

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/02/2026



surveys

Custom Survey

1 survey(s) 54 response(s)

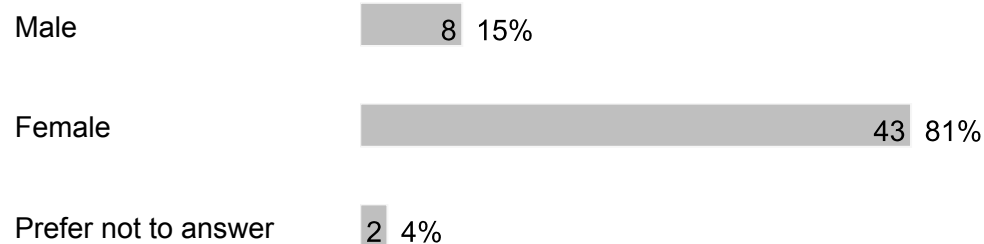
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

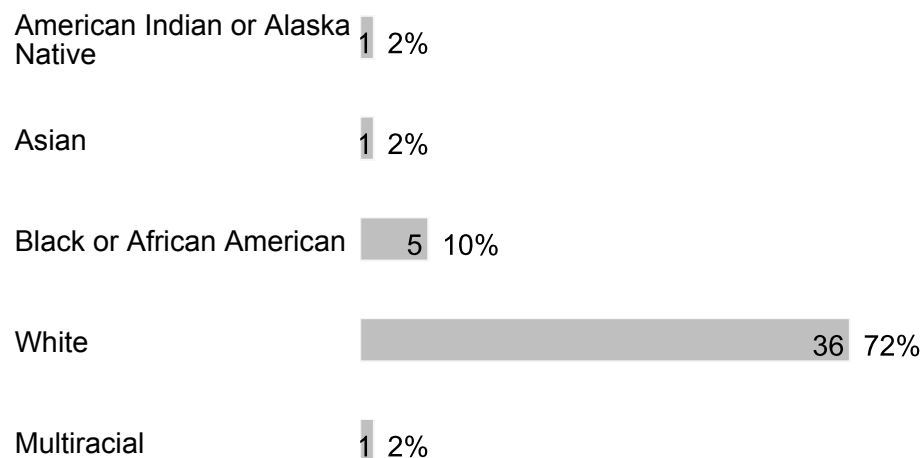
Number of Responses | Percentages of Total Responses

1. Gender



53 respondents

2. Ethnicity



Other 6 12%

50 respondents

3. Ethnicity

Hispanic 15 31%

Not Hispanic or Latino 28 57%

Prefer not to answer 6 12%

49 respondents

4. Role

School Administrator 1 2%

Support Staff 7 13%

Teacher 37 69%

Educational Support Professional 2 4%

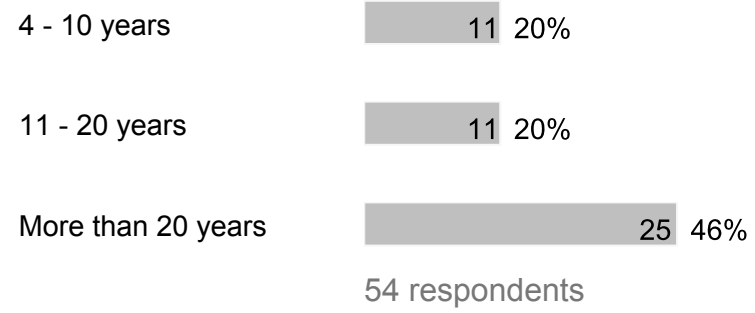
Clerical 2 4%

Other 5 9%

54 respondents

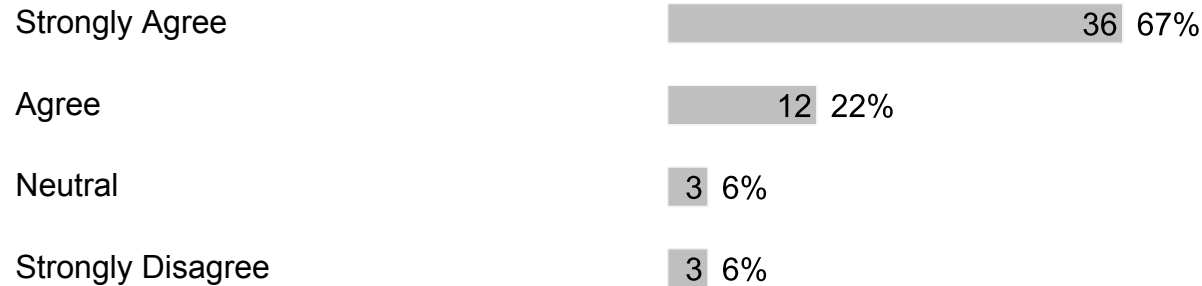
5. Experience

1 - 3 years 7 13%



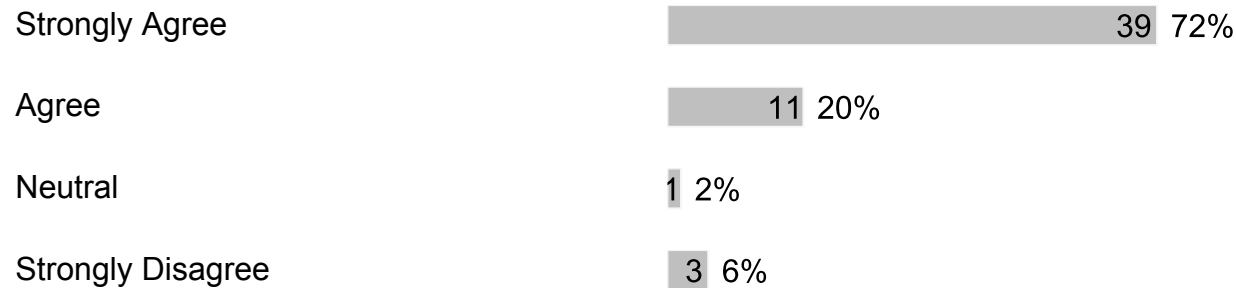
C. Section 2

1. I feel safe at my school.



54 respondents

2. I would recommend my school to my friends and/or family.



54 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 4 7%

Strongly Disagree 1 2%

54 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 19 35%

No 35 65%

54 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 22 41%

Addressed the incident myself 8 15%

Confronted the alleged bully(ies) directly 5 9%

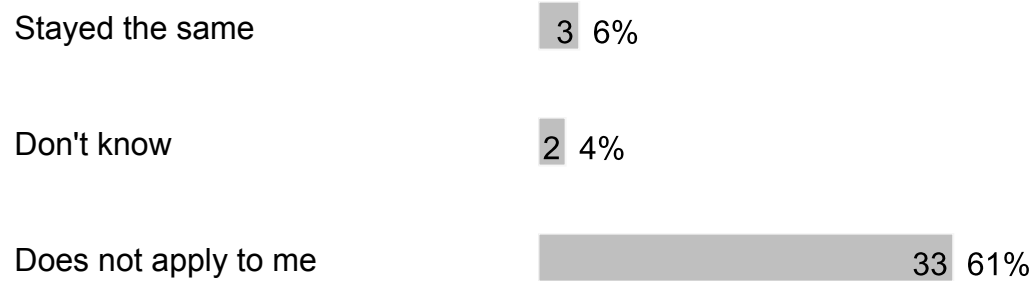
Contacted the parents/guardians of the alleged bully(ies) 6 11%

Does not apply to me 32 59%

54 respondents

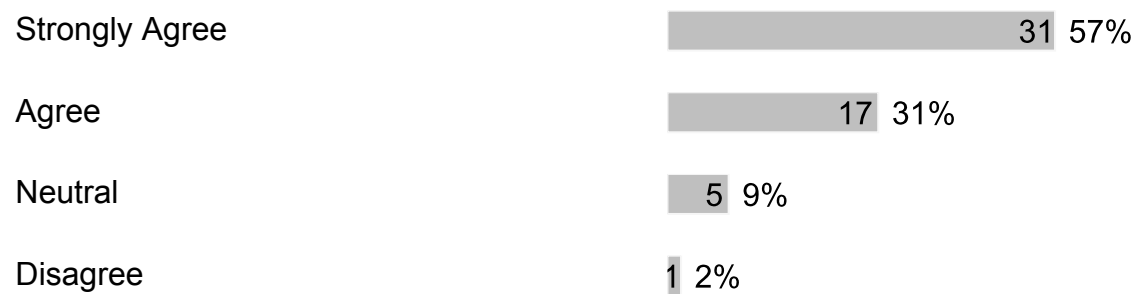
6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 16 30%



54 respondents

7. In my school, rules are applied equally to students.



54 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree		41	76%
----------------	-------------	----	-----

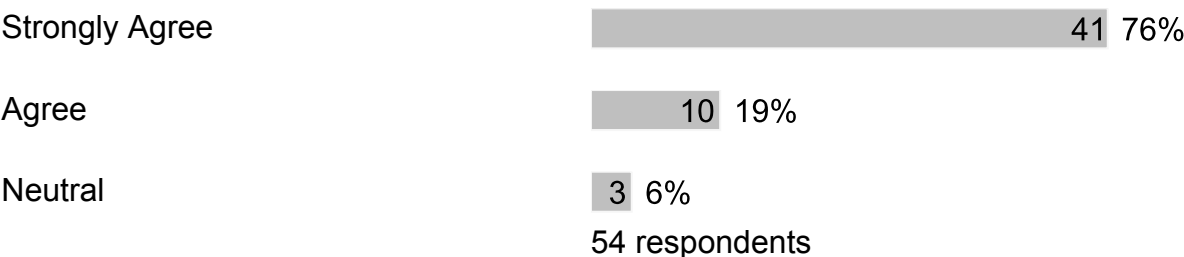
Agree		11	20%
-------	-------------	----	-----

Neutral		2	4%
---------	-------------	---	----

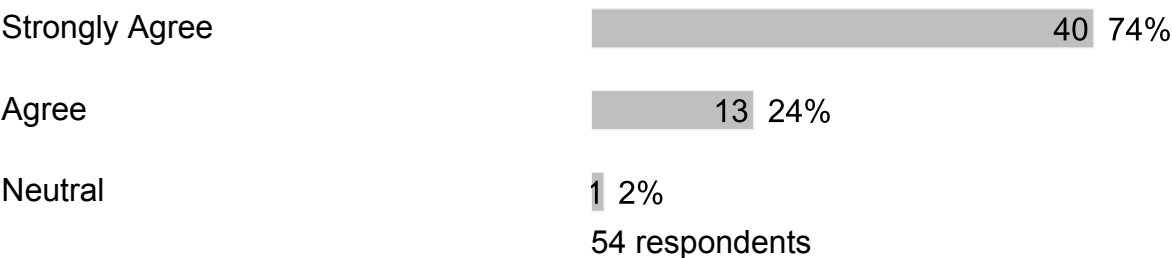
54 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 41 76%

Agree 13 24%

54 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 43 80%

Agree 9 17%

Neutral 1 2%

Disagree 1 2%

54 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 37 69%

Agree 15 28%

Neutral 1 2%

Disagree 1 2%

54 respondents

4. In my school, adults treat students with respect.

Strongly Agree 33 61%

Agree 20 37%

Neutral 1 2%

54 respondents

5. In my school, students treat adults with respect.

Strongly Agree 10 19%

Agree 32 59%

Neutral 9 17%

Disagree 3 6%

54 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 32 59%

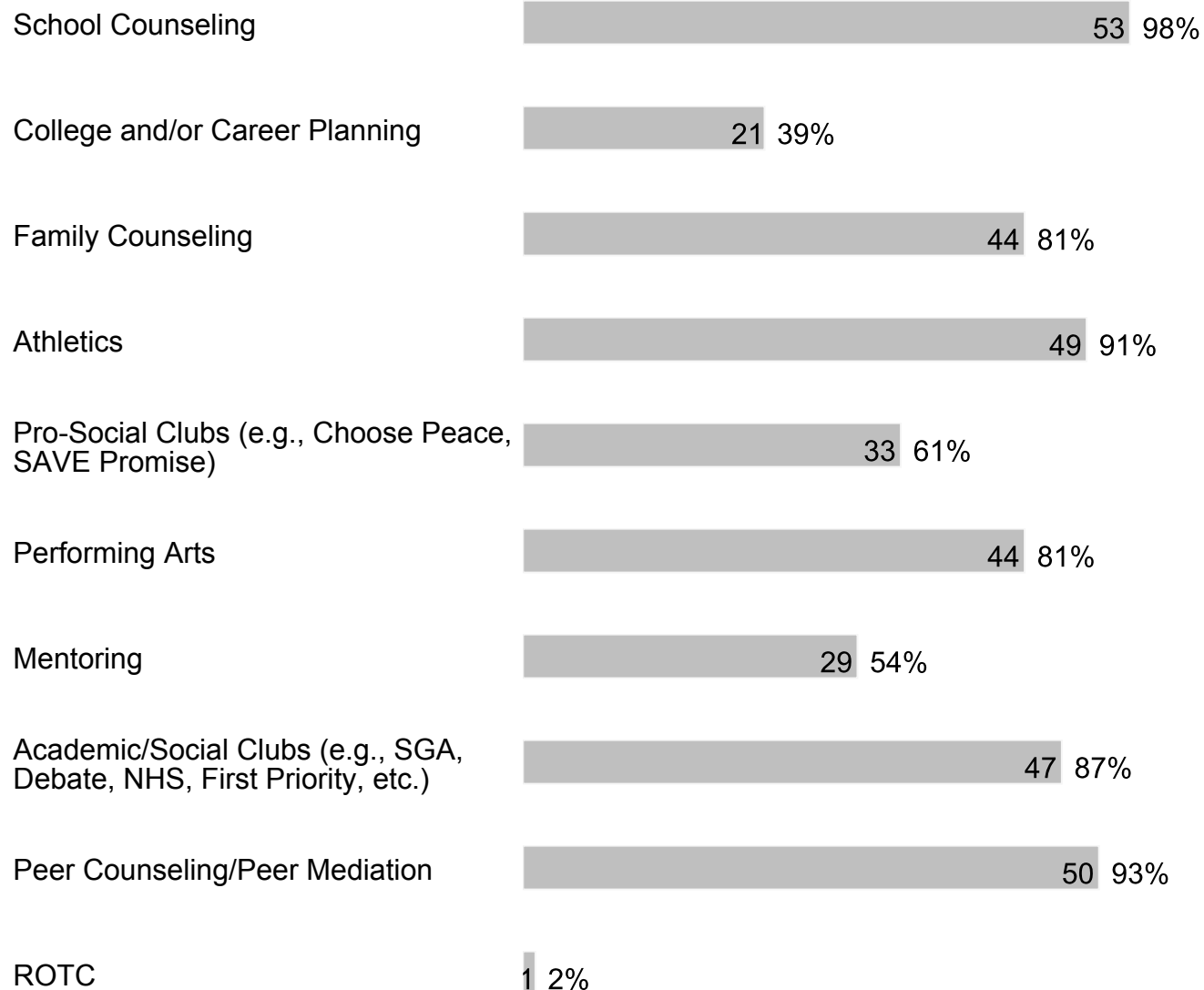
Agree 19 35%

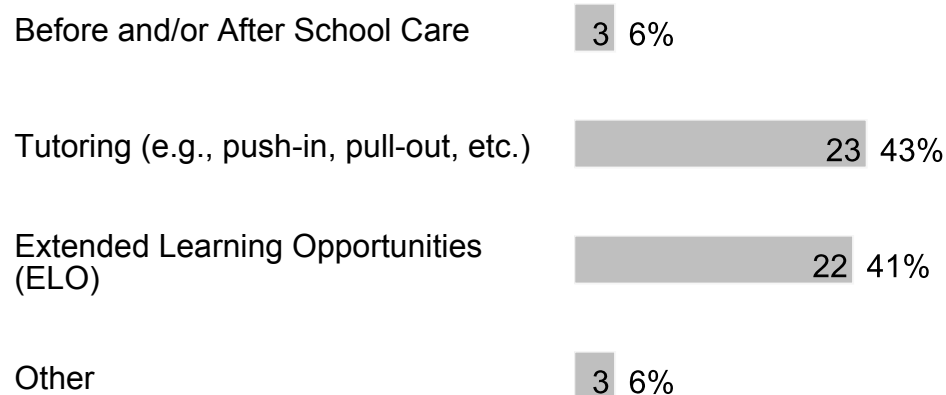
Neutral

3 6%

54 respondents

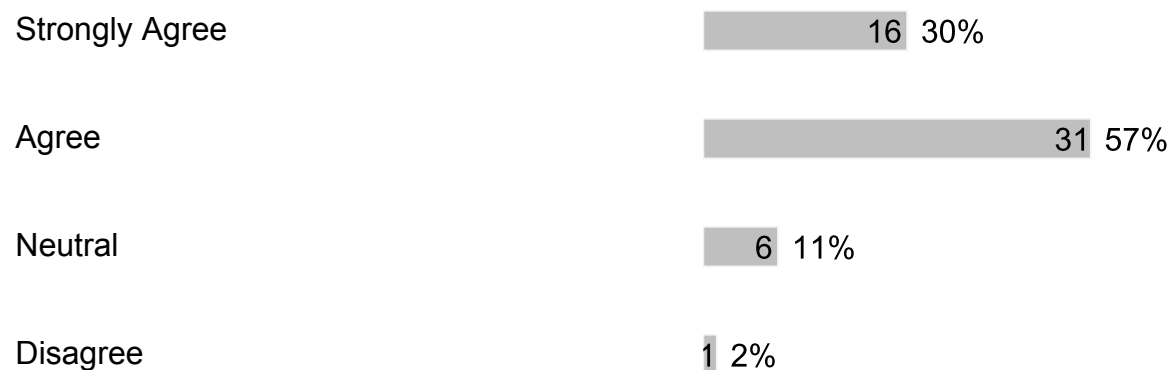
7. At my school the following programs/services are available (check all that apply):





54 respondents

8. Our school implements changes based on the feedback from staff.



54 respondents

9. Our school maintains facilities that support student learning.



Disagree 1 2%

54 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 6 11%

Agree 9 17%

Neutral 29 54%

Disagree 3 6%

Strongly Disagree 7 13%

54 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree 17 32%

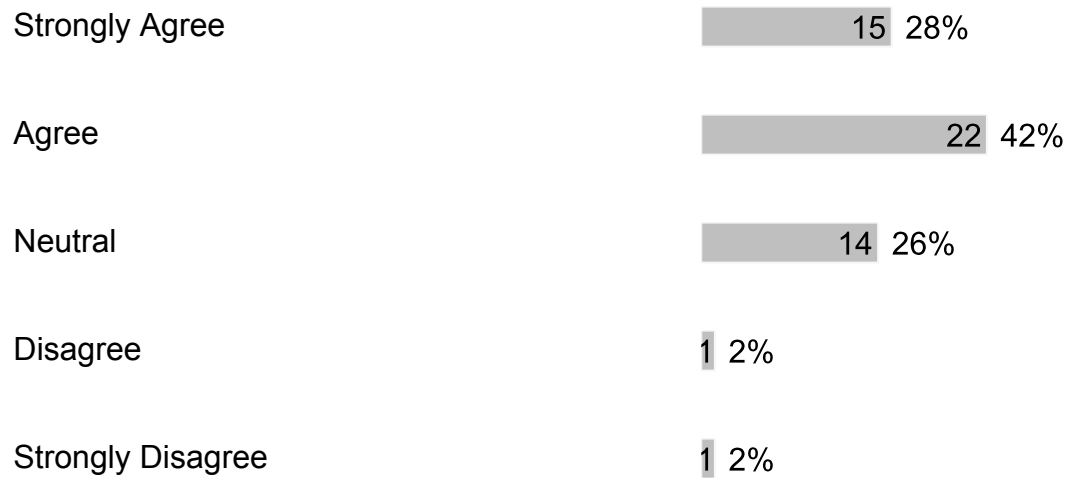
Agree 30 57%

Neutral 5 9%

Disagree 1 2%

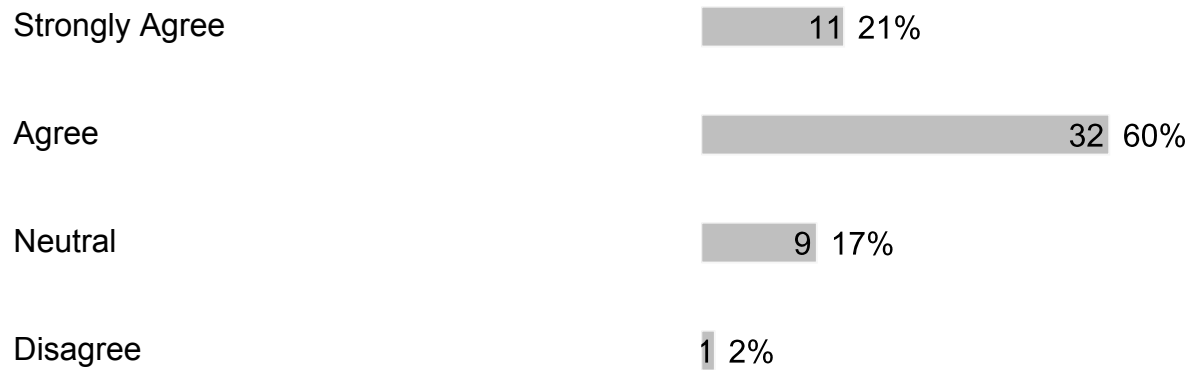
53 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



53 respondents

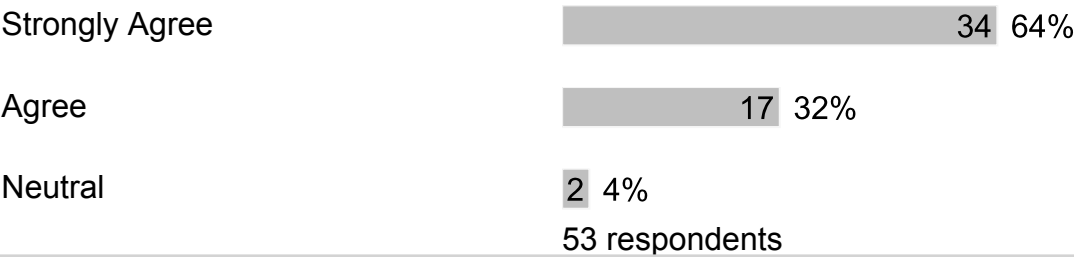
13. Our school asks families for their ideas on the best way to communicate school-related information.



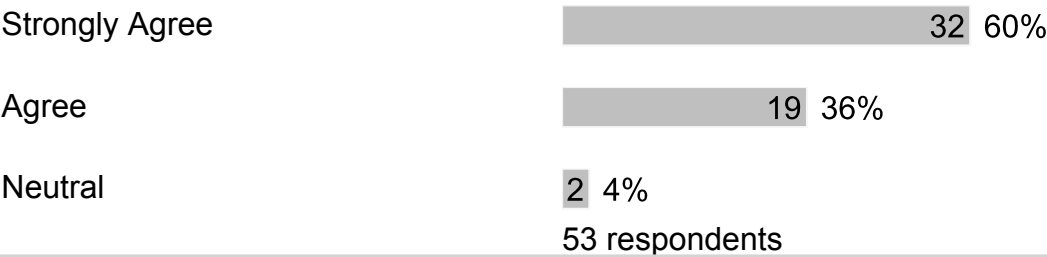
53 respondents

G. Section 6

1. Our school has a culture of high expectations.



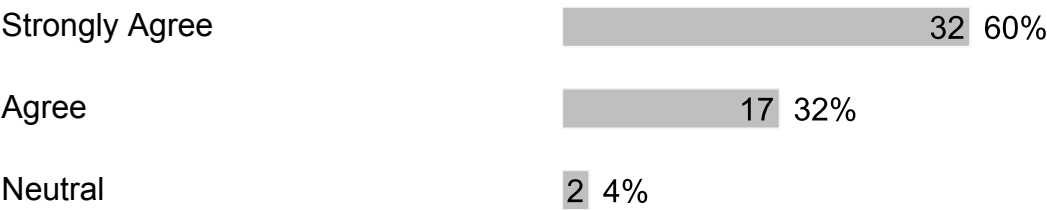
2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



4. Our school's leaders hold themselves accountable for student learning.



Disagree 2 4%

53 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 38 72%

Agree 14 26%

Neutral 1 2%

53 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 36 68%

Agree 17 32%

53 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 31 58%

Agree 20 38%

Neutral 2 4%

53 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 31 58%

Agree 20 38%

Neutral 2 4%

53 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 32 60%

Agree 20 38%

Neutral 1 2%

53 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 36 68%

Agree 16 30%

Neutral 1 2%

53 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 32 60%

Agree 19 36%

Neutral 1 2%

Disagree 1 2%

53 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 26 49%

Agree 17 32%

Neutral 9 17%

Disagree 1 2%

53 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 23 43%

Agree 18 34%

Neutral 9 17%

Disagree 3 6%

53 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 29 55%

Agree 14 26%

Neutral 9 17%

Disagree 1 2%

53 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 27 51%

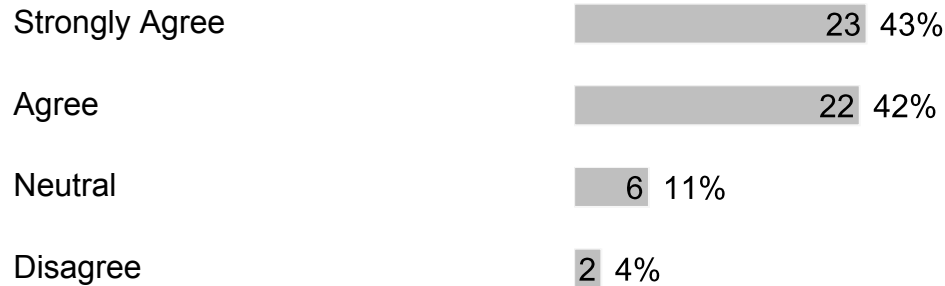
Agree 16 30%

Neutral 8 15%

Disagree 2 4%

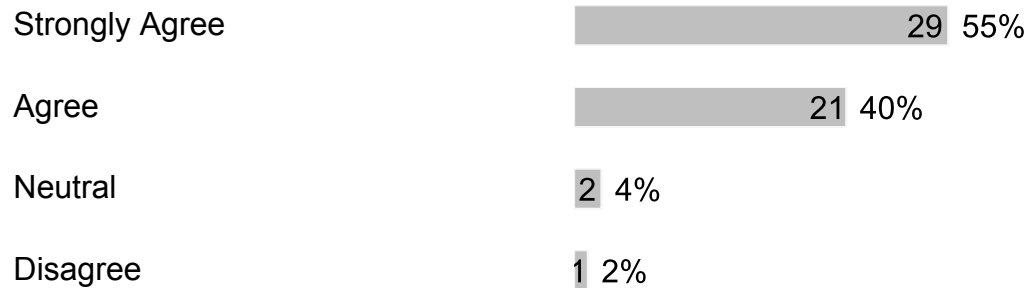
53 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



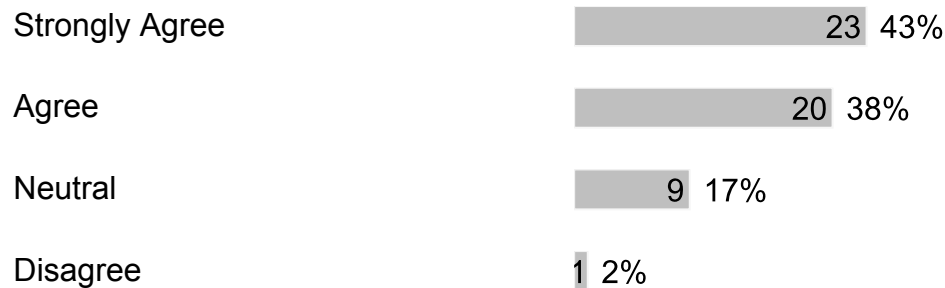
53 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



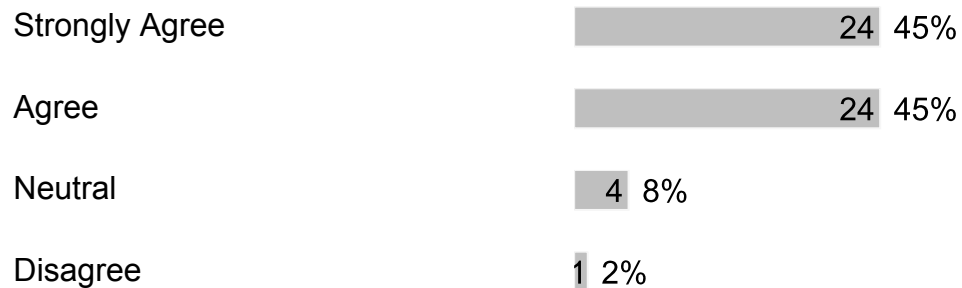
53 respondents

18. The school ensures I receive formal training in the use of student assessment data.



53 respondents

19. In our school, staff members provide peer coaching to teachers.



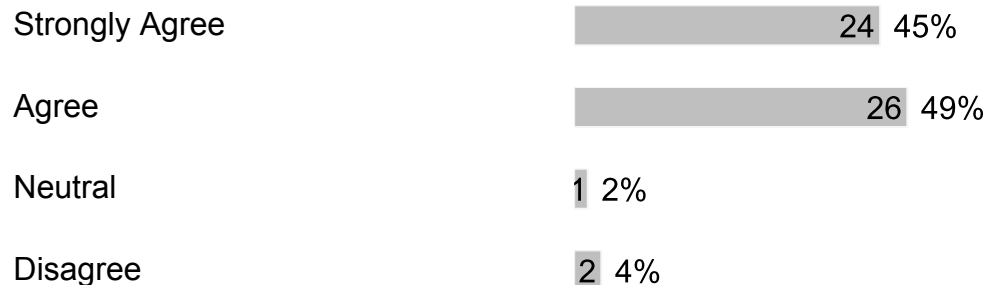
53 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



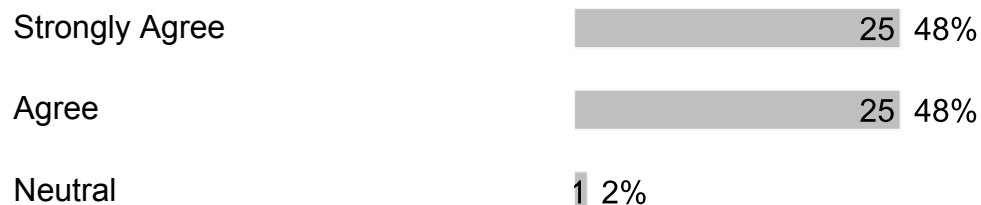
53 respondents

21. I am provided with professional development opportunities that are relevant to my role.



53 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



Disagree 1 2%
52 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 28 53%

Agree 17 32%

Neutral 7 13%

Disagree 1 2%
53 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 27 51%

Agree 21 40%

Neutral 5 9%
53 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 31 58%

Agree 22 42%
53 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 28 53%

Agree 23 43%

Neutral 2 4%

53 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 29 56%

Agree 16 31%

Neutral 7 13%

52 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 9 17%

2 times per year 2 4%

3 or more times per year 5 9%

Does not apply 38 70%

54 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 37 70%

Agree 14 26%

Neutral 2 4%

53 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 32 60%

Agree 21 40%

53 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 25 47%

Agree 14 26%

Neutral 12 23%

Disagree 1 2%

Strongly Disagree 1 2%

53 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 37 70%

Agree 16 30%

53 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 37 70%

Agree 16 30%

53 respondents

34. I am accessible via (check all that apply):

Emails 54 100%

Texts 17 31%

Phone calls 41 76%

Personal visits 34 63%

54 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 38 70%

Agree 14 26%

Neutral 2 4%

54 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report