

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

| Literacy Leadership Team Member | Title               |
|---------------------------------|---------------------|
| John Vetter                     | Principal           |
| Cristina Deatherage             | Assistant Principal |
| Gayle Moscatello                | Literacy Coach      |
| Lesly Rodriguez                 | IMT                 |
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**Part 2 Directions:** Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

| Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team                                                                                                                                                                         |                         |           |                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-----------|--------------------------------|
| Name of School                                                                                                                                                                                                                                      | Silver Ridge Elementary |           |                                |
| Principal's Name                                                                                                                                                                                                                                    | John Vetter             |           |                                |
| Sections of the Plan Requirements                                                                                                                                                                                                                   | Contact Person          | Title     | E-mail                         |
| <b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. | John Vetter             | Principal | John.vetter@browardschools.com |

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| <b>(Applying SoR at BCPS: Part 1)</b>                                                                                                                                                                                                 |                  |                |                                     |
| <b><u>Section 3- Literacy Leadership:</u></b> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading. | Gayle Moscatello | Literacy Coach | Gayle.moscatello@browardschools.com |

| Sections of the Plan Requirements                                                                                                                                                                                                                                                      | Contact Person   | Title          | E-mail                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------------|-------------------------------------|
| <b><u>Section 3- Literacy Leadership:</u></b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b>                                                            | Gayle Moscatello | Literacy Coach | Gayle.moscatello@browardschools.com |
| <b><u>Section 4: Literacy Coaching:</u></b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.                                                                                        | John Vetter      | Principal      | John.vetter@browardschools.com      |
| <b><u>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</u></b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention.<br><b>(Applying SoR at BCPS: Part 2)</b> | Gayle Moscatello | Literacy Coach | Gayle.moscatello@browardschools.com |
| <b><u>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</u></b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).                  | Lesly Rodriguez  | IMT            | Lesly.rodriquez@browardschools.com  |

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| <b><u>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</u></b> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. <b>(Applying SoR at BCPS: Part 3)</b>                                                         | Gayle Moscatello    | Literacy Coach      | Gayle.moscatello@browardschools.com    |
| <b><u>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</u></b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources. | John Vetter         | Principal           | John.vetter@browardschools.com         |
| <b><u>Section 6- Professional Learning:</u></b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.                                                        | John Vetter         | Principal           | John.vetter@browardschools.com         |
| <b><u>Section 8: Family Engagement:</u></b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.                                                       | Cristina Deatherage | Assistant Principal | Cristina.deatherage@browardschools.com |