

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Country Hills Elementary**

School Year: **2026-2027**

Principal: **Laneia Meacham Hall**

MTSS Coordinator: **Angela Scalici-Young**

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 9: The leadership team facilitates PD on data-based problem solving. • Element 11: Schedules provide adequate time for training and coaching. •
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• Elements 9 & 11 • The Leadership Team currently leads the Leader in Me initiative at CHE. We have monthly meetings and will have walk throughs to ensure the use of common language. • The Leadership Team will also meet weekly to discuss concerns from our assigned grade level. We will attend their meetings as often as possible and respond to instructional concerns with appropriate PD or coaching. • Our school is also promoting more choice in PLC selection this year, with the ultimate goal to collaborative plan effectively based on the standards first. The Literacy Coach will lead a mini PLC on a Standards Refresher focusing on using accountable talk, student discourse, and small group instruction as the non-negotiables in our classrooms this year.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May of 2027, 65% of our students in the bottom quartile will make learning gains. Tis goal will be measured by the Florida Assessment of Student Thinking PM3 for both reading and math.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Angela Scalici-Young (Literacy Coach), Dr. Rowena Thomas (Asst. Principal), Laneia Meacham-Hall (Principal), Kristy Pagan (ESE Specialist), Guidance Counselors Nicole Hahn and Susan Schaffer, and Marilyn Binner (part time interventionist).
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• Element 30: Tier 1 academic practices clearly identify learning standards • Element 31: Tier 1 behavior practices identify school-wide expectations
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Elements 30 & 31 • We in the midst of Year 2 of our Leader in Me implementation, so students will really be diving into the 7 Habits and hopefully internalizing those habits and viewing themselves in a different light and more as leaders. We have monthly meetings with the Leader in Me Lighthouse Team and then we share information to the remaining staff at grade level meetings or through our school Canvas course, which now houses Leader in Me resources. A goal is to launch the year with these lessons and successfully implement Leader in Me with the students, which should directly impact their behavior and ultimately academics. Teachers must teach the 7 Habits in the first two weeks of school. They are also incorporate into our announcements and our PBIS. • For Tier 1 instruction, we have restructured some of our team meetings to focus on instructional goals and leadership while collaboratively planning. • More consistent classroom walkthroughs by the leadership team are also an action step.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By May of 2027, 65% of our students in the bottom quartile will make learning gains. Tis goal will be measured by the Florida Assessment of Student Thinking PM3 for both reading and math.

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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