

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Walter C Young**

School Year: **2026 - 2027**

Principal: **Mark Henderson**

MTSS Coordinator: **Iara Aramboles Comas**

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 11: Schedules provide adequate time for training and coaching support.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	A structured master schedule will be established to ensure regular time for analyzing student data, planning interventions, and engaging in collaborative problem-solving. Leadership will provide ongoing opportunities for professional development and team planning so that teachers can refine instructional approaches and strengthen intervention implementation.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2027, the CPS Team will increase the rate of accurate data collection and implementation of appropriate interventions by at least 10%.
List the team members who will support and monitor implementation of the two (2) identified elements.	Iara Aramboles Comas-MTSS Coordinator, Katia Valencia-ESE specialist, Mark Henderson-Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Three Tiered Instructional and Intervention Model**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 39: Effective data tools are used appropriately and independently by staff.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Staff will regularly use district and school data resources to review student performance, identify areas of need, and guide instruction within the MTSS process. Teachers will use academic and behavioral data to strengthen Tier 1 instruction and provide appropriate interventions based on individual student needs. The RTI team will also be available on Tuesday mornings before school to provide additional guidance and support to teachers as needed.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team will increase the use of effective interventions and progress-monitoring strategies by at least 10% to better support student needs and academic growth.
List the team members who will support and monitor implementation of the two (2) identified elements.	Iara Aramboles Comas-MTSS Coordinator, Katia Valencia-ESE Specialist, Mark Henderson-Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

