

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Marjory Stoneman Douglas**

School Year: **2026 - 2027**

Principal: **Michelle Kefford**

MTSS Coordinator: Melanie Taylor/Gabriela Prochilo

Domain: **Data-Based Problem-Solving**

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 22: Across all tiers, data are used to identify the difference or "gap" between expected and current student outcomes relative to academic, behavioral, emotional, and life skills goals.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 22: The CPS team will analyze gaps to determine appropriate tier 1,2,3 Interventions based on individual student needs along with reviewing data during MTSS and placement accordingly. .
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the 2026–2027 school year, at least 90% of students receiving Tier 2 and Tier 3 supports will demonstrate documented progress toward closing identified academic, behavioral, emotional, and/or life skills gaps through regular data review and progress monitoring. Evidence of improvement will be measured using FAST, NWEA, classroom assessments, progress-monitoring data, attendance/behavior data, and RTI/MTSS documentation.
List the team members who will support and monitor implementation of the two (2) identified elements.	Melanie Taylor, Jessica McBride, Gabriela Prochilo, Karen Marine, Tally Oz, Jerry Turmaine, Sharon Dearen
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 7: The school leadership team facilitates professional development and coaching for all staff members on assessments and data sources used to inform decisions.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The staff engages in ongoing professional development and coaching related to the Administration of assessments and interpretation of the data resources. Professional Development includes changes or updates to assessments/data resources. Changes To data tracking, and ongoing coaching on interpreting assessment results.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the 2026–2027 school year, at least 80% of instructional staff will demonstrate increased knowledge and use of assessment data to inform instructional decisions as a result of professional development and coaching provided by the school leadership team. Evidence of improvement will be measured through professional development participation, coaching documentation, data meeting records, and evidence of data-driven instructional planning.
List the team members who will support and monitor implementation of the two (2) identified elements.	Melanie Taylor, Jessica McBride, Gabriela Prochilo, Karen Marine, Tally Oz, Jerry Turmaine, Sharon Dearen
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)