

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

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run on 06/05/2026



surveys

Custom Survey

1 survey(s) 58 response(s)

Report Filters

|                       |                          |                           |
|-----------------------|--------------------------|---------------------------|
| <b>School:</b><br>N/A | <b>Ethnicity:</b><br>N/A | <b>Experience:</b><br>N/A |
| <b>Gender:</b><br>N/A | <b>Role:</b><br>N/A      | <b>Tag:</b><br>N/A        |

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

## Demographics

Number of Responses | Percentages of Total Responses

## 1. Gender

Male 5 9%

Female 49 86%

Prefer not to answer 3 5%

57 respondents

## 2. Ethnicity

Asian 4 7%

Black or African American 3 6%

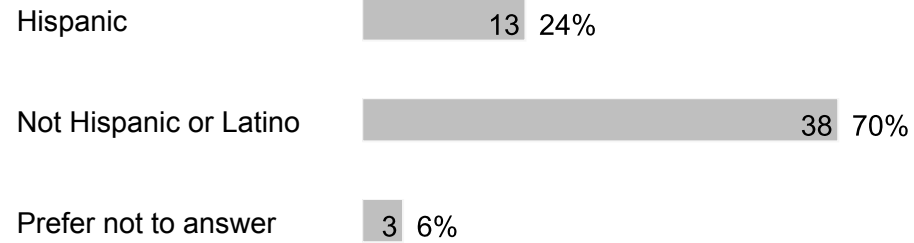
Native Hawaiian or Other  
Pacific Islander 1 2%

White 44 81%

Multiracial 2 4%

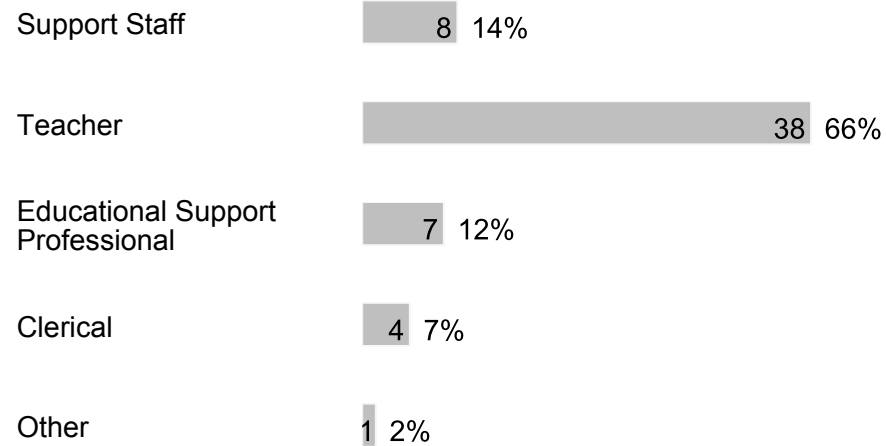
54 respondents

### 3. Ethnicity



54 respondents

### 4. Role



58 respondents

### 5. Experience



More than 20 years



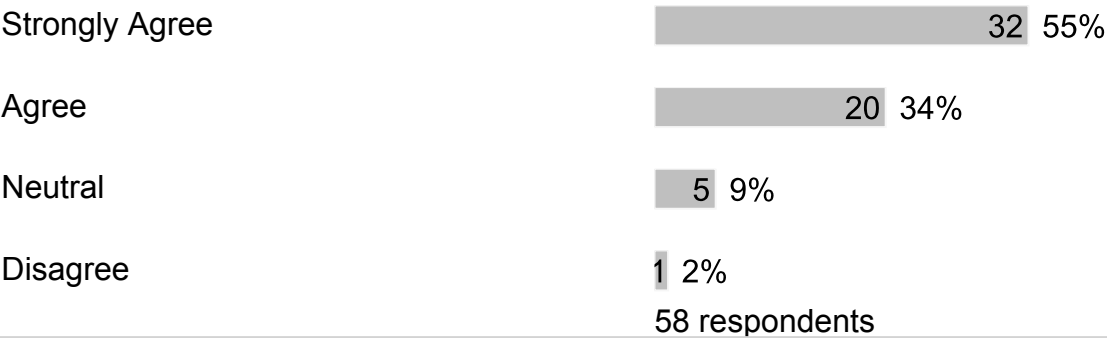
58 respondents

# C. Section 2

## 1. I feel safe at my school.



## 2. I would recommend my school to my friends and/or family.



## 3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Strongly Disagree 9 16%

58 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 13 22%

No 45 78%

58 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 14 24%

Addressed the incident myself 4 7%

Confronted the alleged bully(ies) directly 2 3%

Contacted the parents/guardians of the alleged bully(ies) 2 3%

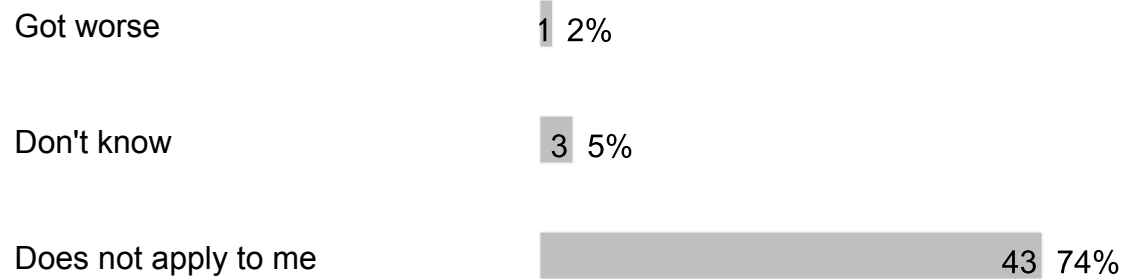
Does not apply to me 43 74%

58 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 10 17%

Stayed the same 1 2%



58 respondents

**7. In my school, rules are applied equally to students.**



58 respondents

# D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree 38 66%

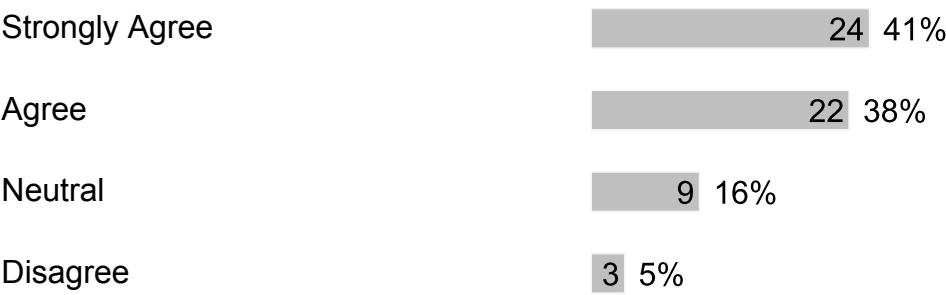
Agree 17 29%

Neutral 3 5%

58 respondents

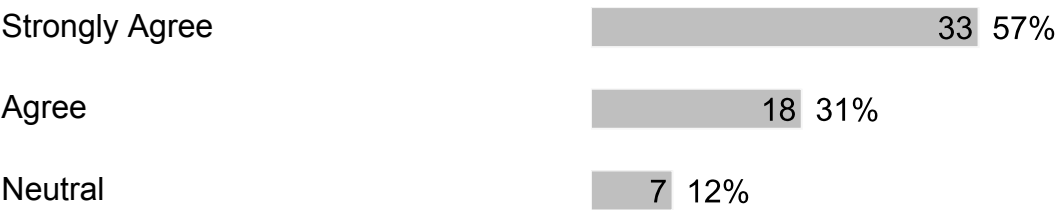
# E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



58 respondents

2. Teachers in our school use a variety of technology as instructional resources.



58 respondents

## F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 39 67%

Agree 18 31%

Neutral 1 2%

58 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 47 81%

Agree 10 17%

Neutral 1 2%

58 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

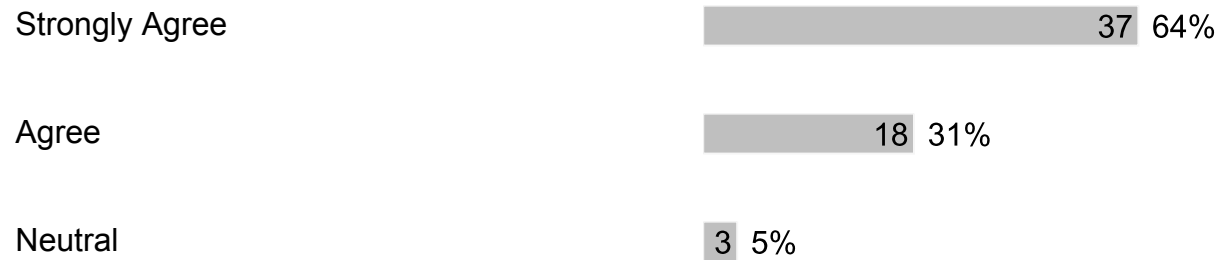
Strongly Agree 33 57%

Agree 21 36%

Neutral 4 7%

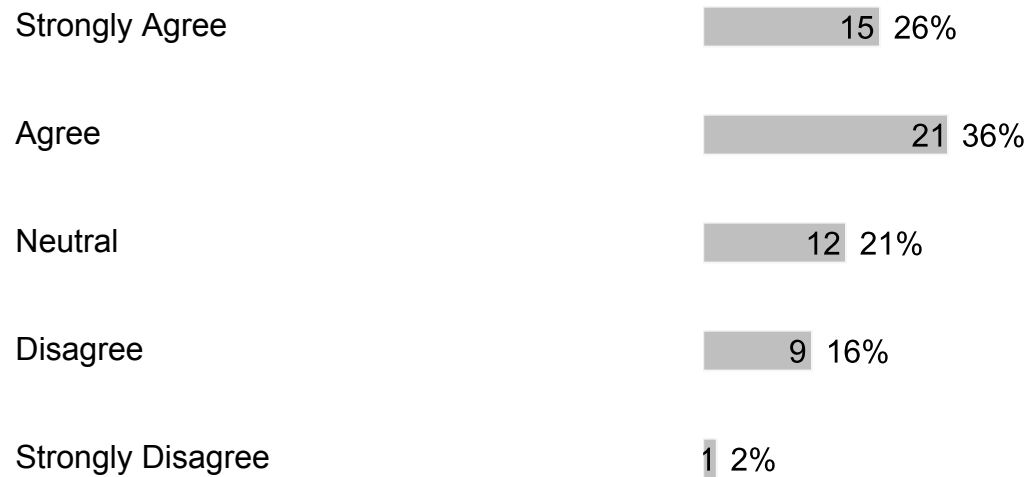
58 respondents

**4. In my school, adults treat students with respect.**



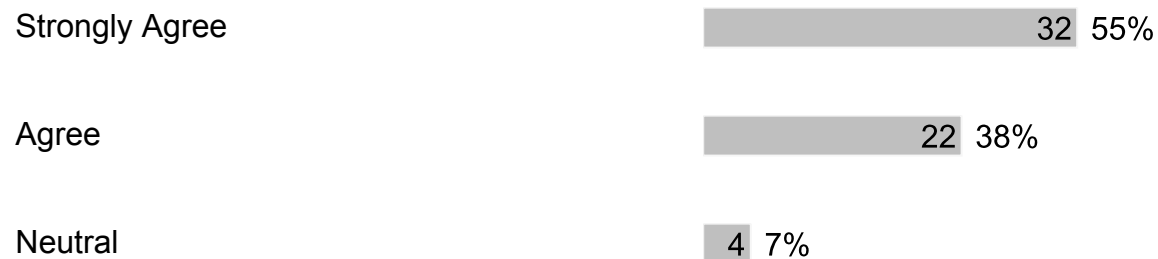
58 respondents

**5. In my school, students treat adults with respect.**



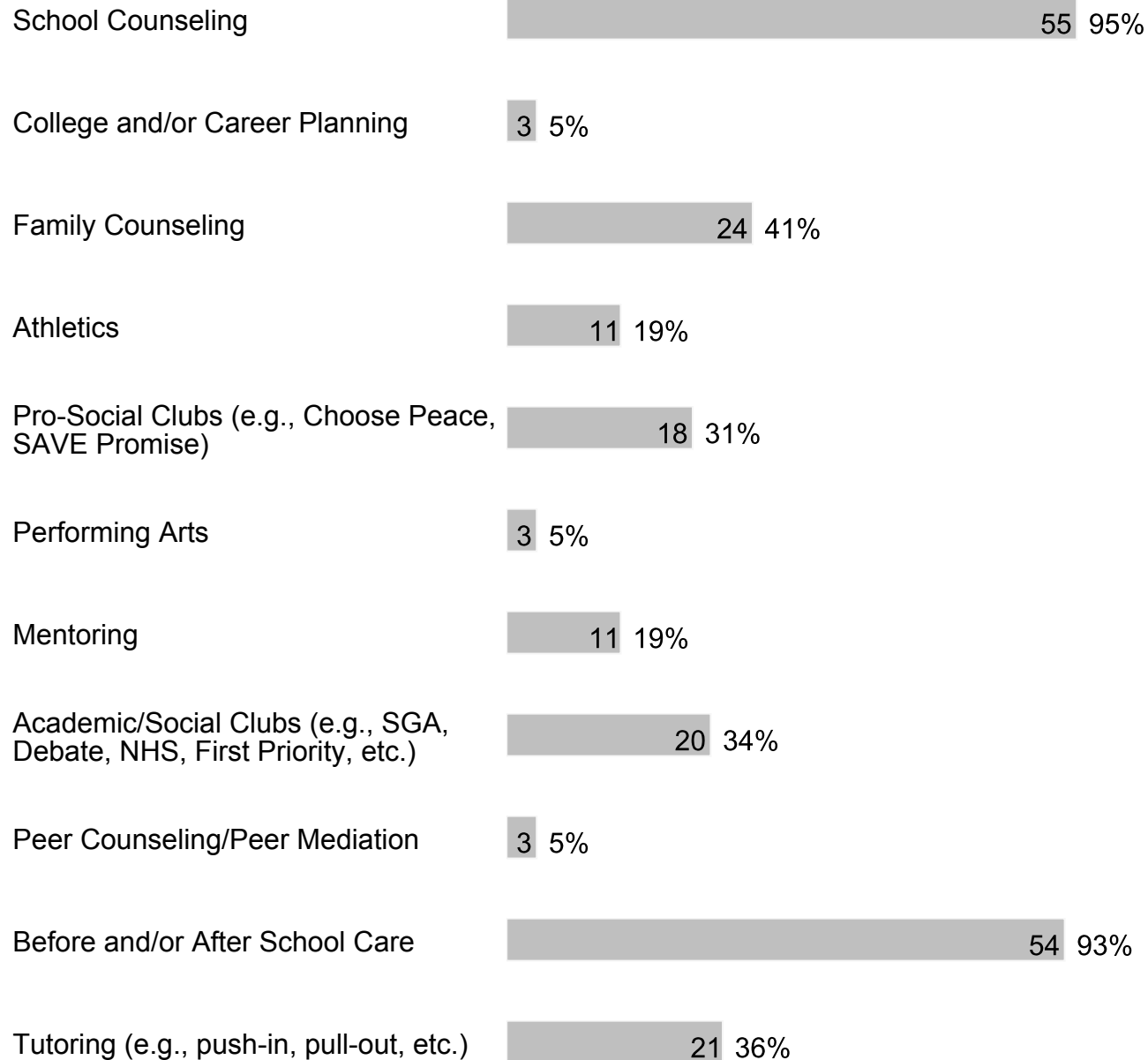
58 respondents

**6. In my school, colleagues/adults treat each other with respect.**



58 respondents

7. At my school the following programs/services are available (check all that apply):



Extended Learning Opportunities (ELO) 18 31%

Other 4 7%

58 respondents

8. Our school implements changes based on the feedback from staff.

Strongly Agree 12 21%

Agree 28 48%

Neutral 16 28%

Disagree 2 3%

58 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree 19 33%

Agree 27 47%

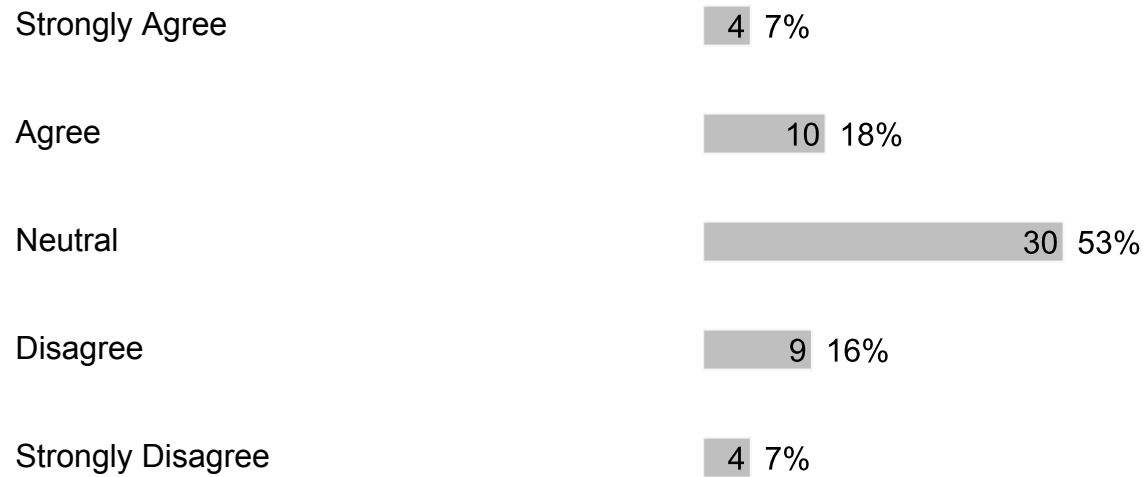
Neutral 9 16%

Disagree 1 2%

Strongly Disagree 1 2%

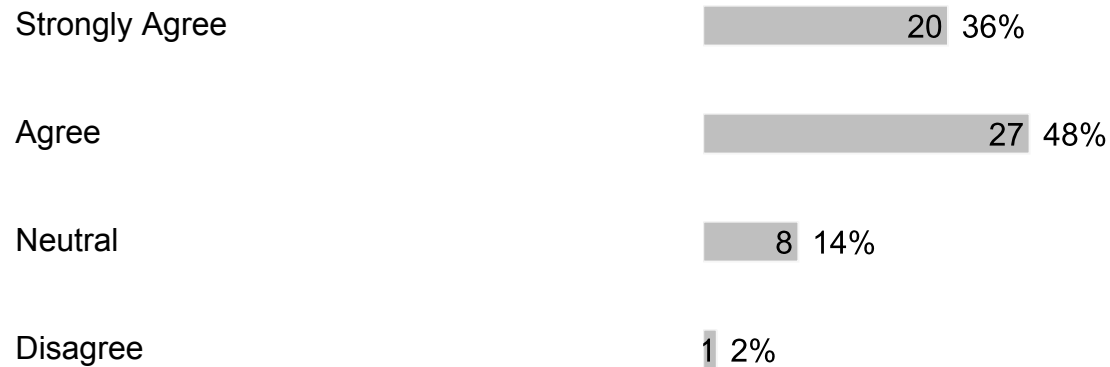
57 respondents

**10. I enjoy eating food prepared by the cafeteria.**



57 respondents

**11. Families regularly participate in school involvement activities offered by our school.**



56 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**



Neutral 19 33%

Disagree 1 2%

57 respondents

**13. Our school asks families for their ideas on the best way to communicate school-related information.**

Strongly Agree 14 25%

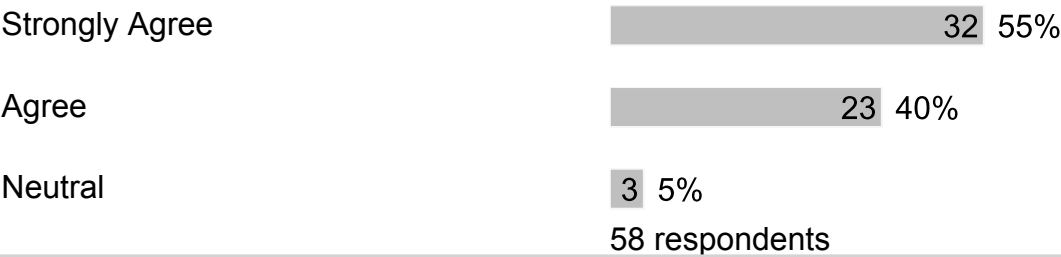
Agree 26 46%

Neutral 17 30%

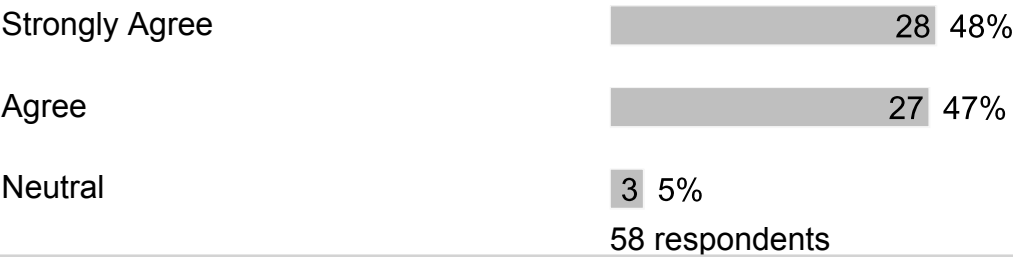
57 respondents

# G. Section 6

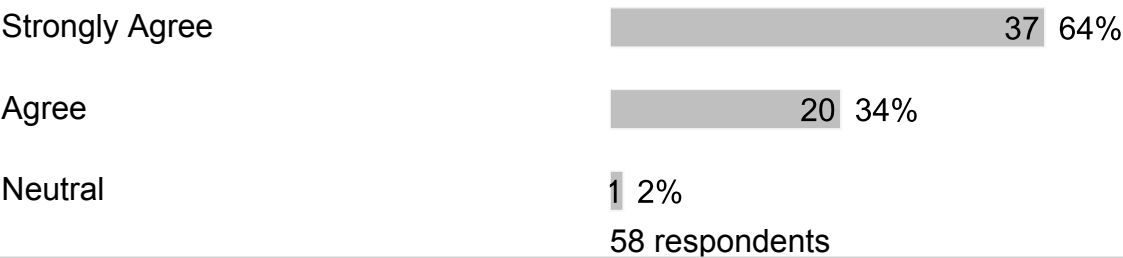
## 1. Our school has a culture of high expectations.



## 2. Our school has a continuous improvement process.



## 3. Our school's leaders expect staff members to hold all students to high academic standards.



## 4. Our school's leaders hold themselves accountable for student learning.



Neutral 3 5%  
57 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 34 59%

Agree 18 31%

Neutral 6 10%

58 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 39 67%

Agree 17 29%

Neutral 2 3%

58 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 31 54%

Agree 23 40%

Neutral 3 5%

57 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 35 60%

Agree 20 34%

Neutral 3 5%

58 respondents

**9. Our school uses the results of student assessments to improve teaching and learning.**

Strongly Agree 37 64%

Agree 17 29%

Neutral 4 7%

58 respondents

**10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.**

Strongly Agree 39 67%

Agree 17 29%

Neutral 2 3%

58 respondents

**11. In our school, a formal process is in place to support new staff members in their professional practice.**

Strongly Agree 21 36%

Agree 23 40%

Neutral 13 22%

Disagree 1 2%

58 respondents

**12. My lessons provide opportunities for students to be actively engaged in their learning.**

Strongly Agree 33 57%

Agree 13 22%

Neutral 12 21%

58 respondents

**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**

Strongly Agree 30 52%

Agree 13 22%

Neutral 15 26%

58 respondents

**14. I use student achievement data to modify and adjust materials and lessons for my students.**

Strongly Agree 32 55%

Agree 14 24%

Neutral 12 21%

58 respondents

**15. I use formative assessments to monitor student progress.**

Strongly Agree 29 50%

Agree 13 22%

Neutral 16 28%

58 respondents

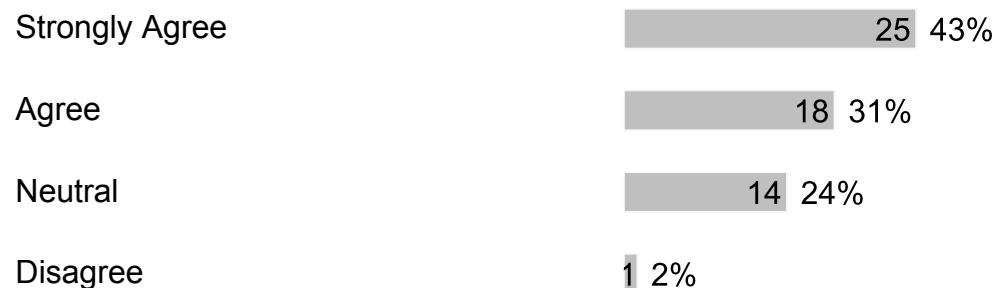
**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**

Strongly Agree 23 40%



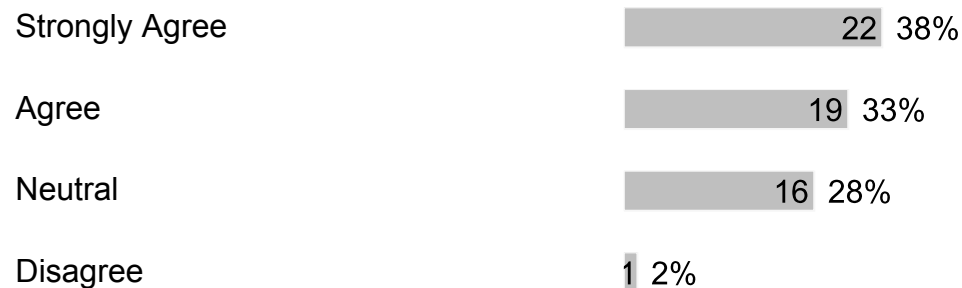
58 respondents

**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**



58 respondents

**18. The school ensures I receive formal training in the use of student assessment data.**



58 respondents

**19. In our school, staff members provide peer coaching to teachers.**



Disagree 2 3%  
58 respondents

**20.** In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 25 43%  
Agree 27 47%  
Neutral 5 9%  
Disagree 1 2%  
58 respondents

**21.** I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 25 43%  
Agree 22 38%  
Neutral 8 14%  
Disagree 2 3%  
Strongly Disagree 1 2%  
58 respondents

**22.** Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 23 40%  
Agree 26 45%  
Neutral 7 12%  
Disagree 2 3%

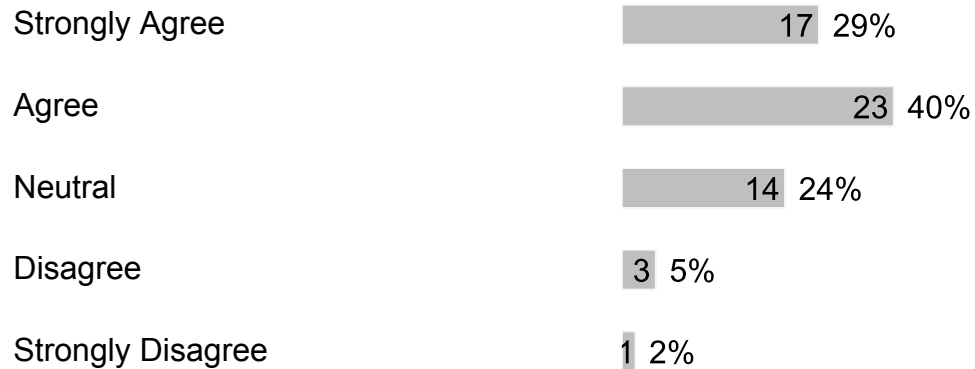
58 respondents

**23.** I feel confident in my classroom management strategies.



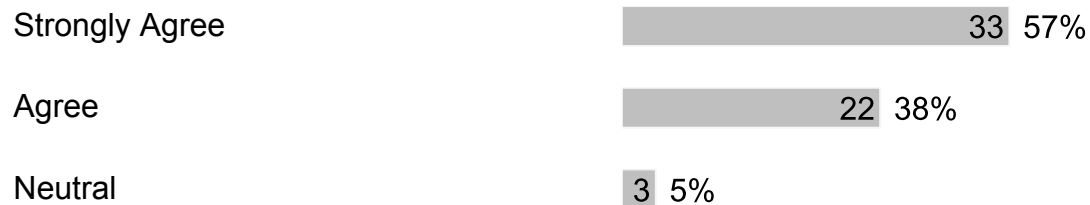
58 respondents

**24.** Our school ensures the effective use of funds available through the budget, grants, awards, etc.



58 respondents

**25.** Teachers keep parents informed regularly about their child's progress and how they are being graded.



58 respondents

**26.** Most teachers report student progress in easy to understand language to families.



Neutral 6 10%

58 respondents

**27. I provide students with timely feedback about their learning.**

Strongly Agree 27 47%

Agree 17 30%

Neutral 13 23%

57 respondents

**28. I schedule conferences to share student learning progress with families.**

1 time per year 1 2%

2 times per year 32 55%

3 or more times per year 3 5%

Does not apply 22 38%

58 respondents

**29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).**

Strongly Agree 33 58%

Agree 13 23%

Neutral 11 19%

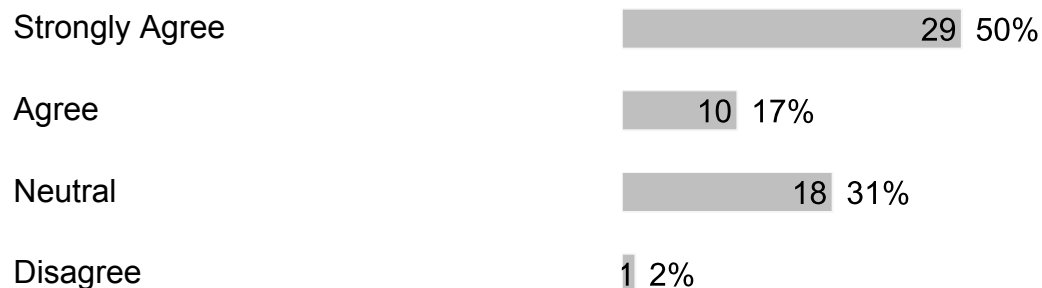
57 respondents

**30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.**



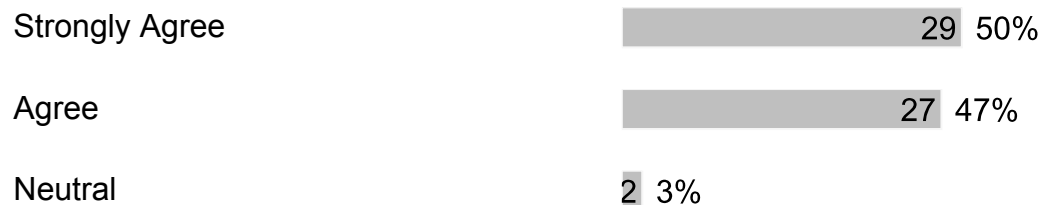
58 respondents

**31.** I regularly post information online or send home a newsletter.



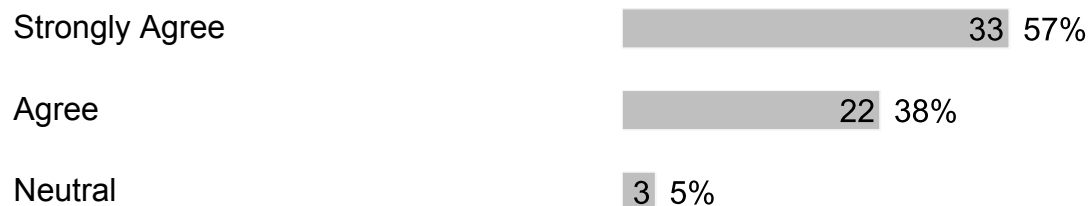
58 respondents

**32.** Our school communicates well about its goals and activities.



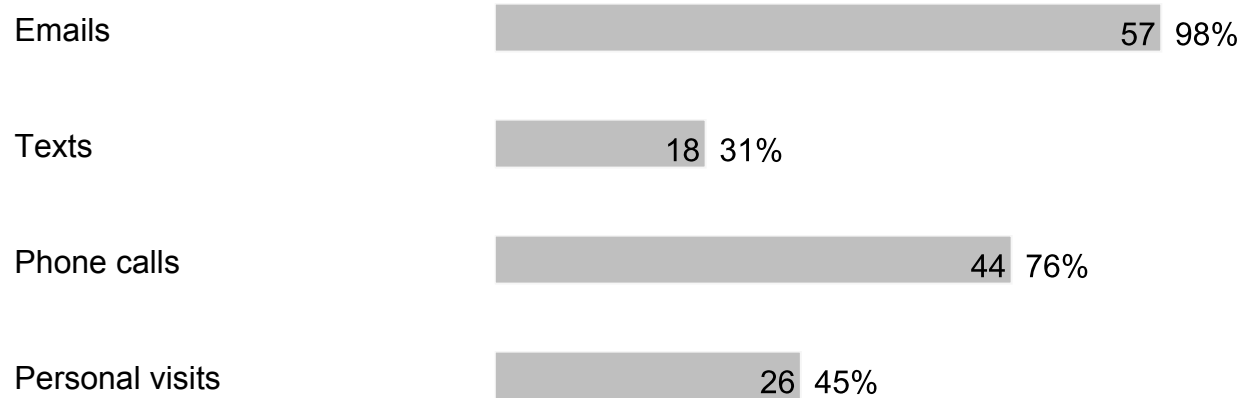
58 respondents

**33.** Our school communicates information in ways that are easy for families to understand.



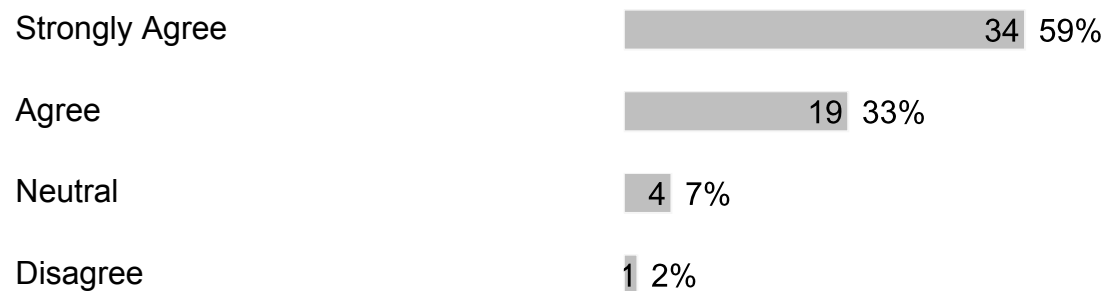
58 respondents

**34.** I am accessible via (check all that apply):



58 respondents

**35.** Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



58 respondents

## H. Section 7

### 1. What else would you like to tell us?

Free form text answers are available in the exported CSV report