browardschools.com
Section 11: Use reading decision charts (problem-solving process) guidance to identify students in need of Tier 2 or Tier 3 levels of support	Shantell Goldsby	Literacy Coach MTSS Coordinator	Shantell.goldsby@browardschools.com
Section 11: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Shantell Goldsby	MTSS Coordinator	Shantell.goldsby@browardschools.com
Section 11: Reference K-12 reading plan to use adopted evidence-based instructional, supplemental, and intervention programs.	Shantell Goldsby	Literacy Coach	Shantell.goldsby@browardschools.com
Section 11: Ensure that Tier 2 and Tier 3 students receive explicit,	Shantell Goldsby	Literacy Coach	Shantell.goldsby@browardschools.com

systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback.			
Section 11: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Shantell Goldsby Fatima Barakat	Literacy Coach	Shantell.goldsby@browardschools.com Fatima.e.barakat@browardschools.com
Section 11/12: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers.	Shantell Goldsby	Literacy Coach	Shantell.goldsby@browardschools.com
Section 10: Ensure that parents of K-3 students identified with substantial reading deficiencies must be provided a read-at-home plan.	Shantell Goldsby	Literacy Coach/Lit	Shantell.goldsby@browardschools.com
Section 6: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Shantell Goldsby	Literacy Coach	Shantell.goldsby@browardschools.com
Section 4: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Shantell Goldsby/Fatima Barakat	Literacy Coach/ Literacy Support	Shantell.goldsby@browardschools.com Fatima.e.barakat@browardschools.com



Section 13: Monitor additional intervention hour (Elementary Lowest 300 Schools)	Shantell Goldsby/Fatima Barakat	Literacy Coach	Shantell.goldsby@browardschools.com Fatima.e.barakat@browardschools.com
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