

Comprehensive Evidence-Based Reading Plan (CERP)

School Improvement Plan 2026-2027

School-Based Reading Plan	
Name of School	Silver Lakes Middle School
Principal's Name	Errol Evans

Tier 1 Instruction (Core Curriculum):

Mandate: ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

A score of level 3 and up on the FAST AND a score above the 30th percentile on the MAP.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: <i>(List core resource intended to use)</i>	Houghton Mifflin Harcourt (HMH) Into Literature - Grades 6-8 ESSA Evidence Level: Moderate
Evidence-Based Supplemental to Core Literacy Resources: <i>(List all resources intended to use and for what grade levels)</i>	HMH Into Literature differentiated resources and program-embedded Resources for Differentiated Instruction - Grades 6-8
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	iLit/ELL - Grades 6-8 Imagine Learning - Grades 6-8 Scholastic Action Magazine 6-8

Tier 2 Targeted Instructions & Interventions:

Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.

****Tier 2 reading students are clearly defined using multiple data points—not just one score.**

A score of level 1 or 2 on the FAST AND a score below the 30th percentile on the MAP.

****Tier 2 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	HMH READ 180 - Grades 6-8 Intensive Reading, 3-5 times per week for 45-90 minutes
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	iLit/ELL - Grades 6-8 Imagine Learning - Grades 6-8 Scholastic Action Magazine 6-8

Tier 3 Intensive Instructions & Interventions:

Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).

Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST

Reading (PM3 or current data).

**Tier 3 reading students are clearly defined using multiple data points—not just one score.

A score of level 1 or 2 on FAST, a score below the 30th percentile on the MAP, and a score that indicates a level 1, 4, 7, or 9 entry point on the Code Placement Test.

**Tier 3 reading students are clearly defined using multiple data points—not just one score.

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	HMH READ 180 The Code (formerly System 44) - Grades 6-8 Intensive Reading, 3-5 times per week for 45-90 minutes, with additional individual or small-group teacher-led instruction as needed
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	English Language Learners: iLit/ELL and Imagine Learning - Grades 6-8 Students with Disabilities: Specialized Program Individualizing Reading Excellence (SPIRE) - Grades 6-8

September 15, 2026