

RIVERSIDE ELEMENTARY SCHOOL

Literacy Leadership Team Meeting Agenda

Comprehensive Evidence-Based Reading Plan | 2026-2027

Date	August 31, 2026	Format	In Person
Time	9:30 am	Location	Mrs. Balint's Office

MEETING PURPOSE: Align Riverside Elementary's literacy systems, instructional practices, interventions, professional learning, and family engagement efforts with the 2026-2027 Comprehensive Evidence-Based Reading Plan.

1. Welcome and Meeting Objectives

- Review the purpose and responsibilities of the Literacy Leadership Team.
- Establish the desired outcomes for the meeting.
- Confirm the team's role in implementing and monitoring the Comprehensive Evidence-Based Reading Plan.

2. Comprehensive Evidence-Based Reading Plan

- Review expectations and school-based priorities for the 2026-2027 plan.
- Align literacy initiatives with the School Improvement Plan.
- Identify implementation needs, evidence for monitoring, responsibilities, and timelines.

3. Core Plan Components

- **School Leadership Team:** Define its role in supporting, communicating, and monitoring school-wide literacy improvement.
- **Literacy Coaching:** Identify priorities for coaching cycles, collaborative planning, modeling, observation, feedback, and data-driven support.
- **Standards, Curriculum, Instruction, and Intervention:** Align standards, adopted curriculum, evidence-based instruction, differentiation, and intervention.
- **Professional Learning:** Prioritize training in foundational skills, comprehension, intervention, data analysis, progress monitoring, and collaborative planning.
- **Family Engagement:** Plan accessible family literacy resources, events, communication, home supports, and opportunities for feedback.

4. MTSS Reading Strategy and Monitoring Chart

- Develop grade-banded charts for Kindergarten-Grade 2 and Grades 3-5.
- Identify strategies, interventions, and supports for each tier.
- Determine screening, diagnostic, progress-monitoring measures, frequency, and data-review procedures.
- Define criteria for continuing, intensifying, modifying, or fading support.
- Assign responsibility for maintaining and reviewing each chart.

5. School-Wide W.I.N. Block: Riverside Remix

- Develop a consistent school-wide structure for the W.I.N. Block, meaning What I Need.
- Define instructional expectations, student grouping and regrouping, staffing, scheduling, materials, enrichment, intervention, and progress monitoring.
- Adopt Riverside Remix as the name of the school-wide W.I.N. Block.
- Develop consistent messaging to introduce Riverside Remix to staff, students, and families.
- Identify implementation steps and methods for monitoring across grade levels.

6. Decisions and Next Steps

- Confirm the components of the Comprehensive Evidence-Based Reading Plan.
- Finalize responsibility for the K-2 and Grades 3-5 MTSS Reading Strategy and Monitoring Charts.
- Identify next steps for Riverside Remix, professional learning, and family engagement.
- Confirm completion timelines and the focus of the next Literacy Leadership Team meeting.