

MULTI-TIERED SYSTEM OF SUPPORTS

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Winston Park Elementary**

School Year: **2026 - 2027**

Principal: **Devon O'Neal**

MTSS Coordinator: **Heidi**

Clay Domain: **Building the Capacity and Infrastructure for**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	7. Professional development and coaching provided to staff
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• Outline specific days and times for intervention schedules • Detail which assessments are used for each intervention • Clearly articulate the type of support that every student needs, including those not formally • Ensure staff can communicate these supports to parents and cooperating teachers.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, the percentage of teachers who can articulate clear MTSS goals, interventions, and strategies will increase from 50% to 80% as evidenced by student data sheets and data chat conversations with teachers.
List the team members who will support and monitor implementation of the two (2) identified elements.	Devon O'Neal, Mark Andriesse, Heidi Clay, Estela Renteria, Ingrid Rosales, Dr. Natalie Lima, Mabel Colon
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Evaluations**

Current domain average:	2.7
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	37. Data systems enable educators to engage in data-based problem solving for equity
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• Engage in data analysis to identify specific learning difficulties • Utilize a data spreadsheet that facilitates data conversations and analysis • Structure data chats to identify the learning plan for every student.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, all teachers will utilize a data spreadsheet to identify progress and intervention groups and the number of teachers who are able to interpret and articulate data-based problem solving for MTSS will go from 50% to 80%.
List the team members who will support and monitor implementation of the two (2) identified elements.	Devon O'Neal, Mark Andriesse, Heidi Clay, Estela Renteria, Ingrid Rosales, Dr. Natalie Lima, Mabel Colon
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)