Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: Quiet Waters Elementary School

School Location Number: 3121

Completed by / Position: Nina Cohen/Title 1 Liaison

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Prior-year assessment data from the FAST assessments and end-of-the-year tests were organized with graphs, tables, and charts. Information was organized to show individual teacher, grade level, and school wide results. Individual student results were given to classroom teachers for their review.

Teachers and administrators came together in a pre-school workshop to review and discuss this data. Teachers analyzed academic achievement results in all core subjects and subgroups including race; gender; economically disadvantaged; students with disabilities (ESE); English Language Learners (ELL); and lowest 25th percentile (all subjects tested).School leadership worked together to identify specific target areas and wrote measurable goals. In addition, teachers and staff discussed additional areas of need related to improving student achievement. These included school climate and parent participation.

Parents are also a vital part of the process. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results from this survey are used to help write goals and objectives for the school.

Parents are invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school wide plans.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Human Resources and Staff Development departments, as well as a district level Teacher Recruitment Committee work collaboratively to retain and recruit highly qualified, certified-in-field, effective teachers. Quiet Waters Elementary School's collaboration with the district is evidenced by participation in Broward Teacher Recruitment Fairs. Vacancies are filled with candidates interviewed at the recruitment fair and referred by the district's instructional staffing department. Retention of teachers is a top priority of our school. Teachers are cultivated and nurtured at Quiet Waters Elementary School to grow professionally. We retain highly qualified, certified-in-field, effective teachers in our school by utilizing the Teacher Induction for Effectiveness and Retention (T.I.E.R.) program, Professional Learning Communities, District Trainings (District Personnel), School-Based Professional Development (Leadership Team / Team Leaders), Teacher Recognition and Incentives (Administration).

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds provide additional teachers to assist students, particularly low performing students.
Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase food, supplies/materials and provide stipends for teacher presenters.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ****(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Two migrant students have been identified. The staff at Quiet Waters will collaborate with community agencies will take place to ensure that needed services such as health and nutrition are provided. Remediation and tutoring services will be provided as needed.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Students identified as neglected and/or delinquent will be connected to our school social worker who will provide support and community resources.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

Teachers participate in district-developed workshops focusing on topics such as the Science of Reading with a specific focus on small group instruction and data analysis. Teachers will participate in workshops on math instruction and will continue to deepen their understanding of the Benchmark Advance instructional materials.

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

ELL students receive reading and developmental language arts instruction by a certified ESOL teacher. The Multicultural department provides ESOL materials. The school has an ESOL Coordinator that supports students, families, and teachers.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education Assistance Resource Team (HEART) program offered by the district. The purpose of the HEART Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

SAI funds will be utilized to fund extended learning opportunities to assist struggling students. Funds will also be used to provide additional after school tutoring for fragile students in both reading and math.

10. Violence Prevention Program

Quiet Waters Elementary School implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers and student assemblies.

Quiet Waters Elementary School builds a violence prevention culture through classroom instruction in anger management, conflict resolution bullying prevention, and the Broward County adopted character traits. In addition to the classroom instruction, all teachers and staff members received training on the Anti-Bully policy and CHAMPS I training.

11. Nutrition Program

Nutritional programs and health education are an integral part of our Unified Arts Program, specifically through the Physical Educational curriculum.

12. Housing Programs

Referrals are made to the school social worker when families need support with housing and/or food. School staff including the support team, administration, and school counselors also work with families in need.

13. Head Start Program

To ensure school readiness, the Head Start Program provides literacy, math, and science curricula that align with the K-3 national standards to improve educational outcomes. This connection between curricula and child expectations has contributed to better prepare students to succeed in Kindergarten. An end of the year Creative Curriculum Continuum report, detailing students' ongoing assessment, is placed in the students' cumulative folder to familiarize Kindergarten teachers with the Head Start students progress in the program.

14. Adult Education Program

Parents are referred to the district's community school for services.

15. Career and Technical Education Program

The Career and Technical Education (CTE) program at Quiet Waters provides students with opportunities to explore career pathways, develop practical skills, and connect classroom learning to real-world experiences. Through engaging, hands-on activities, students build confidence, problem-solving skills, and an understanding of future college and career opportunities. JA BizTown provides 5th grade students with a hands-on experience that connects classroom learning to the real world. Students take on career roles, practice workplace skills, manage money, and learn about teamwork, responsibility, and entrepreneurship in a simulated business community.

16. Job Training Program

The Job Training Program at Quiet Waters Elementary provides students with meaningful opportunities to develop workplace skills, build independence, and gain hands-on experience. The program helps prepare students for future employment by strengthening communication, responsibility, teamwork, and other essential job skills. JA BizTown provides 5th grade students with a hands-on experience that connects classroom learning to the real world. Students take on career roles, practice workplace skills, manage money, and learn about teamwork, responsibility, and entrepreneurship in a simulated business community.

17. Preschool Transition/Middle and High School Orientation(s)

ol readiness, the Head Start (HS) Program has implemented a literacy, math, and science curricula in the 119 HS classrooms. The program has aligned the literacy and math standards with the K-3 national standards to improve educational outcomes. This trans

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

For the 2026–2027 school year, there are no other services offered at Quiet Waters Elementary School.

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.