

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Hawkes Bluff Elementary

School Year: 2026 - 2027

Principal: Melinda Cunningham

MTSS Coordinator: Desiree Tanke

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Domain 27. Data based problem solving informs how patterns of student performance across diverse groups are addressed.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Data and patterns of diverse student groups will be collected and analyzed. Data on student outcomes informs how MTSS implementation efforts are impacting student achievement. Teachers will receive additional training in disaggregating student data from diagnostic and standardized assessments Teachers will be using Performance Matters to analyze student data and progress. Diverse student groups will be discussed monthly at data chats with focus on students performing at the bottom quartile.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, 80% of students receiving Tier 2 and Tier 3 supports will demonstrate measurable growth in academic performance, as measured by progress monitoring data, following the implementation of targeted data-based problem-solving practices focused on the performance patterns of diverse student groups and students performing in the bottom quartile.
List the team members who will support and monitor implementation of the two (2) identified elements.	Assistant Principal and School Counselor
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Domain 11. Schedules provide adequate time for trainings and coaching support.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Schedules will include time allocated for professional development and coaching. Teacher schedules will permit personnel to access additional training and coaching support that is differentiated
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	K-5th grade teachers will receive training in ELA/writing training K-5. Through PLC's and faculty meetings, teachers will go over best practices and participate in peer coaching. As a result, by June 2027, 3-5th grade Students' ELA score on the ELA FAST assessment will increase from 79% to 81%.
List the team members who will support and monitor implementation of the two (2) identified elements.	Assistant Principal, Curriculum Specialist, School Counselor.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)