

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Indian Trace Elementary

School Year: 2026 - 2027

Principal: Amy Winder

MTSS Coordinator: Marni Clinton

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 29: Instruction at all tiers is accessible and responsive for all students
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership Team will provide ongoing professional development, coaching, and data-driven support to ensure instruction at all tiers is accessible and responsive to the needs of all learners. The CPS Team will review academic, behavioral, and attendance data every six weeks to identify barriers to learning, align interventions to student needs, and monitor the effectiveness of instructional practices. Classroom walkthroughs and coaching cycles will be conducted to support implementation of differentiated instruction, accommodations, and evidence-based interventions across all tiers.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 30, 2027, the students will make approximately a 2% increase in ELA learning gains and a 2 % increase in Math learning gains based on the Florida Assessment of Student Thinking (FAST PM3).
List the team members who will support and monitor implementation of the two (2) identified elements.	Principal, Assistant Principal, MTSS Coordinator (Literacy Coach), ESE Specialist, School Psychologist, School Social Worker
Enter the plan implementation dates:	Start: 8/17/2026 to End: 5/28/2027

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 39: Effective data tools are used appropriately and independently by staff.

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The Leadership Team will provide ongoing professional learning, coaching, and support to ensure all staff can independently access, analyze, and utilize district data tools to make informed instructional decisions. Teachers will participate in regular PLC and data chat meetings to review academic, behavioral, and attendance data, monitor student progress, and adjust interventions. The CPS Team will monitor implementation fidelity and provide targeted support to ensure data tools are used consistently and effectively to improve student outcomes
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 30, 2027, the students will make approximately a 2% increase in ELA learning gains and a 2 % increase in Math learning gains based on the Florida Assessment of Student Thinking (FAST PM3).
List the team members who will support and monitor implementation of the two (2) identified elements.	Principal, Assistant Principal, MTSS Coordinator (Literacy Coach), ESE Specialist, School Psychologist, School Social Worker
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027