

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 08/12/2026



surveys

Custom Survey

1 survey(s) 62 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	3	5%
Female	56	90%
Prefer not to answer	3	5%

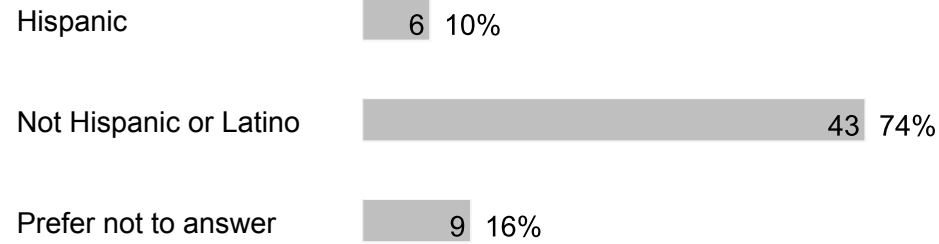
62 respondents

2. Ethnicity

Asian	3	5%
Black or African American	6	10%
White	47	77%
Multiracial	1	2%
Other	4	7%

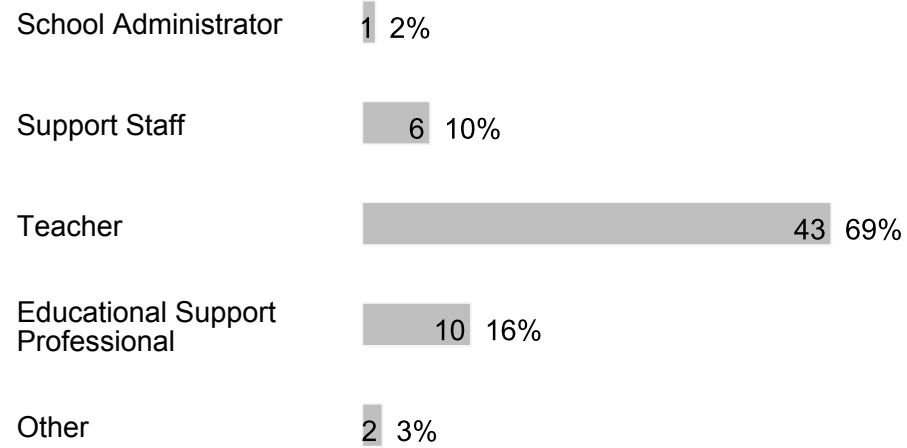
61 respondents

3. Ethnicity



58 respondents

4. Role



62 respondents

5. Experience



More than 20 years



62 respondents

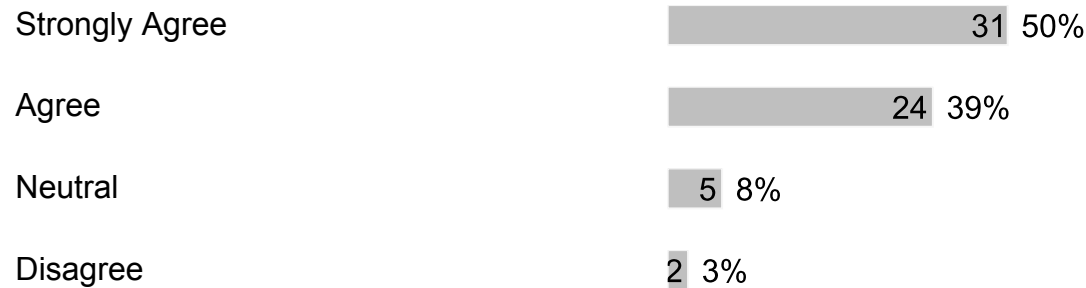
C. Section 2

1. I feel safe at my school.



62 respondents

2. I would recommend my school to my friends and/or family.



62 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 14 23%

Strongly Disagree 12 19%

62 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 13 21%

No 49 79%

62 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 16 26%

Addressed the incident myself 3 5%

Confronted the alleged bully(ies) directly 2 3%

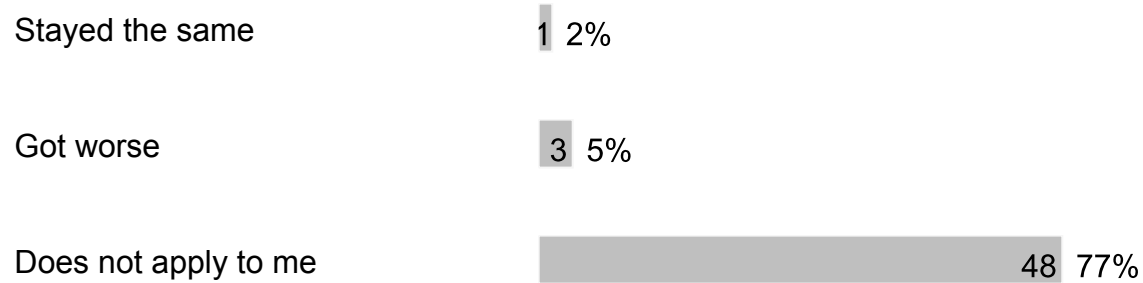
Contacted the parents/guardians of the alleged bully(ies) 3 5%

Does not apply to me 46 74%

62 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 10 16%



62 respondents

7. In my school, rules are applied equally to students.



62 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 38 61%

Agree 20 32%

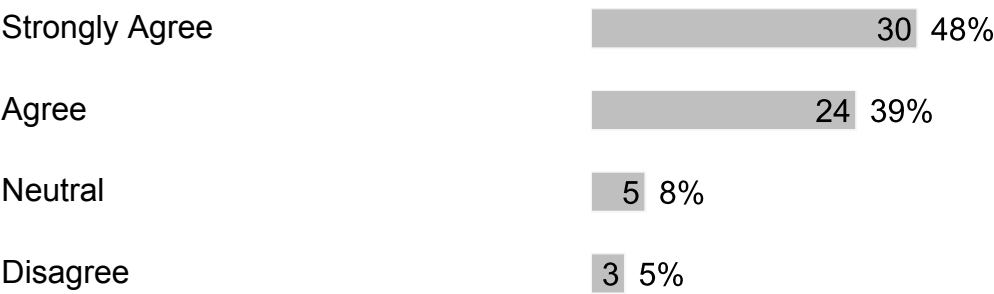
Neutral 2 3%

Disagree 2 3%

62 respondents

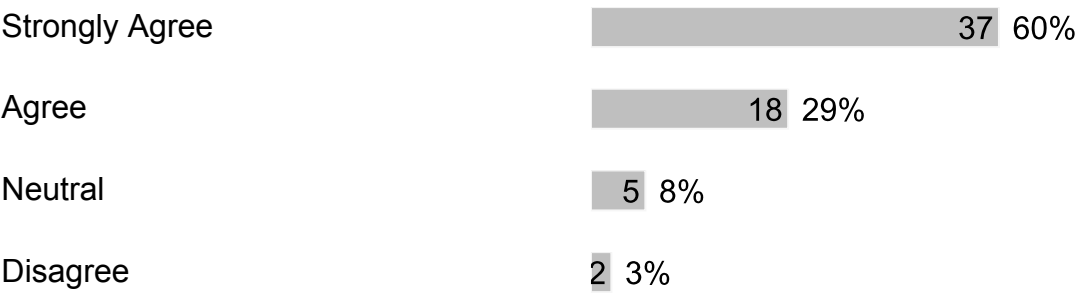
E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



62 respondents

2. Teachers in our school use a variety of technology as instructional resources.



62 respondents

F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 37 60%

Agree 24 39%

Neutral 1 2%

62 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 48 77%

Agree 13 21%

Neutral 1 2%

62 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 38 61%

Agree 18 29%

Neutral 6 10%

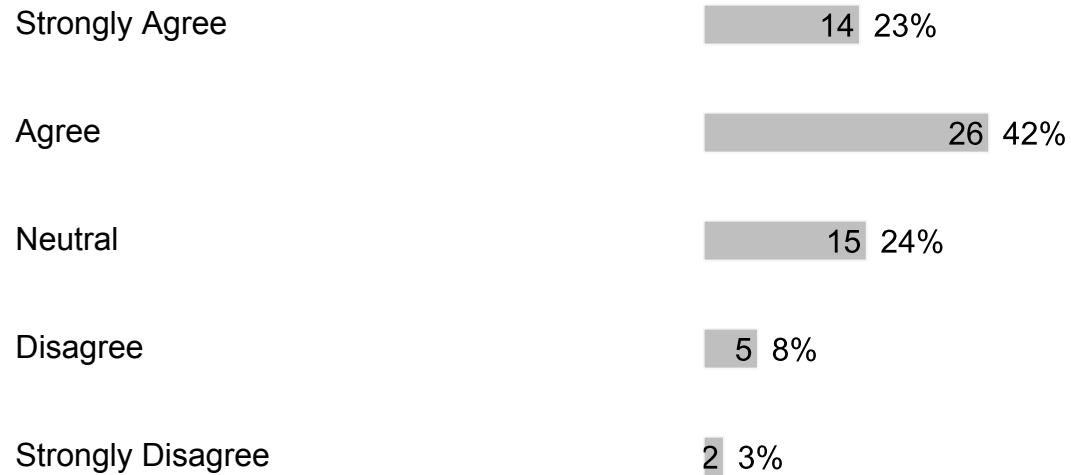
62 respondents

4. In my school, adults treat students with respect.



62 respondents

5. In my school, students treat adults with respect.



62 respondents

6. In my school, colleagues/adults treat each other with respect.



Disagree

5 8%

62 respondents

7. At my school the following programs/services are available (check all that apply):

School Counseling

60 97%

College and/or Career Planning

9 15%

Family Counseling

22 35%

Athletics

11 18%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise)

26 42%

Performing Arts

17 27%

Mentoring

12 19%

Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.)

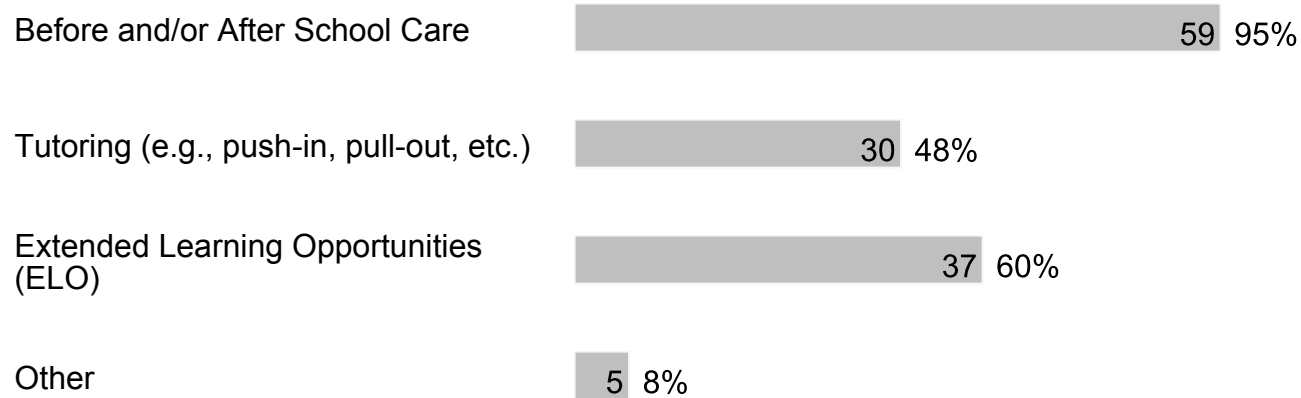
43 69%

Peer Counseling/Peer Mediation

8 13%

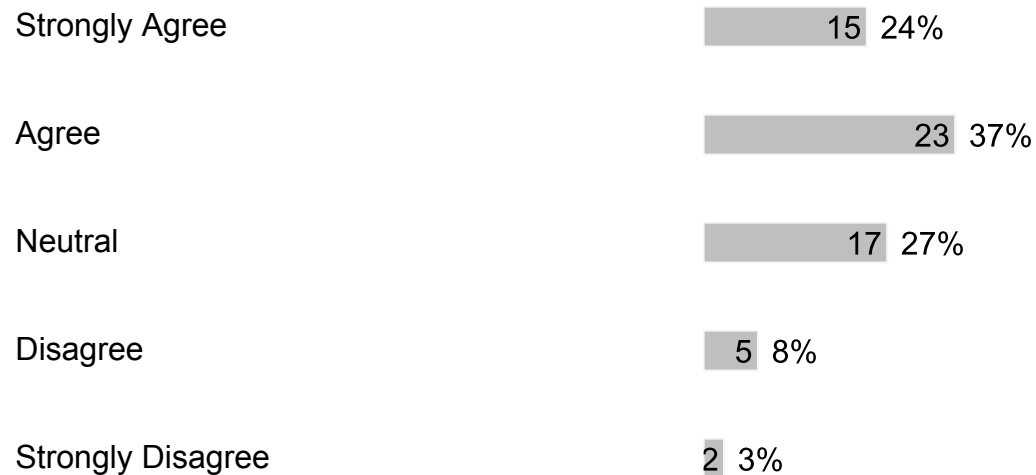
ROTC

2 3%



62 respondents

8. Our school implements changes based on the feedback from staff.



62 respondents

9. Our school maintains facilities that support student learning.



Neutral	5	8%
Disagree	2	3%
Strongly Disagree	1	2%

62 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree	12	19%
Agree	10	16%
Neutral	24	39%
Disagree	9	15%
Strongly Disagree	7	11%

62 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree	15	24%
Agree	27	44%
Neutral	13	21%

Disagree 5 8%

Strongly Disagree 2 3%

62 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 12 20%

Agree 30 49%

Neutral 15 25%

Disagree 2 3%

Strongly Disagree 2 3%

61 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 13 21%

Agree 35 57%

Neutral 11 18%

Disagree 1 2%

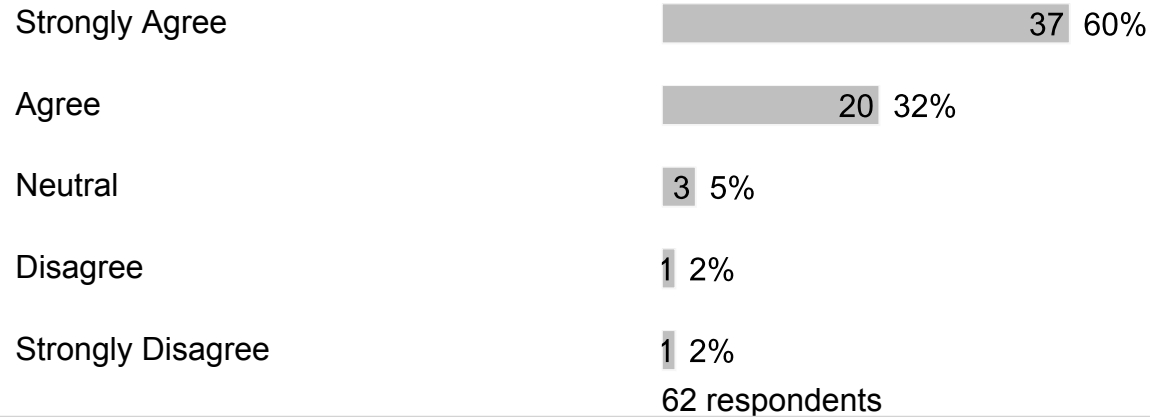
Strongly Disagree

1 2%

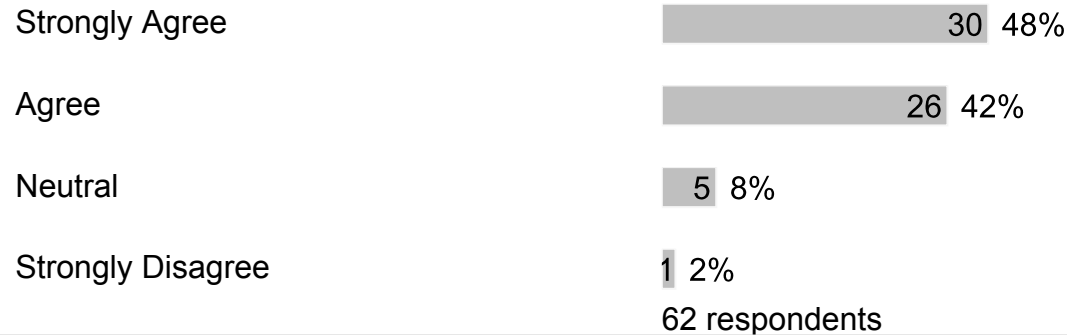
61 respondents

G. Section 6

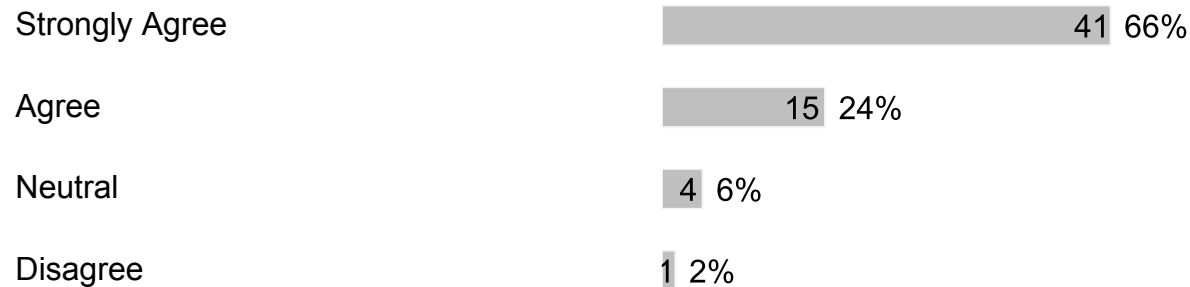
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Strongly Disagree 1 2%
62 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 29 48%

Agree 23 38%

Neutral 7 11%

Disagree 1 2%

Strongly Disagree 1 2%

61 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 40 65%

Agree 14 23%

Neutral 6 10%

Disagree 1 2%

Strongly Disagree 1 2%

62 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 37 60%

Agree 21 34%

Neutral 3 5%

Strongly Disagree 1 2%
62 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 37 60%

Agree 20 32%

Neutral 4 6%

Disagree 1 2%

62 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 33 53%

Agree 25 40%

Neutral 3 5%

Disagree 1 2%

62 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 35 56%

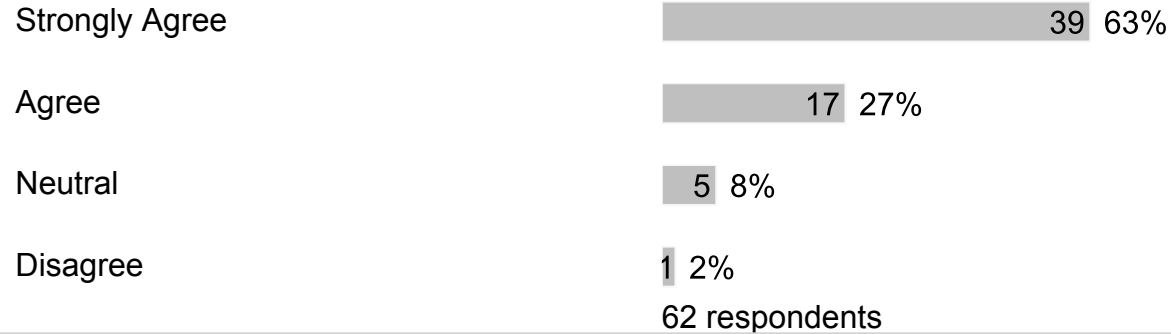
Agree 22 35%

Neutral 4 6%

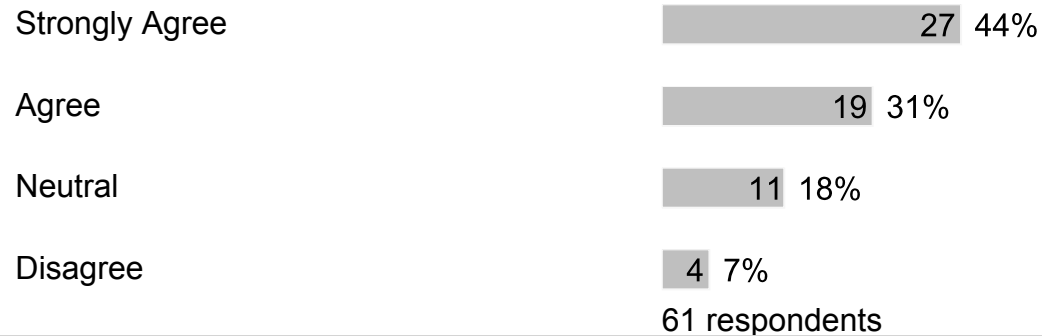
Disagree 1 2%

62 respondents

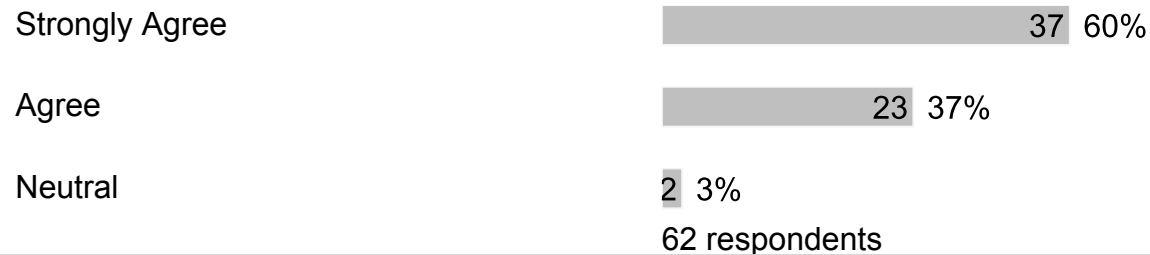
10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



11. In our school, a formal process is in place to support new staff members in their professional practice.



12. My lessons provide opportunities for students to be actively engaged in their learning.



13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



Neutral 8 13%

Disagree 2 3%

62 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 36 59%

Agree 20 33%

Neutral 5 8%

61 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 36 59%

Agree 18 30%

Neutral 7 11%

61 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 37 60%

Agree 20 32%

Neutral 5 8%

62 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 35 56%



62 respondents

18. The school ensures I receive formal training in the use of student assessment data.



61 respondents

19. In our school, staff members provide peer coaching to teachers.



62 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



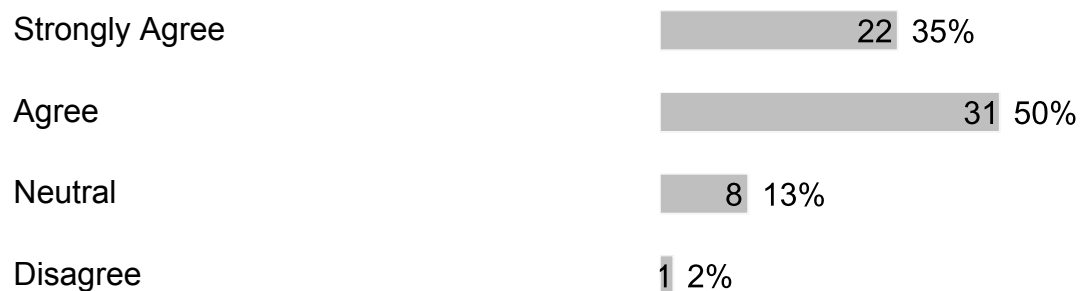
62 respondents

21. I am provided with professional development opportunities that are relevant to my role.



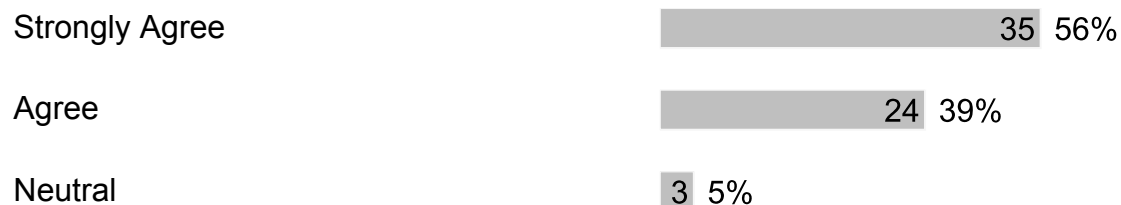
62 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



62 respondents

23. I feel confident in my classroom management strategies.



62 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



Strongly Disagree 2 3%
61 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 28 45%
Agree 31 50%
Neutral 3 5%
62 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 29 47%
Agree 30 48%
Neutral 3 5%
62 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 31 50%
Agree 27 44%
Neutral 4 6%
62 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 3 5%
2 times per year 33 53%

3 or more times per year 3 5%

Does not apply 23 37%

62 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 34 56%

Agree 21 34%

Neutral 6 10%

61 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 29 47%

Agree 23 37%

Neutral 8 13%

Disagree 1 2%

Strongly Disagree 1 2%

62 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 34 55%

Agree 16 26%

Neutral 10 16%

Disagree 1 2%

Strongly Disagree 1 2%

62 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 32 52%

Agree 26 42%

Neutral 3 5%

Disagree 1 2%

62 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 33 53%

Agree 25 40%

Neutral 3 5%

Disagree 1 2%

62 respondents

34. I am accessible via (check all that apply):

Emails 62 100%

Texts 38 61%

Phone calls 51 82%

Personal visits

32 52%

62 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree

37 61%

Agree

16 26%

Neutral

7 11%

Strongly Disagree

1 2%

61 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report