

CERP Plan
Hawkes Bluff Elementary
8/31/2026

- *Initial fluency screenings
- *Using CERP decision tree to determine deficiencies
- *Grouping students: Phonics or Comprehension
- *Determining the support needed
- *Forming intervention group
- *Tracking progress

Kindergarten:

E. Sullivan

1st:

M. de la Cruz

2nd:

P. Picchio

3rd:

R. Plana

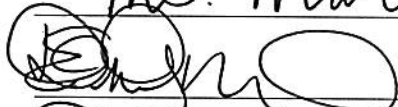
4th:

Ms. Upton

5th:

Ms. Marcus

ASD:



Specials:

