

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Tequesta Trace Middle School

School Year: 2025 - 2026

Principal: Mr. Robert Rivera

MTSS Coordinator: Melyssa Silva

Domain: Communication and Collaboration

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	17. Staff have consensus and engage in MTSS Implementation
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership Team will strengthen MTSS implementation by building staff consensus, clearly communicating expectations, and providing ongoing professional learning and support. The team will regularly gather staff feedback, review implementation data, address barriers, and celebrate progress to promote consistent staff engagement and improve student outcomes.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the 2026 – 2027 school year, we will have 3% increase in staff members who are actively engaging in MTSS implementation. We will monitor the growth of this goal through staff entering Tier 1 strategies and Academic Referrals in Focus, and we will monitor in MTSS meetings.
List the team members who will support and monitor implementation of the two (2) identified elements.	Melyssa Silva (MTSS Coordinator), Jessica Johnson (8 th grade counselor), Philip Jones (7 th grade counselor), Allison Yao (6 th grade counselor), and Selima Mignott-Watson (AP over MTSS)
Enter the plan implementation dates:	Start: 8/10/2026 to End: 5/28/2027

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	21. DBPS for student outcomes occurs across content areas, grade levels, and tiers 24. Plans based on verified reasons why students are not meeting expectations
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	21. The Leadership Team will strengthen data-based problem solving (DBPS) by establishing consistent procedures for reviewing student data across all content areas, grade levels, and tiers of support. Teams will meet regularly to analyze progress-monitoring data, identify student needs, select appropriate interventions, and evaluate their effectiveness to improve student outcomes. 24. The Leadership Team will ensure intervention plans are based on verified reasons students are not meeting expectations. Teams will analyze multiple data sources, identify root causes, and select targeted, evidence-based support that directly address each student's academic, behavioral, or attendance needs.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the 2026 – 2027 school year, we will have a 3% increase through consistent data-based problem solving and targeted interventions based on verified root causes. Progress will be measured using FAST PM1–PM3 results, district and classroom assessments, intervention progress-monitoring data, attendance records, and behavioral/discipline data.
List the team members who will support and monitor implementation of the two (2) identified elements.	Melyssa Silva (MTSS Coordinator) Kristy Rosario (Literacy Coach) and Selima Mignott-Watson (AP over MTSS)
Enter the plan implementation dates:	Start: 8/10/2026 to End: 5/28/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)