

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Forest Glen Middle

School Year: 2026 - 2027

Principal: Dr. Claire Norris

MTSS Coordinator: Lakia Brandon

Domain: Data-Based Problem-Solving

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 21- Integrated data-based problem solving for student academic, behavior & social emotional outcomes occur across content areas, grade levels & tiers Element 24 - Specific instructional/intervention plans are developed and implemented based on verified reasons why students are not academic, behavioral, emotional, and life skills expectation
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 21- The CPS team will have district secondary instructional facilitators meet with CPS and PLC teams to review data reporting systems and how to use the data to inform instructional decisions and locate available resources. Members of the CPS team will inform teachers of necessary data to bring to each meeting to ensure the team analyzes and uses the data to problem solve across content areas, grade level and tiers. Element 24 – The CPS team will participate in on-going professional learning for instructional intervention resources to appropriately address academic, behavioral emotional and life skill concerns.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 28, 2027, the CPS Team expects at least a 5% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD and ELL students.
List the team members who will support and monitor implementation of the two (2) identified elements.	Alina Dragoiu – ESE Specialist, Nancy Sheingold- Literacy Coach, Wendy Greenberg – Reading Dept. Chair, Laura Barris – ELA Dept. Chair, Marie Selsky – Math Dept. Chair, Lakia Brandon - MTSS Coordinator, Tiffany Barnett – Asst. Principal, Christine Clock - Asst. Principal, Jon La Rosa – Asst. Principal, Dr. Claire Norris-Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 11 - Schedules provide adequate time for training sessions and coaching support. Element 14 - Schedules provide adequate time for staff to engage in collaborative, data-based problem-solving and decision-making.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 11 – The CPS team will plan and facilitate school-wide PD to support staff every other Wednesday. Staff will attend during their common planning period. Element 14 – Common planning across content area was built into the master schedule. Teachers will have common planning every day throughout the week, PLC's every Wednesday morning and PD every other Wednesday during common planning throughout the school year to allow adequate time for collaborating, data-based problem solving and decision making.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 28, 2027, student academic performance will improve across all content areas, grade levels and all tiers by at least 5% because the CPST and teachers will have adequate time to analyze data to drive decisions and adequate time to provide training & coaching support.
List the team members who will support and monitor implementation of the two (2) identified elements.	Alina Dragoiu – ESE Specialist, Nancy Sheingold- Literacy Coach, Wendy Greenberg – Reading Dept. Chair, Laura Barris – ELA Dept. Chair, Marie Selsky – Math Dept. Chair, Jeremy Barnes – Science Dept. Chair, Megan Weller – Social Sciences Dept. Chair, Lakia Brandon - MTSS Coordinator, Tiffany Barnett – Asst. Principal, Christine Clock - Asst. Principal, Jon La Rosa – Asst. Principal, Dr. Claire Norris-Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpstss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)