

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Devon A. O'Neal	Principal
Mark Andriesse	Assistant Principal
Estela Renteria	Literacy Coach
Ingrid Rosales	Literacy Coach
Heidi Clay	Math Coach
Leslie Campbell	Guidance
Giana Piediscalzi	Guidance
Mabel Colon	ESE Specialist
Melissa Molchany	Kindergarten Team Leader
Zan R. Davis	First Grade Team Leader
Krystal Langley	Second Grade Team Leader
Samantha Federman	Third Grade Team Leader
Nannette Gibson	Fourth Grade Team Leader
Maria Niforos	Fifth Grade Team Leader
Erika L. Satin	SAC/SAF

Part 2 Directions: Review the 26-27 CERP or "**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**". with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Winston Park Elementary		
Principal's Name	Devon A. O'Neal		
Sections of the Plan Requirements	Contact Person	Title	E-mail

Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Devon A. O'Neal	Principal	Devon.a.oneal@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Mark Andriesse	Assistant Principal	Mark.andriesse@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Devon A. O'Neal	Principal	Devon.a.oneal@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Estela Renteria Ingrid Rosales	Literacy coach Literacy Coach	Estela.huipio@browardschools.com Ingrid.rosales@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Mark Andriesse	Assistant Principal	Mark.andriesse@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Heidi Clay	Math Coach	Heidi.clay@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted	Deven A. O'Neal	Principal	Devon.a.oneal@browardschools.com

evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)			
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Mark Andriesse	Assistant Principal	Mark.andriesse@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Nannette Gibson	Fourth Grade Team Leader	Nannette.gibson@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Estela Renteria Ingrid Rosales	Literacy Coach Literacy Coach	Estela.huipio@browardschools.com Ingrid.rosales@browardschools.com