



Title I Addendum 2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Silver Lakes Middle School utilizes a comprehensive, data-driven process to identify academic strengths, areas of need, and priorities for school improvement. Prior-year assessment data, including FAST Reading and Mathematics results, End-of-Course (EOC) assessment data, FAST Writing results, and other applicable school-based and district assessments, are reviewed and analyzed. Data are disaggregated by grade level, teacher, student subgroup, and individual student performance to identify achievement gaps, trends, and areas requiring targeted support.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Silver Lakes Middle School works collaboratively with the district's Talent Acquisition and Operations Department and Instructional Staffing Department to recruit highly qualified, certified-in-field educators. The school participates in district recruitment initiatives and identifies candidates who demonstrate strong instructional practices, a commitment to student achievement, and the ability to meet the diverse academic and social-emotional needs of our students.

Retention of effective teachers is also a priority. New educators receive ongoing support through the district's New Educator Support/T.I.E.R. Program, assigned mentors, instructional coaching, collaborative planning, and school- and district-based professional development. Teachers participate in PLCs and common planning opportunities that promote collaboration, data analysis, sharing of best practices, and continuous improvement of instruction.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I, Part A funds are used to provide additional instructional support in English Language Arts (ELA) and Mathematics. Title I funds support an additional ELA teacher and an additional Math teacher who provide targeted instruction and academic support to students, with an emphasis on low-performing students and those at risk of not meeting grade-level standards. These additional positions allow the school to provide more individualized and small-group instruction, address identified skill gaps, and provide targeted interventions based on student performance data. The additional staffing helps ensure that students receive the academic support necessary to increase proficiency and demonstrate learning gains in ELA and Mathematics.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently, no migrant students have been identified at Silver Lakes Middle School. If migrant students are identified during the school year, they will be referred to the Federal Programs Department to ensure that appropriate assistance, resources, and services are provided to the students and their families.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent will be referred to the school social worker through the Student Services Department. The school social worker, in collaboration with the guidance department and other appropriate school personnel, will provide support and connect students and families with available school, district, and community resources.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in district and school-based professional development aligned with student achievement needs and School Improvement Plan goals. Professional development includes HMH Into Literature and READ 180, which provide teachers with strategies and resources to strengthen standards-based literacy instruction, differentiation, intervention, and student engagement. Professional learning is reinforced through collaborative planning, PLCs, and instructional coaching to support effective implementation and improve student achievement, particularly for students performing below grade level.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

English Language Learners (ELLs) receive reading and developmental language arts instruction from certified ESOL and reading teachers. Students receive additional support through the district's Bilingual/ESOL Department. ESOL teachers and teacher aides provide push-in support, one-on-one assistance, and small-group language support within mainstream classrooms to help students access grade-level instruction and strengthen their English language proficiency. These supports are provided based on individual student needs and are designed to increase students' participation and academic success in the general education setting.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members at Silver Lakes Middle School assist with identifying students experiencing homelessness and refer identified students to the district's Homeless Education Assistance Resource Team (H.E.A.R.T.). The purpose of the homeless education program is to identify students experiencing homelessness, remove barriers to their education and school enrollment, and provide access to appropriate academic, counseling, and case-management services. Students and families are also connected with the school social worker and appropriate district and community resources while maintaining school as a stable and supportive environment for the student.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

For the 2026–2027 school year, this funding/program is not applicable at Silver Lakes Middle School.

10. Violence Prevention Program

Silver Lakes Middle School implements the Broward County Public Schools Student Code of Conduct and follows the District Discipline Matrix. The school enforces the District's Anti-Bullying Policy and maintains a zero-tolerance approach to bullying and violence. Violence-prevention efforts promote respectful behavior, conflict resolution, emotional well-being, and responsible decision-making. Additional prevention and intervention supports include Youth Crime Watch, Peer Counseling/Conflict Mediation, guest speakers, student assemblies, and other schoolwide activities designed to maintain a safe and positive learning environment.

11. Nutrition Program

Nutritional programs and health education are an integral part of Silver Lakes Middle School and are incorporated through the Physical Education curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department. Students also have access to the district's school meal programs, including breakfast and lunch services.

12. Housing Programs

Families expressing a need for housing, food, or related assistance are referred to the school social worker for support and available resources. Front office staff, teachers, guidance counselors, and administrators also assist with identifying families who may be experiencing a need and connect them with the school social worker and appropriate district or community resources.

13. Head Start Program

For the 2026–2027 school year, this program/service is not applicable at Silver Lakes Middle School.

14. Adult Education Program

Parents and other adults in the community requesting ESOL, GED, or other continuing education programs are referred to appropriate district community schools and available programs through the school social worker.

15. Career and Technical Education Program

Silver Lakes Middle School provides Career and Technical Education (CTE) opportunities that allow students to develop technology, problem-solving, creativity, and career-readiness skills. Students have opportunities to participate in Device Configuration, Robotics, and Multimedia courses. Through these programs, students engage in hands-on, technology-based learning experiences and have opportunities to prepare for and earn applicable industry certifications. These courses expose students to potential career pathways while developing technical and workplace skills that can support their transition to high school CTE programs and future educational and career opportunities.

16. Job Training Program

Silver Lakes Middle School provides students with job-training and career-readiness experiences that allow them to develop practical workplace skills and explore future career pathways. Through the school's Culinary Arts program, students participate in a Coffee Club, where they gain hands-on experience serving as student baristas. Students take beverage orders from faculty and staff, prepare and fulfill the orders, and deliver completed orders to customers. This experience allows students to practice important employability skills, including customer service, communication, teamwork, time management, organization, responsibility, and following workplace procedures.

In addition, eighth-grade students participate in an annual field trip to Junior Achievement (JA) Finance Park, where they engage in real-world simulations focused on financial literacy, budgeting, career exploration, and responsible decision-making. Together, these experiences provide students with opportunities to connect classroom learning to real-world workplace expectations and develop skills that support future educational and career success.

17. Preschool Transition/Middle and High School Orientation(s)

Silver Lakes Middle School provides transition activities to support students entering and exiting middle school. Incoming sixth-grade students and their families are invited to participate in a 6th Grade Orientation prior to the beginning of the school year. During t

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Silver Lakes Middle School provides additional academic support to students through the Crockett After-School Program. The program provides students with after-school tutoring and academic assistance to reinforce classroom instruction, address learning gaps, and provide additional support in areas of academic need. Through extended learning opportunities, students receive additional time and assistance to strengthen academic skills and improve student achievement. The program also provides students with a safe and supportive environment beyond the regular school day.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.