

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Claire Norris	Principal
Tiffany Barnett	Assistant Principal
Christine Clock	Assistant Principal
Jon La Rosa	Assistant Principal
Nancy Sheingold	Literacy Coach
Wendy Greenberg	Reading Dept. Chair
Laura Barris	ELA Dept. Chair
Lauren Orbesen	Media Specialist
Alina Dragoiu	ESE Specialist

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Forest Glen Middle		
Principal's Name	Claire Norris		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being	Claire Norris Tiffany Barnett Christine Clock Jon La Rosa	Principal Assistant Principal Assistant Principal Assistant Principal Principal	Claire.norris@browardschools.com Tiffany.barnett@browardschools.com Christine.clock@browardschools.com Jon.larosa@browardschools.com

implemented with fidelity. (Applying SoR at BCPS: Part 1)			
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Nancy Sheingold Wendy Greenberg Tiffany Barnett Claire Norris Alina Dragoiu	Literacy Coach Reading Dept. Chair/Teacher Assistant Principal Principal ESE Specialist	Nancy.sheingold@browardschools.com Wendy.greenberg@browardschools.com Tiffany.barnett@browardschools.com Claire.Norris@browardschools.com elina.dragoiu@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Nancy Sheingold Tiffany Barnett Claire Norris	Literacy Coach Assistant Principal Principal	Nancy.sheingold@browardschools.com Tiffany.barnett@browardschools.com Claire.Norris@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Nancy Sheingold Tiffany Barnett Claire Norris	Literacy Coach Assistant Principal Principal	Nancy.sheingold@browardschools.com Tiffany.barnett@browardschools.com Claire.norris@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention.	Nancy Sheingold Tiffany Barnett Wendy Greeneberg Helene Keslinger Micheline Cassagnol	Literacy Coach Assistant Principal Reading Dept. Chair/Teacher Teacher Teacher	Nancy.sheingold@browardschools.com Tiffany.barnett@browardschools.com Wendy.greenberg@browardschools.com helene.keslinger@browardschools.com micheline.cassagnol@browardschools.com

(Applying SoR at BCPS: Part 2)			
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Nancy Sheingold Tiffany Barnett Christine Clock Lakia Brandon Patrick Auger Portia Durden Claire Norris	Literacy Coach Assistant Principal Assistant Principal Guidance Director Counsellor Counsellor Principal	Nancy.sheingold@browardschools.com Tiffany.barnett@browardschools.com Christine.clock@browardschools.com Lakia.Brandon@browardschools.com patrick.auger@browardschools.com Portia.durden@browardschools.com Claire.norris@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Nancy Sheingold Wendy Greenberg Helene Keslinger Micheline Cassagnol	Literacy Coach Reading Dept. Chair/Teacher Teacher Teacher	Nancy.sheingold@browardschools.com Wendy.greenberg@browardschools.com helene.keslinger@browardschools.com micheline.cassagnol@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Nancy Sheingold Wendy Greenberg Helene Keslinger Micheline Cassagnol Tiffany Barnett Claire Norris	Literacy Coach Reading Dept. Chair/Teacher Teacher Teacher Assistant Principal Principal	Nancy.sheingold@browardschools.com Wendy.greenberg@browardschools.com helene.keslinger@browardschools.com micheline.cassagnol@browardschools.com Tiffany.Barnett@browardschools.com Claire.norris@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned	Claire Norris Tiffany Barnett Nancy Sheingold Laura Barris	Principal Assistant Principal Literacy Coach	Claire.norris@browardschools.com Tiffany.barnett@browardschools.com Nancy.sheingold@browardschool.com Laura.barris@browardschools.com

reading, writing, speaking, and listening instruction and interventions.	Wendy Greenberg	ELA Dept. Chair/Teacher Reading Dept. Chair/Teacher	Wendy.greenberg@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	N/A	N/A	