

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Katherine Good	Principal
Rocio Morell	Assistant Principal
Donna Scott	Literacy Coach
Christine Zang	RTI-MTSS Coordinator/ESE Specialist
Nicole Tufo	Guidance Counselor
Leandra Jimenez	ELL Contact/SAC Co-Chair
Rebecca Cimaglia	SAC Co-Chair, AI Liaison, teacher
Stacey Spann	Kindergarten team leader
Jill Maughan	First Grade team leader
Kimberly Hodgkins	Second Grade team leader
Jaime Lane	Third Grade team leader
Jennifer Pugatch	Fourth Grade team leader
Mia Hansen	Fifth Grade team leader

Part 2 Directions: Review the 26-27 CERP or “Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Park Springs Elementary		
Principal's Name	Katherine Good		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and	Donna Scott	Literacy Coach	Donna.t.scott@browardschools.com
		Principal	Kathy.good@browardschools.com

evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Katherine Good Rocio Morell	Assistant Principal	Rocio.morell@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Donna Scott	Literacy Coach	Donna.t.scott@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Donna Scott	Literacy Coach	Donna.t.scott@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Donna Scott	Literacy Coach	Donna.t.scott@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Donna Scott	Literacy Coach	Donna.t.scott@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Donna Scott Christine Zang	Literacy Coach RTI/MTSS Coordinator	Donna.t.scott@browardschools.com Christine.zang@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use	Donna Scott	Literacy Coach	Donna.t.scott@browardschools.com

adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)			
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Donna Scott	Literacy Coach	Donna.t.scott@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Donna Scott	Literacy Coach	Donna.t.scott@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Donna Scott	Literacy Coach	Donna.t.scott@browardschools.com