

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Riverside Elementary**

School Year: **2026-2027**

Principal: Lisa Balint

MTSS Coordinator: **Shanon Lindenbaum**

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 33: Tier 2 (supplemental) behavioral, emotional, and life skills practices exist that address integrated common student needs, are linked to Tier 1 instruction³², and are monitored using assessments/data sources tied directly to the skills taught.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 33: Incorporate instructional strategies across all tiers, data will be used to incorporate the common student needs, link to tier 1 instruction, link to behavior, emotional, and life skills content/instruction, and analyze assessments/data sources link directly to the skills taught.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students including in the lowest quartile, SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Lisa Balint – Principal, Shanon Lindenbaum – Literacy Coach, Travis Jenkins – Math Science Coach, Vanessa Parker – ESE Specialist, Kitti Magill – School Counselor, Karina Cruz Pagan – School Psychologist
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Based Problem-Solving**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 26: Data-based problem solving is part of a student's full and individual evaluation²¹ for special education eligibility (e.g Specific Learning Disability, Emotional/Behavioral Disability, and Language Impairment).
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 26: Use data-based problem solving that incorporates reasons why students are not meeting expectations are identified and develop Instructional/intervention plans for each grade level with evidence of implementation fidelity with our school-wide intervention block called Rocky Remix.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students in the intervention block, Rocky Remix including in the lowest quartile, SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Lisa Balint – Principal, Shanon Lindenbaum – Literacy Coach, Travis Jenkins – Math Science Coach, Vanessa Parker – ESE Specialist, Kitti Magill – School Counselor, Karina Cruz Pagan – School Psychologist, Bret Lenard – Behavior Coach
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)