

School BPIE Assessment Priority Indicators

Indicator	Implementation status	Data Sources/Supporting Evidence
18. The school provides opportunities for special, elective, and career technical education (CTE) teachers to regularly meet with special education teachers and related service providers to support the learning of all SWD.	Partially Almost	Special education teachers and related service providers continue to meet regularly (in person, via Teams conference, via phone calls) with the elective teachers to support the learning of all SWD, according to their educational plans.
26. The school ensures all paraprofessionals have received PL that includes clear descriptions of their work responsibilities and strategies for providing support to SWD in their least restrictive environment.	Partially Almost	Paraprofessionals will continue to receive ongoing training on topics related to their work responsibilities.