



## Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

### COMPREHENSIVE NEEDS ASSESSMENT

**1. Describe the process utilized to conduct comprehensive needs assessment for your school.**

FSA data from 2023, 2024, 2025, and 2026 as well as scores from FAST PM#1 and diagnostic tests given across subject areas were organized with graphs, tables, and charts. Information was organized to show teacher, grade level, and school-wide results. Teachers were given individual student results for their review.

Parents are also a vital part of the process. A parent survey was sent home in the spring to gather input concerning curriculum, environment and school communication. Results from this survey were used to help write goals and objectives for the school. Parents are also invited to meet with administration to discuss student achievement results and strategies for improving scores. Suggestions made during these meetings are discussed with staff and considered for inclusion in school-wide plans.

**2. Describe strategies that will be used to attract high-quality, highly qualified teachers.**

The district's Talent Acquisition and Operations Department as well as a district-level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-in-Field educators. Candidates are interviewed at recruitment fairs and referred by the Instructional Staffing Department. Retention of teachers is a top priority at Forest Glen Middle School. Teachers are supported and mentored to grow professionally by a veteran staff of teachers, and are assigned mentors as an instructional support system. We retain effective teachers by enrolling them in our New Educator and TIER programs through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student learning gains.

### ADDITIONAL REQUIREMENTS – Coordination and Integration

**3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.**

Staff development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental involvement funds are utilized to fund academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement activities. Title I funds are used to purchase 6th grade student agendas, food, supplies/materials, and to provide stipends for teacher presenters.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. *\*(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

There are currently no migrant students have been identified at Forest Glen. When migrant students are identified, they will be placed in contact with the Title 1 Migrant Department for assistance and resources.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent will be connected to our school social worker through the Student Services Department who will provide support and community resources.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in professional development linked to improved student achievement and specific school improvement goals. Teachers participated in district-wide PD on Canvas, the BEST Standards, Read 180, System 44, Project Based Learning (PBL), the Science of Reading, and Social-Emotional Learning (SEL).

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

Forest Glen's ESOL Coordinator is Martha Torres. English Language Learners receive reading and developmental Language Arts instruction by a certified ESOL and reading teacher. They receive additional support from ESOL aides and the district's Bilingual/ESOL Department. ESOL teachers and teacher's aides provide one-on-one and small group language support in mainstream classes. At our monthly parent nights, district personnel attend to provide language translation and information to parents in their home language.

**8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.**

Forest Glen currently has four identified homeless students. Teachers and staff members help to identify homeless students and refer them to the district's Homeless Education Assistance Resource Team (HEART). The purpose of the homeless education program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linking them to the school social worker while maintaining school as the student's stable environment.

**For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.**

**9. Supplemental Academic Instruction (SAI)**

For the 2026-2027 school year, this program is not applicable at Forest Glen Middle School.

**10. Violence Prevention Program**

Forest Glen Middle implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has zero tolerance for bullying and violence. Bullying prevention programs are supported through Youth Crime Watch, Peer Counseling/Conflict Mediation programs, guest speakers, and student assemblies.

**11. Nutrition Program**

Nutritional programs and health education are an integral part of our school, specifically through the Physical Education curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department

**12. Housing Programs**

For the 2026-2027 school year, this program is not applicable at Forest Glen Middle School.

**13. Head Start Program**

For the 2026-2027 school year, this program is not applicable at Forest Glen Middle School.

**14. Adult Education Program**

For the 2026-2027 school year, this program is not applicable at Forest Glen Middle School.

**15. Career and Technical Education Program**

Technical education is embedded throughout the curriculum across all disciplines. Selected students will receive middle school Microsoft Certification and Web Design Certification upon completion of computer courses at Forest Glen. In addition, this year we are offering a Culinary 1 course where students can earn Culinary certification after completing the course and passing a certification test.

**16. Job Training Program**

Students in 8th grade are required to take career planning as a course combined with their general education requirements. Students will go on a trip to Junior Achievement Finance Park to explore different career options.

**17. Preschool Transition/Middle and High School Orientation(s)**

Orientation for incoming sixth graders was held prior to the beginning of school year. This provided incoming students with an opportunity to meet their new teachers and get acclimated to our school campus. Additionally, parents were given an overview of the s

**18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.**

For the 2026-2027 school year, this program is not applicable at Forest Glen Middle School.

**19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)**

*Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.*