

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Embassy Creek Elementary
year.

School Year: Choose school
2026-2027

Principal: John Fossas

MTSS Coordinator: Stephanie Harmell

Domain: Choose SAM Domain. Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Integrate data-based problem solving for student academic behavior and social emotional outcomes occur across content areas, grade levels and tiers.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	All members of the CPS Team will participate in professional development learning for data-based problem solving to ensure the team uses the 4-step problem solving approach across content areas, grade levels and tiers.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027 the CPS Team expects at least 5% increase in ELA and Math FAST progress monitoring scores for all students including ELL's and SWD.
List the team members who will support and monitor implementation of the two (2) identified elements.	- Stephanie Harmell (Literacy Coach) - Jackie Hudson (Guidance) - Michele Dolin (Assistant Principal) - Jodi Hoover (Assistant Principal) - John Fossas (Principal)
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Choose SAM Domain. Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Tier 1 academic practices clearly identified learning standards.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The CPS Team will meet weekly to review school wide tier 1 ELA/Math progress monitoring data. The Literacy Coach will clearly define and communicate school wide tier 1 practices aligned to ELA/Math instruction and engagement.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects 3% or greater increase in ELA and Math FAST PM3 scores, compared to PM1 scores for all students, including ELL's and SWD.
List the team members who will support and monitor implementation of the two (2) identified elements.	- Stephanie Harmell (Literacy Coach) - Jackie Hudson (Guidance) - Michele Dolin (Assistant Principal) - Jodi Hoover (Assistant Principal) - John Fossas (Principal)
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)