

MTSS Action Plan

School Name: Silver Lakes Middle School

School Year: 2026 - 2027

Principal: Errol Evans **MTSS Coordinator:** Abbie Bryan

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	1.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 17: Staff have consensus and engage in MTSS implementation. Element 18: Staff are provided with data on MTSS implementation fidelity and student outcomes.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	- The MTSS Leadership Team will strengthen staff understanding, engagement, and ownership of MTSS implementation by establishing consistent opportunities for staff to receive information, review data, provide feedback, and participate in the continuous improvement of schoolwide MTSS practices. - Quarterly during the 2026–2027 school year, staff will be provided with MTSS implementation fidelity and student outcome data, including relevant academic, attendance, behavioral, and intervention data. Data will be reviewed to identify trends, determine areas of need, monitor the effectiveness of support and interventions, and guide instructional and intervention decisions. - Staff will also be provided opportunities through professional learning communities/grade-level meetings, etc. to provide input regarding MTSS procedures, barriers to implementation, intervention effectiveness, and needed supports.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, Silver Lakes Middle School will strengthen staff engagement in and understanding of MTSS implementation by conducting a minimum of three schoolwide MTSS data and implementation reviews during the 2026–2027 school year. Each review will include MTSS implementation/fidelity information and student outcome data related to academic performance, attendance, behavior, and/or intervention progress. By the end of the implementation period, at least 80% of participating staff will demonstrate an increased understanding of their role in MTSS implementation and indicate that they have been provided with meaningful opportunities to review MTSS data and provide input into implementation, as measured by a EOY staff survey. Data Sources/Evidence: Staff surveys; MTSS meeting agendas/minutes; faculty/PLC meeting documentation; intervention and progress-monitoring data; FAST/PM data; attendance data; behavioral/discipline data; and MTSS implementation/fidelity documentation.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinator, Administration, School Counselors, ESE Specialist, School Social Worker, Instructional Coaches, Department/Grade-Level Representatives
Enter the plan implementation dates:	Start: 8/28/2026 to End: 5/28/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

Domain: Data-Based Problem-Solving

Current domain average:	1.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 22: Across all tiers, data are used to identify the "gap" between expected and current student outcomes. Element 26: Data-based problem solving is part of a student's full and individual evaluation, when applicable.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	- The MTSS Leadership Team will establish a consistent schoolwide process for collecting, documenting, and reviewing intervention and progress-monitoring data after an MTSS/RTI referral. - Teachers and intervention providers will document the area of concern, intervention, frequency and duration, progress-monitoring results, and student response in FOCUS. - The MTSS Team will regularly review Tier 2 and Tier 3 data for completeness and use the information to determine whether interventions should be continued, modified, intensified, faded, or discontinued. Incomplete documentation will be addressed through individual follow-up provided by academic coaches for academics and grade level counselors for behavior, to ensure timelines are adhered to for completion. - When applicable, documented intervention and progress-monitoring data will support the full and individual evaluation process. The MTSS Team will review implementation data to identify documentation barriers and determine needed support and/or professional development.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, Silver Lakes Middle School will ensure that at least 90% of students receiving Tier 2 or Tier 3 interventions complete, current intervention and progress-monitoring documentation entered in FOCUS. The MTSS Team will review documentation quarterly and use progress-monitoring data to identify performance gaps and determine whether interventions should continue, be modified, intensified, or discontinued. For students being considered for a full and individual evaluation, applicable MTSS/RTI and progress-monitoring data will be reviewed as part of the data-based problem-solving process. Data Sources/Evidence: FOCUS MTSS/RTI documentation; intervention and progress-monitoring records; FAST/PM data; classroom/common assessments; attendance and behavioral data, when applicable; MTSS meeting logs/minutes; quarterly fidelity reviews; and student intervention plans.
List the team members who will support and monitor implementation of the two (2) identified elements.	MTSS Coordinator, Administration, School Counselors, ESE Specialist, School Social Worker, Instructional Coaches, Department/Grade-Level Representatives
Enter the plan implementation dates:	Start: 8/28/2026 to End: 5/28/2027

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