

## Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

### School Literacy Leadership Team Contact Information

**Part 1 Directions:** Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

| Literacy Leadership Team Member | Title               |
|---------------------------------|---------------------|
| Susan Suarez                    | Principal           |
| Sara Crowther                   | Assistant Principal |
| Yeini Fontanilles               | Literacy Coach      |
| Lorena Rodriguez-Soto           | Counselor           |
| Diana Moreno                    | Autism Coach        |
| Kristen Max                     | ESE Specialist      |

**Part 2 Directions:** Review the 26-27 CERP or "**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**". with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

| Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team                                                                                                                                                                                                                     |                                |                     |                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------|--------------------------------------------------------------------------------------------------------|
| Name of School                                                                                                                                                                                                                                                                                  | Chapel Trail Elementary School |                     |                                                                                                        |
| Principal's Name                                                                                                                                                                                                                                                                                | Susan Suarez                   |                     |                                                                                                        |
| Sections of the Plan Requirements                                                                                                                                                                                                                                                               | Contact Person                 | Title               | E-mail                                                                                                 |
| <b>Section 3- Literacy Leadership:</b><br>Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.<br><b>(Applying SoR at BCPS: Part 1)</b> | Susan Suarez                   | Principal           | <a href="mailto:Susy.suarez@browardschools.com">Susy.suarez@browardschools.com</a>                     |
|                                                                                                                                                                                                                                                                                                 | Sara Crowther                  | Assistant Principal | <a href="mailto:Sara.crowther@browardschools.com">Sara.crowther@browardschools.com</a>                 |
| <b>Section 3- Literacy Leadership:</b><br>Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how                                                                                                      | Yeini Fontanilles              | Literacy Coach      | <a href="mailto:Yeini.fontanilles@browardschools.com">Yeini.fontanilles@browardschools.com</a>         |
|                                                                                                                                                                                                                                                                                                 | Lorena Rodriguez               | RTI Coordinator     | <a href="mailto:Lorena.rodriguez-soto@browardschools.com">Lorena.rodriguez-soto@browardschools.com</a> |

|                                        |               |                     |                                                                                        |
|----------------------------------------|---------------|---------------------|----------------------------------------------------------------------------------------|
| to maximize student growth in reading. | Sara Crowther | Assistant Principal | <a href="mailto:Sara.crowther@browardschools.com">Sara.crowther@browardschools.com</a> |
|----------------------------------------|---------------|---------------------|----------------------------------------------------------------------------------------|

| Sections of the Plan Requirements                                                                                                                                                                                                                                               | Contact Person                                             | Title                                                      | E-mail                                                                                                                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Section 3- Literacy Leadership:</b><br>Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, <b>outside of the 90-minute reading block.</b>                                                         | Susan Suarez<br><br>Sara Crowther<br><br>Yieni Fontanilles | Principal<br><br>Assistant Principal<br><br>Literacy Coach | <a href="mailto:Susy.suarez@browardschools.com">Susy.suarez@browardschools.com</a><br><br><a href="mailto:Sara.crowther@browardschools.com">Sara.crowther@browardschools.com</a><br><br><a href="mailto:Yieni.fontanilles@browardschools.com">Yieni.fontanilles@browardschools.com</a> |
| <b>Section 4: Literacy Coaching:</b><br>Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.                                                                                     | Yeini Fontanilles                                          | Literacy Coach                                             | <a href="mailto:Yeini.fontanilles@browardschools.com">Yeini.fontanilles@browardschools.com</a>                                                                                                                                                                                         |
| <b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention.<br><b>(Applying SoR at BCPS: Part 2)</b> | Yeini Fontanilles<br><br>Lorena Rodriguez-Soto             | Literacy Coach<br><br>RTI Coordinator                      | <a href="mailto:Yeini.fontanilles@browardschools.com">Yeini.fontanilles@browardschools.com</a><br><br><a href="mailto:Lorena.rodriguez-soto@browardschools.com">Lorena.rodriguez-soto@browardschools.com</a>                                                                           |
| <b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).                  | Lorena Rodriguez-Soto                                      | RTI Coordinator                                            | <a href="mailto:Lorena.rodriguez-soto@browardschools.com">Lorena.rodriguez-soto@browardschools.com</a>                                                                                                                                                                                 |
| <b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed.<br><b>(Applying SoR at BCPS: Part 3)</b>                                            | Yeini Fontanilles<br><br>Lorena Rodriguez-Soto             | Literacy Coach<br><br>RTI Coordinator                      | <a href="mailto:Yeini.fontanilles@browardschools.com">Yeini.fontanilles@browardschools.com</a><br><br><a href="mailto:Lorena.rodriguez-soto@browardschools.com">Lorena.rodriguez-soto@browardschools.com</a>                                                                           |
| <b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive                                                                                                                                                         | Yeini Fontanilles                                          | Literacy Coach                                             | <a href="mailto:Yeini.fontanilles@browardschools.com">Yeini.fontanilles@browardschools.com</a>                                                                                                                                                                                         |

|                                                                                                                                                                                                                                        |                                                            |                                                            |                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.                                                                      | Lorena Rodriguez-Soto                                      | RTI Coordinator                                            | <a href="mailto:Lorena.rodriquez-soto@browardschools.com">Lorena.rodriquez-soto@browardschools.com</a>                                                                                                                                                                                 |
| <b>Section 6- Professional Learning:</b><br>Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.  | Yeini Fontanilles<br><br>Susan Suarez<br><br>Sara Crowther | Literacy Coach<br><br>Principal<br><br>Assistant Principal | <a href="mailto:Yeini.fontanilles@browardschools.com">Yeini.fontanilles@browardschools.com</a><br><br><a href="mailto:Susy.suarez@browardschools.com">Susy.suarez@browardschools.com</a><br><br><a href="mailto:Sara.crowther@browardschools.com">Sara.crowther@browardschools.com</a> |
| <b>Section 8: Family Engagement:</b><br>Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative. | Yeini Fontanilles<br><br>Lorena Rodriguez-Soto             | Literacy Coach<br><br>RTI Coordinator                      | <a href="mailto:Yeini.fontanilles@browardschools.com">Yeini.fontanilles@browardschools.com</a><br><br><a href="mailto:Lorena.rodriquez-soto@browardschools.com">Lorena.rodriquez-soto@browardschools.com</a>                                                                           |