

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 08/12/2026



surveys

Report Filters

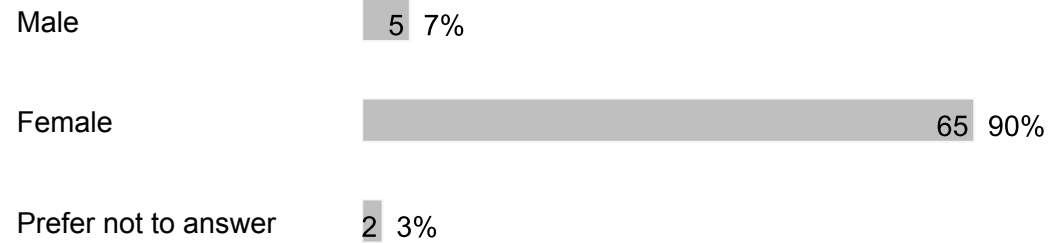
School: N/A	Ethnicity: N/A	Experience: N/A
Gender: N/A	Role: N/A	Tag: N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

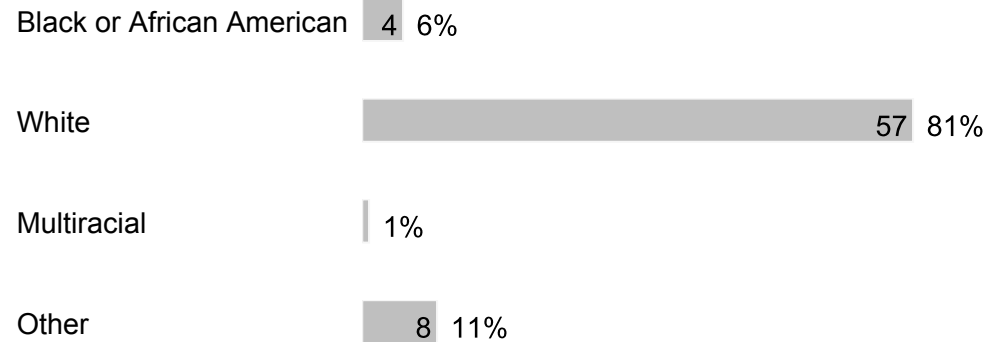
Number of Responses | Percentages of Total Responses

1. Gender



72 respondents

2. Ethnicity



70 respondents

3. Ethnicity

Hispanic 16 24%

Not Hispanic or Latino 48 71%

Prefer not to answer 4 6%

68 respondents

4. Role

School Administrator 2 3%

Support Staff 9 12%

Teacher 48 66%

Educational Support Professional 5 7%

Clerical 5 7%

Other 4 5%

73 respondents

5. Experience

1 - 3 years 4 5%

4 - 10 years 15 21%

11 - 20 years 12 16%

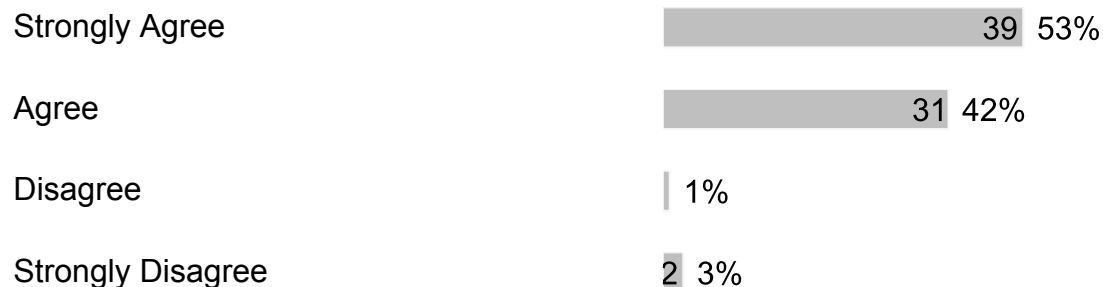
More than 20 years



73 respondents

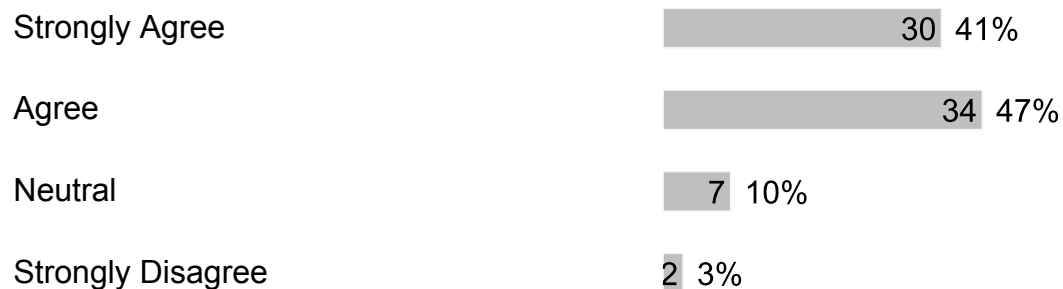
C. Section 2

1. I feel safe at my school.



73 respondents

2. I would recommend my school to my friends and/or family.



73 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 19 26%

Strongly Disagree 14 19%

73 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 10 14%

No 63 86%

73 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 6 8%

Addressed the incident myself 4 5%

Confronted the alleged bully(ies) directly 2 3%

Contacted the parents/guardians of the alleged bully(ies) 3 4%

Does not apply to me 65 89%

73 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 8 11%

Does not apply to me

65 89%

73 respondents

7. In my school, rules are applied equally to students.

Strongly Agree

31 42%

Agree

30 41%

Neutral

9 12%

Disagree

2 3%

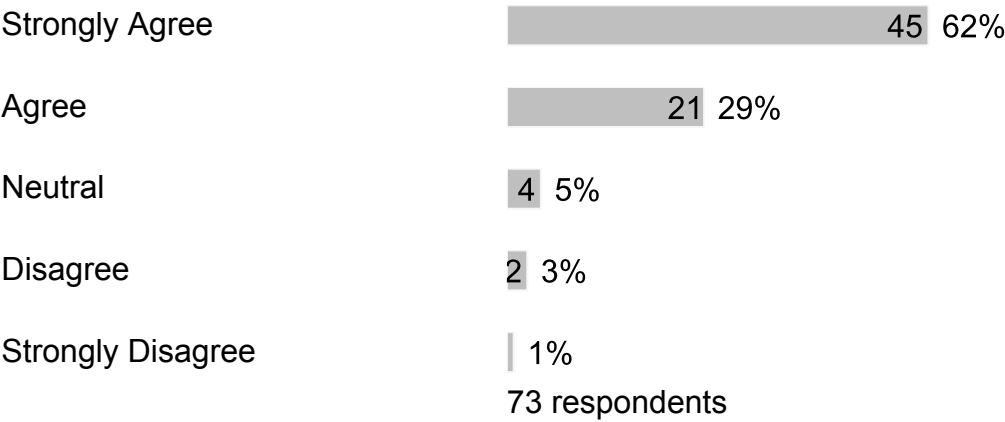
Strongly Disagree

1 1%

73 respondents

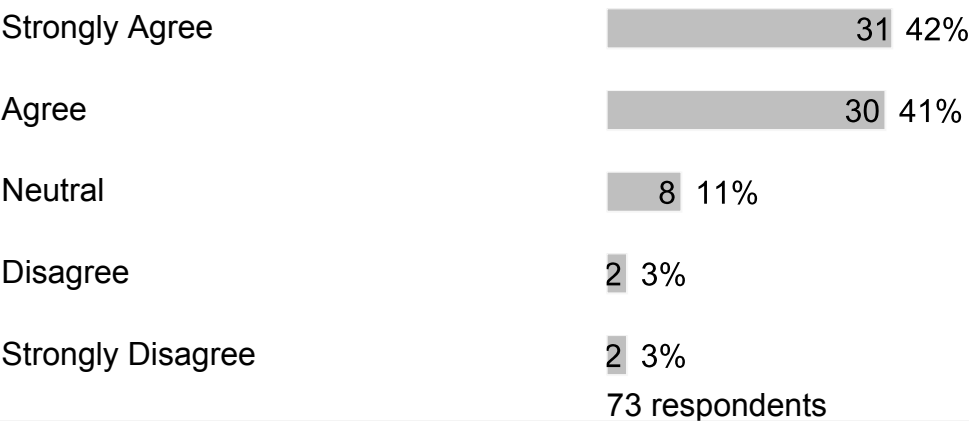
D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

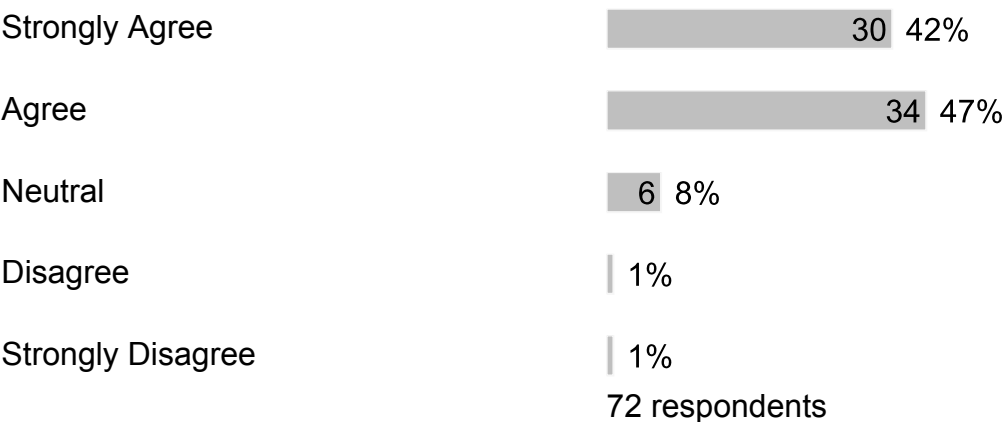


E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

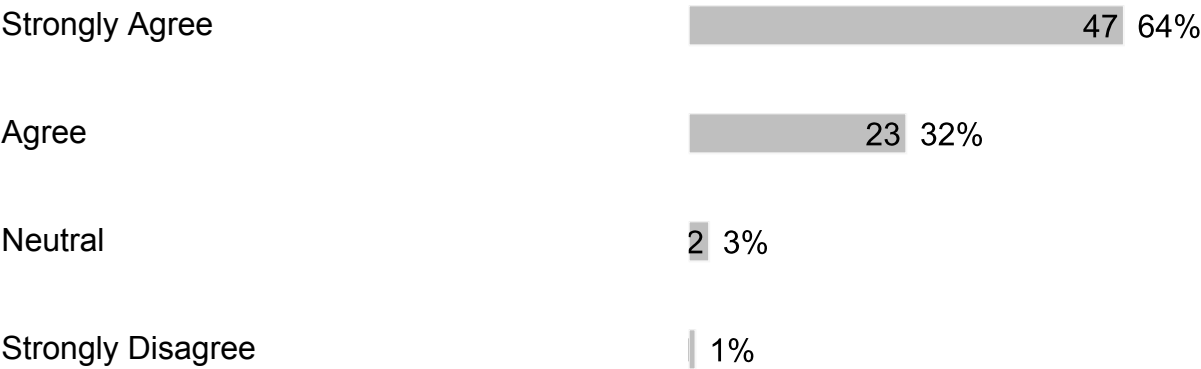


2. Teachers in our school use a variety of technology as instructional resources.



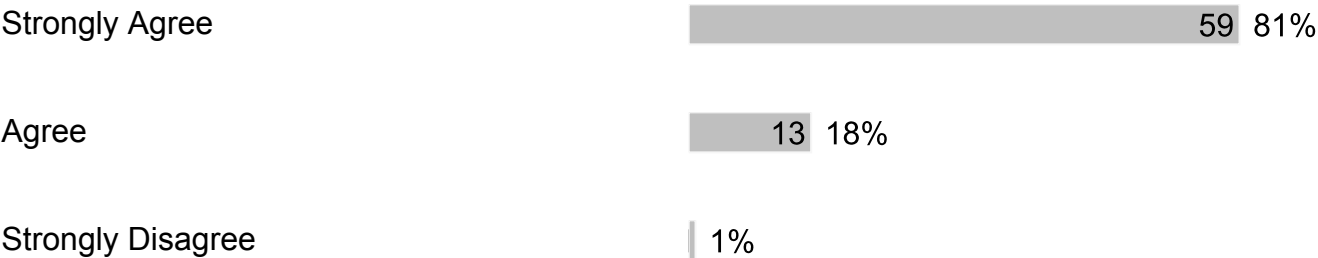
F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



73 respondents

2. If students have a problem, they can come to me for help.



73 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Neutral 2 3%

Disagree 1 1%

Strongly Disagree 1 1%

73 respondents

4. In my school, adults treat students with respect.

Strongly Agree 34 47%

Agree 33 45%

Neutral 4 5%

Disagree 1 1%

Strongly Disagree 1 1%

73 respondents

5. In my school, students treat adults with respect.

Strongly Agree 16 22%

Agree 35 48%

Neutral 14 19%

Disagree 7 10%

Strongly Disagree 1 1%

73 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 18 25%

Agree 43 59%

Neutral 9 12%

Disagree 2 3%

Strongly Disagree 1 1%

73 respondents

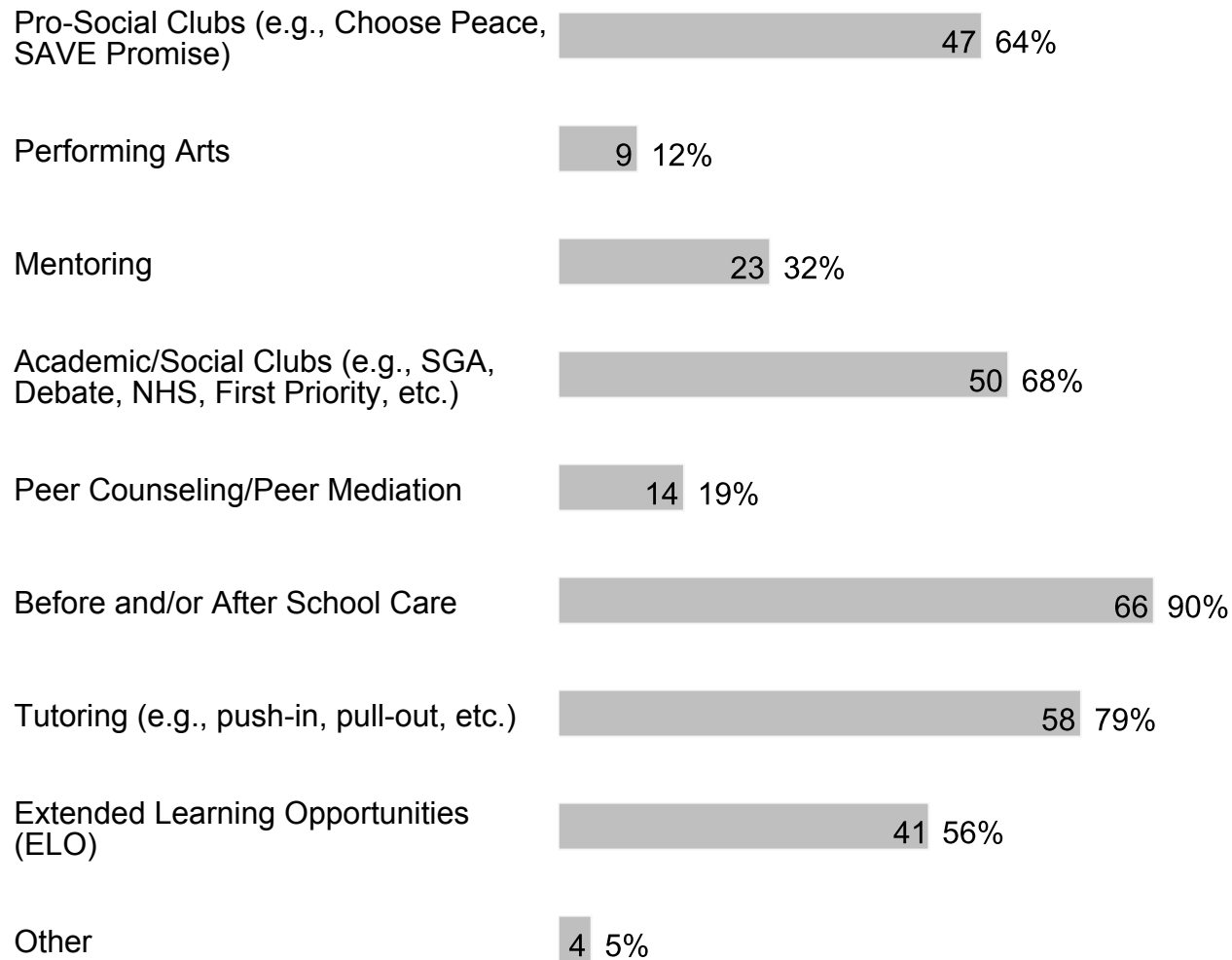
7. At my school the following programs/services are available (check all that apply):

School Counseling 69 95%

College and/or Career Planning 1 1%

Family Counseling 27 37%

Athletics 10 14%



73 respondents

8. Our school implements changes based on the feedback from staff.



Disagree 6 8%

Strongly Disagree 1 1%

73 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 22 30%

Agree 43 59%

Neutral 7 10%

Strongly Disagree 1 1%

73 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree 4 5%

Agree 5 7%

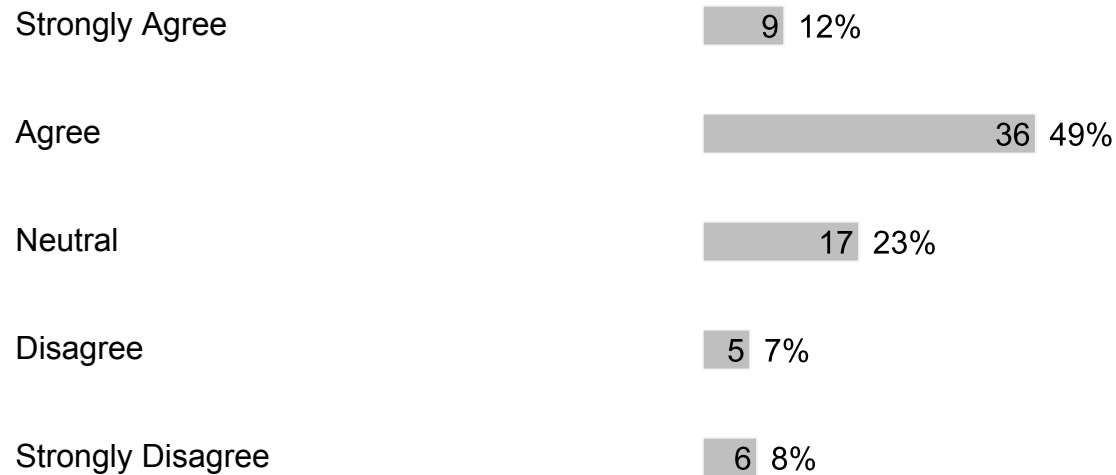
Neutral 35 48%

Disagree 14 19%

Strongly Disagree 15 21%

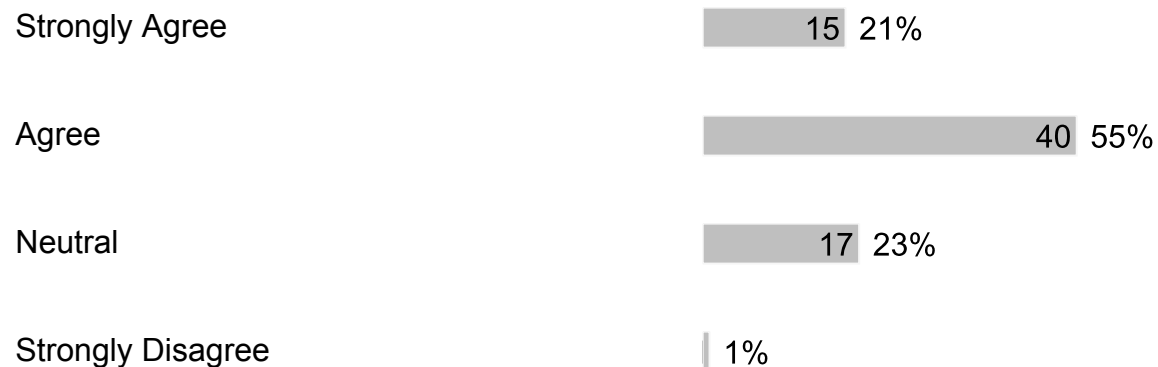
73 respondents

11. Families regularly participate in school involvement activities offered by our school.



73 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



73 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



Neutral

12 16%

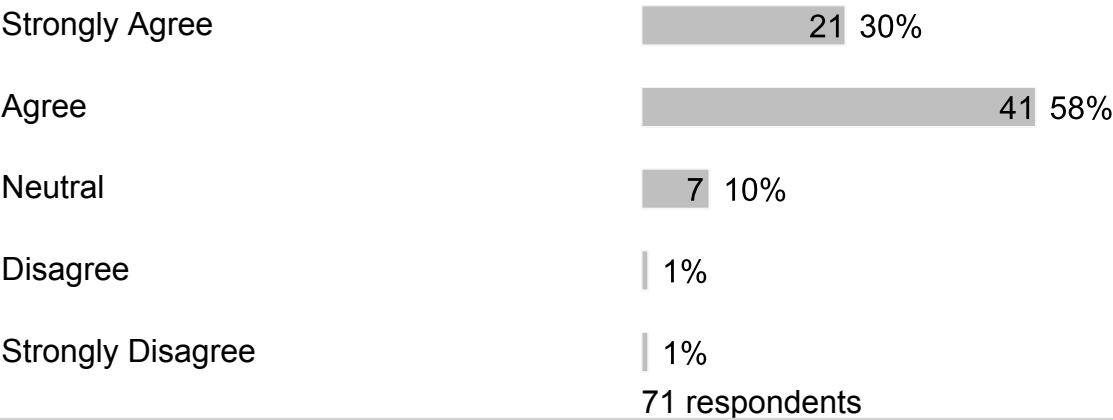
Strongly Disagree

1 1%

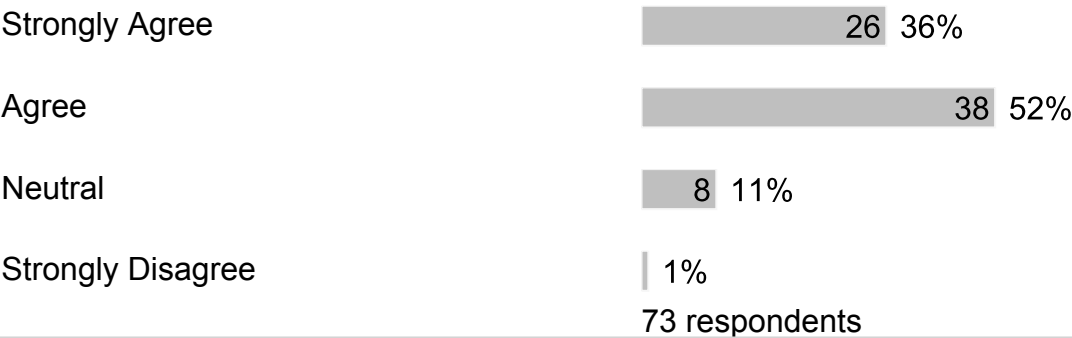
73 respondents

G. Section 6

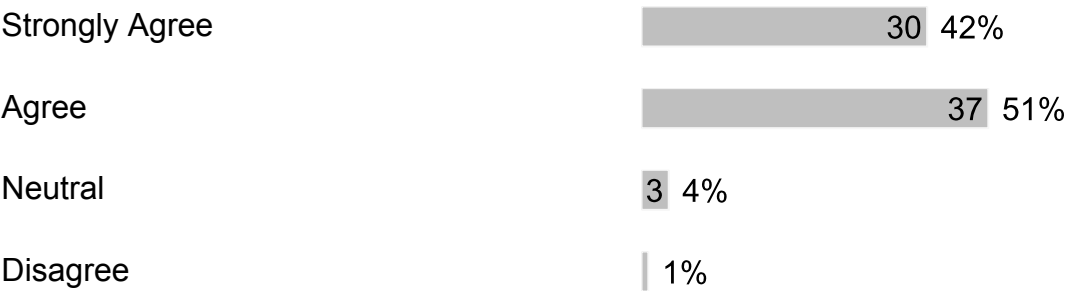
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Strongly Disagree | 1%

72 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 25 34%

Agree 34 47%

Neutral 11 15%

Disagree 2 3%

Strongly Disagree | 1%

73 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 27 37%

Agree 37 51%

Neutral 5 7%

Disagree 2 3%

Strongly Disagree 2 3%

73 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 29 40%

Agree 36 50%

Neutral 6 8%

Strongly Disagree | 1%
72 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 26 36%
Agree 41 57%
Neutral 4 6%
Strongly Disagree | 1%

72 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 33 45%
Agree 33 45%
Neutral 6 8%
Strongly Disagree | 1%

73 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 30 42%
Agree 36 50%
Neutral 4 6%
Disagree | 1%

Strongly Disagree | 1%
72 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 33 46%
Agree 30 42%
Neutral 6 8%
Disagree | 1%
Strongly Disagree | 1%

71 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 22 30%
Agree 29 40%
Neutral 19 26%
Disagree 2 3%
Strongly Disagree | 1%

73 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 36 49%
Agree 29 40%
Neutral 7 10%

Strongly Disagree | 1%

73 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 29 40%

Agree 25 35%

Neutral 16 22%

Disagree | 1%

Strongly Disagree | 1%

72 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 33 45%

Agree 24 33%

Neutral 15 21%

Strongly Disagree | 1%

73 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 31 43%

Agree 26 36%

Neutral 14 19%

Strongly Disagree | 1%

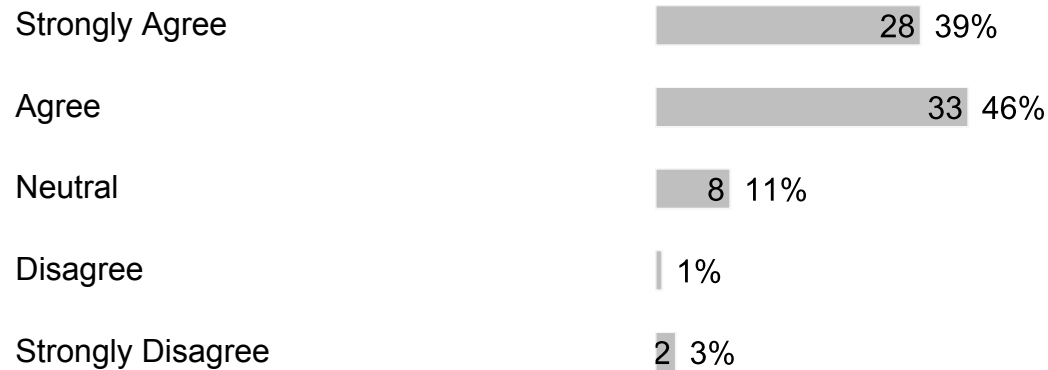
72 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



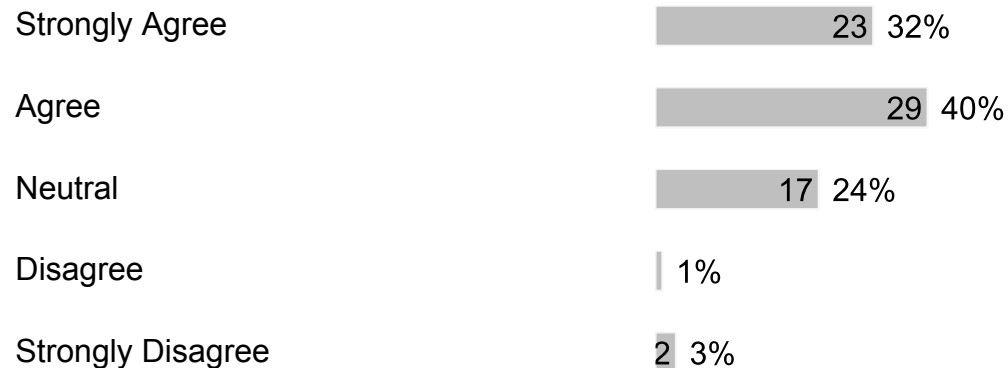
73 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



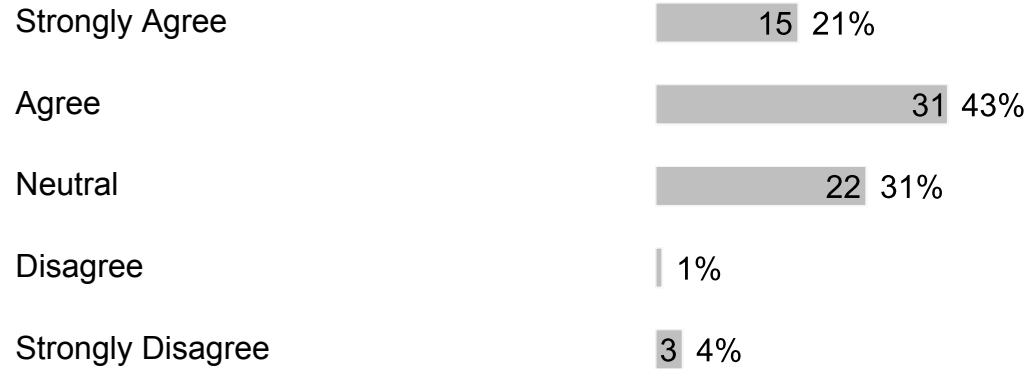
72 respondents

18. The school ensures I receive formal training in the use of student assessment data.



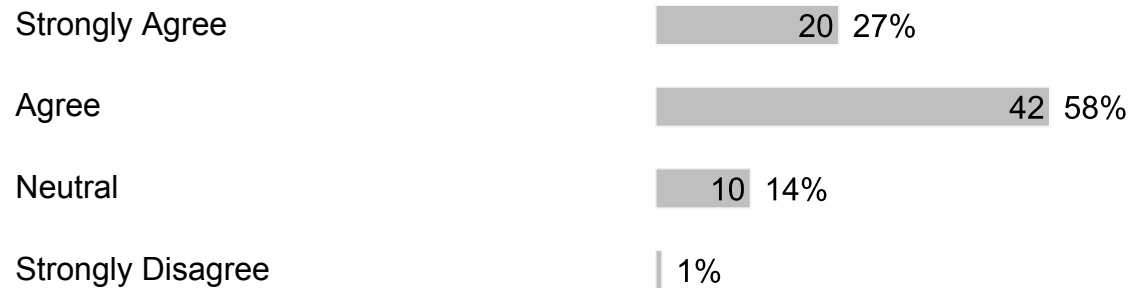
72 respondents

19. In our school, staff members provide peer coaching to teachers.



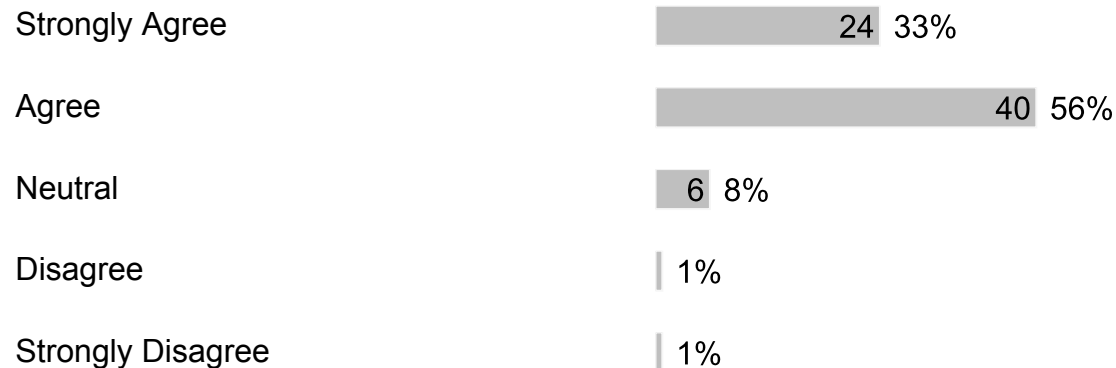
72 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



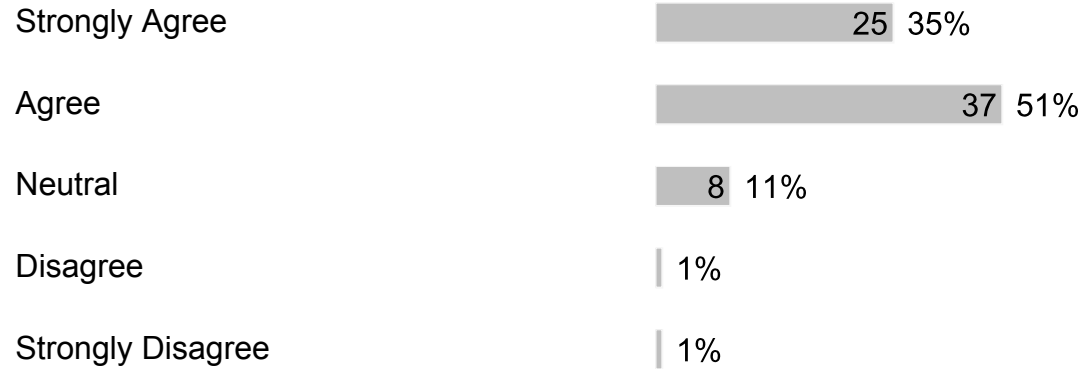
73 respondents

21. I am provided with professional development opportunities that are relevant to my role.



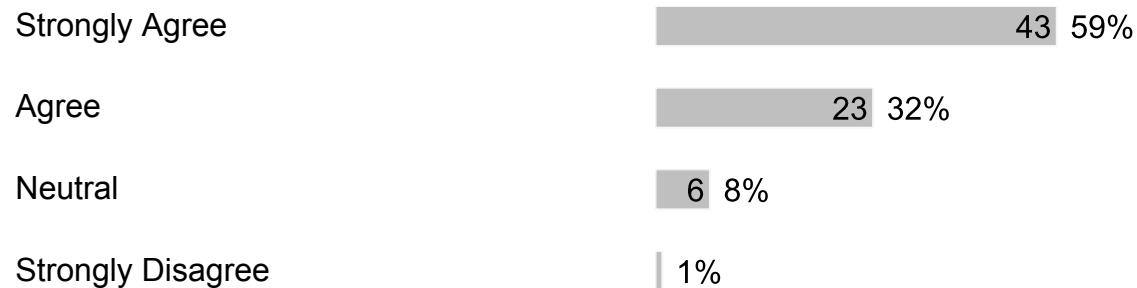
72 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



72 respondents

23. I feel confident in my classroom management strategies.



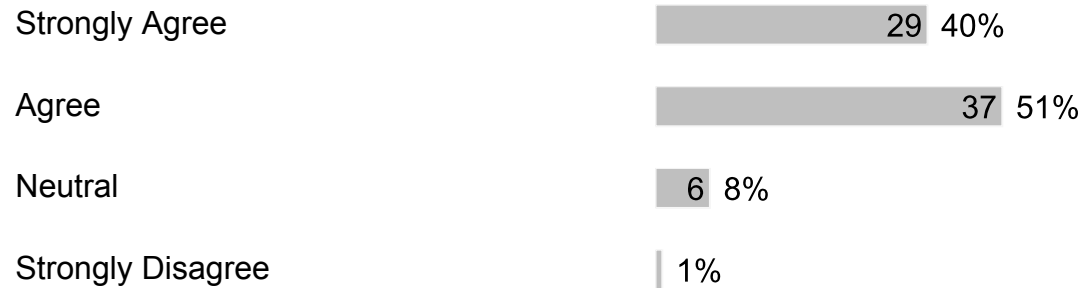
73 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



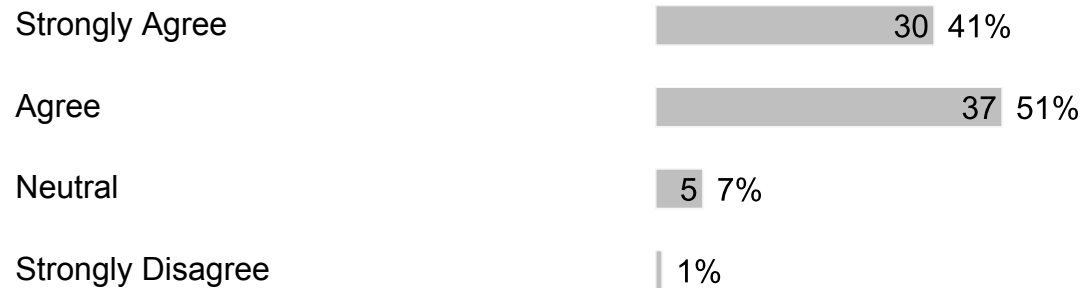
73 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



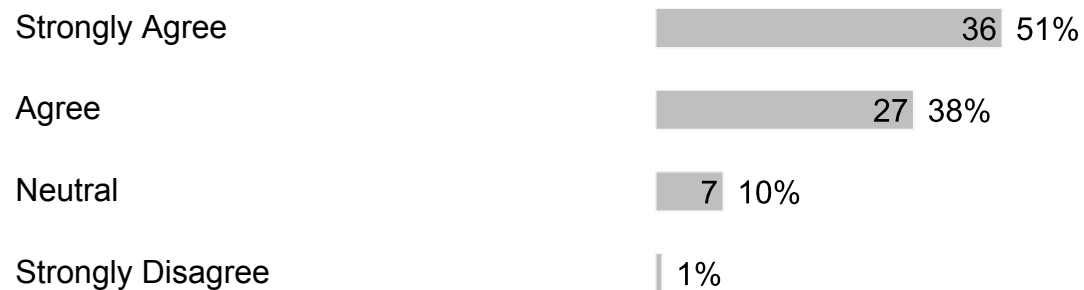
73 respondents

26. Most teachers report student progress in easy to understand language to families.



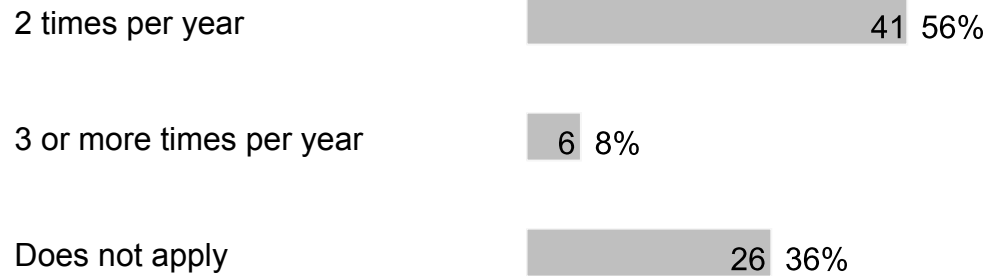
73 respondents

27. I provide students with timely feedback about their learning.



71 respondents

28. I schedule conferences to share student learning progress with families.



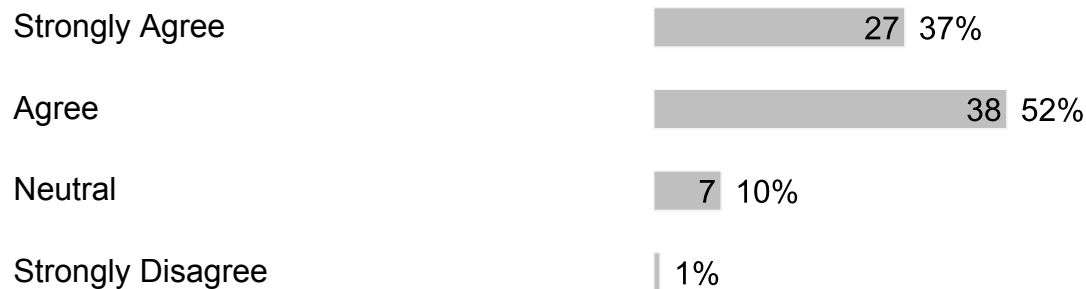
73 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



73 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



73 respondents

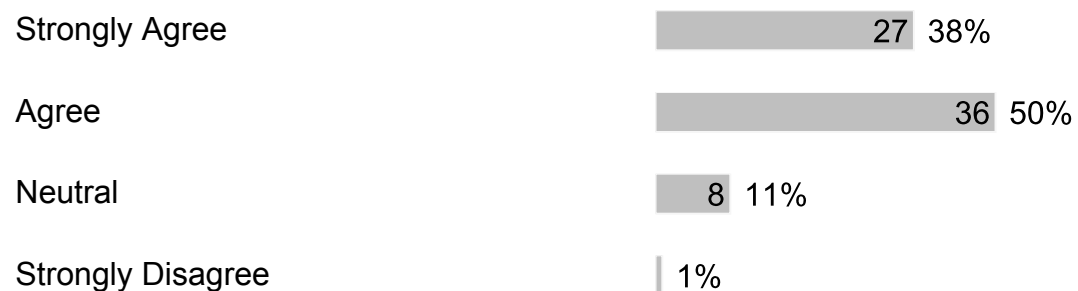
31. I regularly post information online or send home a newsletter.





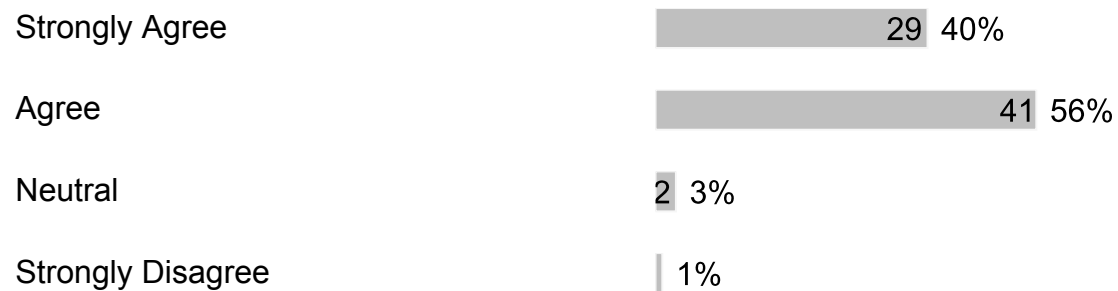
73 respondents

32. Our school communicates well about its goals and activities.



72 respondents

33. Our school communicates information in ways that are easy for families to understand.



73 respondents

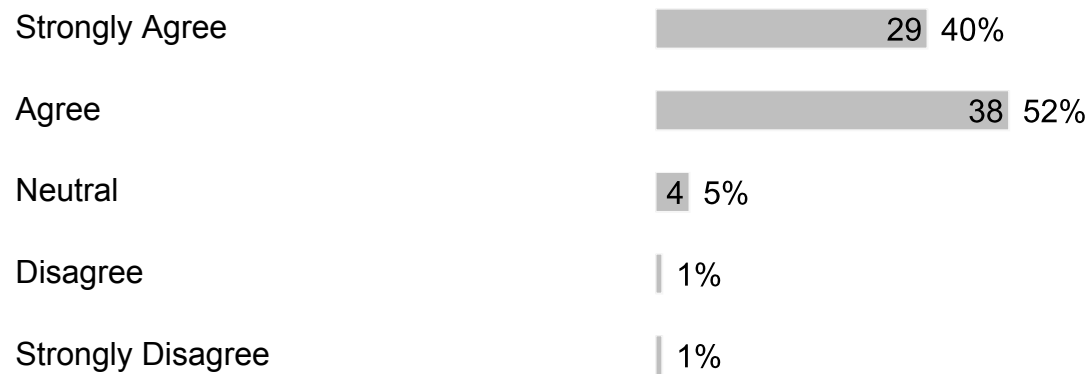
34. I am accessible via (check all that apply):





73 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



73 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report