

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Coral Park Elementary

School Year: 2026 - 2027

Principal: Camille Pontillo

MTSS Coordinator: Laura Worthington

Domain: Communication and Collaboration

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Element 19 – The infrastructure exists to support the school's goals for family and community engagement in MTSS - Element 20 – Educators actively engage families in MTSS
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	- Element 19 – Family and community engagement will be defined and monitored with data, linked to school goals in SIP and supported by procedures for facilitating 2-way communication exist. - Element 20 – All Staff members will actively engage families that represent varied populations of the school by assisting with problem solving when their children need additional support.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring PM3 scores for all students including SWD and ELL subgroups.
List the team members who will support and monitor implementation of the two (2) identified elements.	Laura Worthington – Literacy Coach, Camille Pontillo – Principal, Ronnie Frazier – Assistant Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Element 11 – Schedules provide adequate time for trainings and coaching support. - Element 13 – Schedules provide adequate time for multiple tiers of evidence-based instruction and intervention to occur.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	- Element 11 – Build time into the schedule to allocate time for trainings, ongoing coaching support that is differentiated based on their needs. - Element 13 – Include in the master schedule time for multitiered interventions matched to the student needs by content areas and intensity that are flexible student groups.
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)