

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Silver Ridge Elementary**

School Year: Choose school year. **2026-2027**

Principal: **John Vetter**

MTSS Coordinator: **Gayle Moscatello**

Domain: Choose SAM Domain.

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Building the Capacity/Infrastructure for Implementation Domain Element 12: Schedules provide adequate time to administer assessments.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 12: Provide teachers with a walk to intervention model with a common intervention time. Roles have been defined to ensure that interventionist has a schedule for data collection and homeroom teacher has a schedule to input data into FOCUS. Data collection will be monitored at MTSS meetings.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	Team aims to achieve at least a 5% increase in FAST progress monitoring scores in both ELA and Math for all students, including Students with Disabilities (SWD) and English Language Learners (ELLs).
List the team members who will support and monitor implementation of the two (2) identified elements.	John Vetter, Cristina Deatherage, and Gayle Moscatello
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Choose SAM Domain.

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Building the Capacity/Infrastructure for Implementation Domain Element 7: Professional development and coaching provided to staff.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 7: Provide professional development for staff to review MTSS/ intervention expectations and to form grade level intervention groups based on data driven student needs. Additionally, professional development will be provided to ensure successful implementation of UFLI phonics interventions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2026, the CPS Team aims to achieve at least a 5% increase in FAST progress monitoring scores in both ELA and Math for all students, including Students with Disabilities (SWD) and English Language Learners (ELLs).
List the team members who will support and monitor implementation of the two (2) identified elements.	John Vetter, Cristina Deatherage, and Gayle Moscatello
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

