

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Charles Drew Elementary

Principal: Rosheika Rolle

Domain: Data-Evaluation

School Year: 2026-2027

MTSS Coordinator: Shantell Goldsby

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 36- Staff will receive training and ongoing support in accessing, interpreting, and using relevant data sources to identify student needs, monitor progress, and make informed MTSS decisions. Element 37- Educators will receive ongoing support to effectively use data systems for data-based problem solving, identify achievement gaps, and ensure equitable access to interventions and instructional support for all students.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 36- The Leadership Team will provide ongoing professional learning, coaching, and support to ensure staff can effectively access, interpret, and use relevant data sources. The team will facilitate regular data-review meetings, monitor staff use of data, and support educators in using data to identify student needs, monitor progress, and make informed MTSS decisions. Element 37- The Leadership Team will provide ongoing professional learning, coaching, and collaborative data-review opportunities to support educators in effectively using data systems for problem solving.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects at least 7% increase in ELA and Math Progress Monitoring score for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Fatima Barakat-Literacy Coach, Novelette Haughton-Math Coach, Yolanda Butler-Assistant Principal, Shantell Goldsby-MTSS Coordinator
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 17- Staff will participate in ongoing MTSS professional learning, collaborative data meetings, and implementation activities to build consensus and ensure consistent understanding and implementation of the MTSS process across the school. Element 20- Educators will actively engage families in the MTSS process by communicating student needs, sharing progress-monitoring data, discussing interventions and supports, and collaborating with families to develop and monitor individualized plans for student success.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 17- The CPS Team will support this action by providing ongoing MTSS guidance, facilitating collaborative data meetings, modeling the problem-solving process, and providing professional learning and coaching to staff. The team will monitor implementation, address barriers, and use data to ensure consistent application of MTSS practices across the school. Element 20- The CPS Team will support educators by providing guidance, resources, and strategies for effective family engagement throughout the MTSS process. The team will assist staff in communicating student needs and progress-monitoring data with families, facilitate collaborative problem-solving meetings, and support the development and monitoring of intervention plans with families.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2027 the CPS Team will strengthen schoolwide MTSS implementation by providing ongoing professional learning, coaching, collaborative data meetings, and family-engagement support, resulting in at least 70% of staff consistently using the MTSS problem-solving process and at least 70% of families of students receiving Tier 2 or Tier 3 interventions being informed and engaged in their child's intervention and progress-monitoring process.
List the team members who will support and monitor implementation of the two (2) identified elements.	Shantell Goldsby-MTSS Coordinator, Social Worker-Joan Bradford, Fatima Barakat-ELA Coach, Novelette Haughton-Math Coach, Kiara Roberts-Psychologist
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpstms@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

