



Comprehensive Evidence Based Reading Plan Review Meeting

Silver Lakes Middle School | School Improvement Plan 2026–2027

Date	August 13, 2026	Time	8:00 AM
Location	Media Center	Facilitator	Akesha Schubert, Literacy coach

Participants: Principal, SIP liaison, literacy coach, ELA teachers, ESE/ESOL representatives, support staff, and other Literacy Leadership Team members

Meeting purpose: Review the 2026–2027 district CERP and Silver Lakes Middle School Reading Plan, evaluate current implementation, and confirm actions needed for fidelity throughout the school year..

Agenda

1. **Welcome and Opening**
 - Meeting purpose
 - Review of CERP expectations
 - Literacy Leadership Team roles and responsibilities
 2. **Review of the 2026–2027 CERP**
 - Overview of the district CERP
 3. **School Literacy Leadership Team**
 - Review team structure and responsibilities
 - Discuss monitoring of literacy instruction and student achievement
 - Review use of data, classroom walkthroughs, and collaborative planning
 4. **Literacy Coaching**
 - Review the role of the Literacy Coach
 - Coaching cycles, modeling, co-teaching, feedback, and teacher support
 - Support through PLCs and collaborative planning
 - Review expectations for data analysis and instructional support
 5. **Standards, Curriculum, Instruction & Intervention**
 - Review Silver Lakes Middle School's School-Based Reading Plan
 - **Tier 1:** HMH Into Literature, Grades 6–8
 - **Tier 2:** HMH READ 180, Grades 6–8
 - **Tier 3:** HMH READ 180 The Code, Grades 6–8
 - Review student placement criteria and progress monitoring
 - Discuss differentiation and support for ELLs and students with disabilities
 6. **Assessment and Progress Monitoring**
 - Review FAST, MAP, Code Placement, and other applicable student data
 - Discuss classroom formative assessments and ongoing monitoring
 - Review how data will guide Tier 1 instruction and Tier 2/Tier 3 interventions
- For grades 6–8, the CERP identifies FAST, MAP, Code Placement, and San Diego data for review three times per year, along with weekly classroom formative assessments and ongoing walkthrough data.
7. **Professional Learning**
 - Identify professional learning needs based on student and teacher data
 - Review PLC and collaborative planning expectations
 - Discuss evidence-based literacy practices and Science of Reading implementation
 8. **Family Engagement**
 - Review strategies for communicating literacy expectations and student progress with families
 - Discuss opportunities and resources to support literacy at home
 9. **CERP Implementation Review & Next Steps**
 - Identify strengths in current implementation
 - Identify areas requiring additional support
 - Determine action steps and monitoring procedures
 - Assign responsibilities for follow-up
 - Complete required **School Improvement Plan for CERP Review**
 10. **Closing**
 - Questions and final feedback
 - Confirm documentation and sign-in sheet
 - Adjournment