

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2026-2027

### School-Based Reading Plan

|                         |                         |
|-------------------------|-------------------------|
| <b>Name of School</b>   | Silver Ridge Elementary |
| <b>Principal's Name</b> | John Vetter             |

#### Tier 1 Instruction (Core Curriculum):

**Mandate:** ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

| Curriculum for Tier 1 Core Literacy Instruction                                                                                                                   | Resource & Grade Level           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| <b>Evidence-Based Comprehensive Core Program for ELA/Reading:</b> <i>(List core resource intended to use)</i>                                                     | <b>Benchmark Advanced: (K-5)</b> |
| <b>Evidence-Based Supplemental to Core Literacy Resources:</b> <i>(List all resources intended to use and for what grade levels)</i>                              |                                  |
| <b>Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs):</b> <i>(List all resources intended to use and for what grade levels)</i> |                                  |

#### Tier 2 Targeted Instructions & Interventions:

**Early Warning Sign:** Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.

**\*\*Tier 2 reading students are clearly defined using multiple data points—not just one score.**

| Reading Interventions                                                                                                                                             | Resource & Grade Level                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Evidence-Based Comprehensive Intervention Program:</b> <i>(List all resources intended to use and for what grade levels)</i>                                   | <b>Benchmark Advanced Intervention Resources (K-5)</b><br>UFLI: (K/1 and substantially below 2-5)<br>Horizons (1/2)<br>Vocabulary for Little Ones (K-2)<br>Vocabulary Surge (3-5)<br>SIPPS (ESE)      |
| <b>Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs):</b> <i>(List all resources intended to use and for what grade levels)</i> | <b>Benchmark Advanced Intervention Resources (K-5)</b><br>UFLI: (K/1 and substantially below 2-5)<br>Horizons (1/2)<br>Vocabulary for Little Ones (K-2)<br>Vocabulary Surge (3-5)<br>Imagine Learning |

#### Tier 3 Intensive Instructions & Interventions:

**Critical Criteria:** Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).

Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).

**\*\*Tier 3 reading students are clearly defined using multiple data points—not just one score.**

| Reading Interventions | Resource & Grade Level |
|-----------------------|------------------------|
|-----------------------|------------------------|

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|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Evidence-Based Comprehensive Intervention Program:</b><br><i>(List all resources intended to use and for what grade levels)</i>                                | <b>Benchmark Advanced Intervention Resources (K-5)</b><br><b>UFLI: (K/1 and substantially below 2-5)</b><br><b>Horizons (1/2)</b><br><b>Vocabulary for Little Ones (K-2)</b><br><b>Vocabulary Surge (3-5)</b><br><b>SIPPS (ESE)</b>      |
| <b>Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs):</b> <i>(List all resources intended to use and for what grade levels)</i> | <b>Benchmark Advanced Intervention Resources (K-5)</b><br><b>UFLI: (K/1 and substantially below 2-5)</b><br><b>Horizons (1/2)</b><br><b>Vocabulary for Little Ones (K-2)</b><br><b>Vocabulary Surge (3-5)</b><br><b>Imagine Learning</b> |