

BCPS PARENT CUSTOMER SURVEY 2026 (English, Spanish, Haitian Creole, and Portuguese)

run on 09/08/2026



surveys

Custom Survey

1 survey(s) 97 response(s)

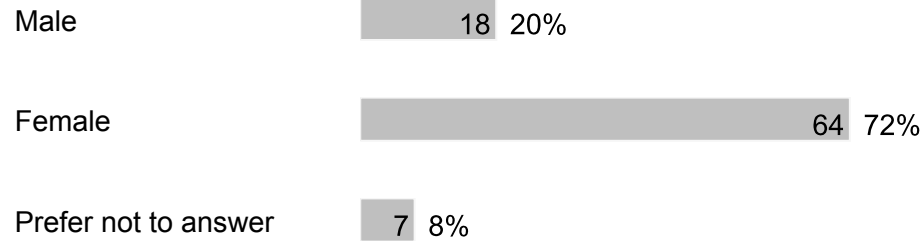
Report Filters**School:**
N/A**Race:**
N/A**Grade:**
N/A**Gender:**
N/A**Ethnicity:**
N/A**Tag:**
N/A

BCPS PARENT CUSTOMER SURVEY 2026 (English, Spanish, Haitian Creole, and Portuguese)

Demographics

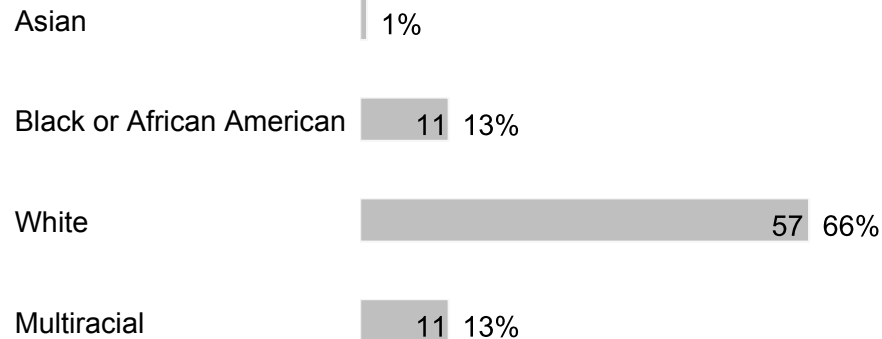
Number of Responses | Percentages of Total Responses

1. Gender



89 respondents

2. Race



Other 6 7%

86 respondents

3. Ethnicity

Hispanic 41 47%

Non-Hispanic or Latino 42 48%

Prefer not to answer 4 5%

87 respondents

4. Grade

Grade PK 1 1%

Grade K 14 15%

Grade 1 8 9%

Grade 2 14 15%

Grade 3 14 15%

Grade 4 21 23%

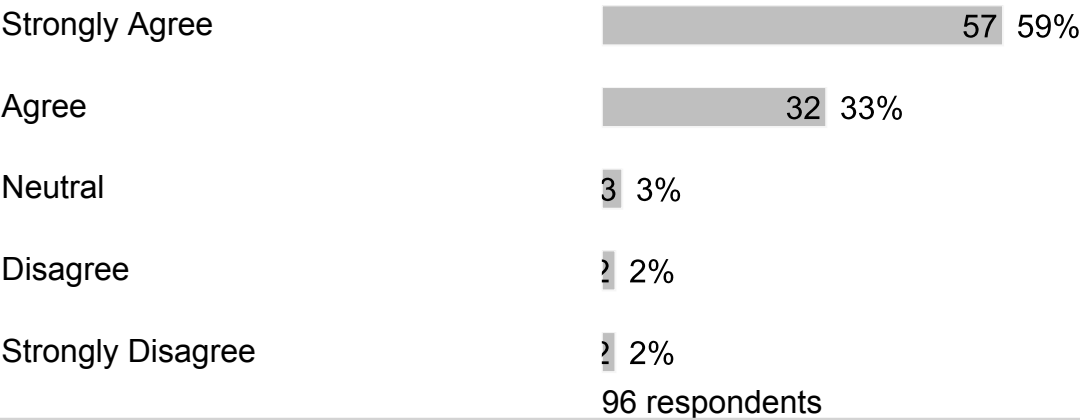
Grade 5 19 20%

Grade 6 2 2%

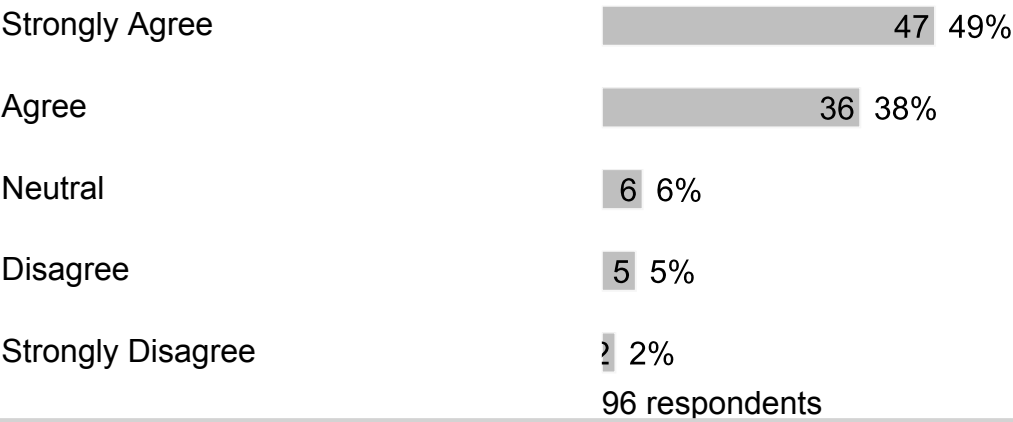
93 respondents

C. Section 2

1. 1. My child feels safe at school.



2. 2. My child’s school is clean and well-maintained.



3. 3. I would recommend my child’s school to my friends and/or family.



Disagree 7 7%

Strongly Disagree 2 2%

95 respondents

4. 4. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied your child at school this year?

Strongly Agree 5 5%

Agree 8 8%

Neutral 16 16%

Disagree 19 20%

Strongly Disagree 49 51%

97 respondents

5. 5. After my child was bullied, I contacted school staff.

Strongly Agree 4 4%

Agree 5 5%

Neutral 12 12%

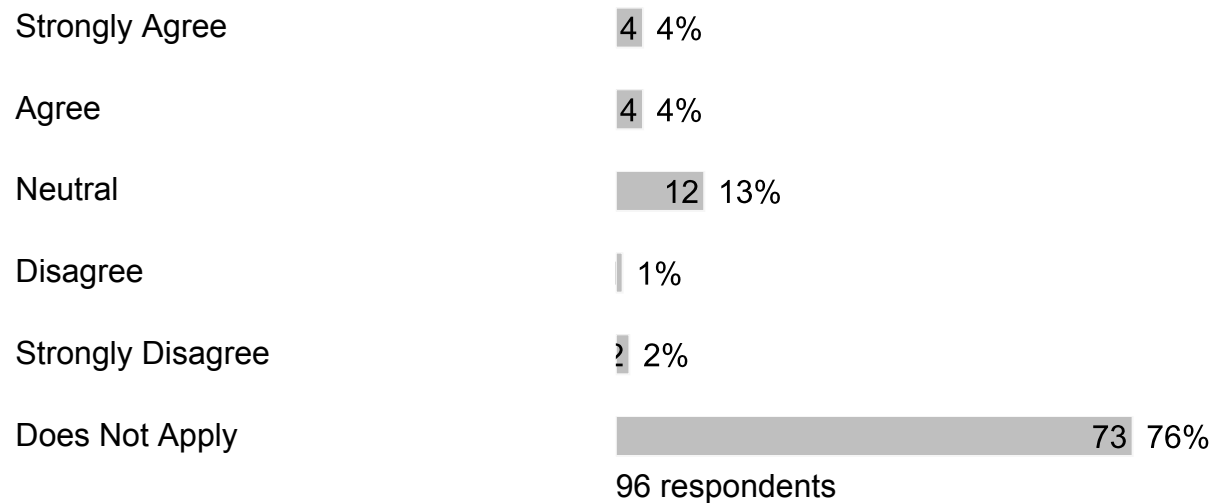
Disagree 3 3%

Strongly Disagree 2 2%

Does Not Apply 71 73%

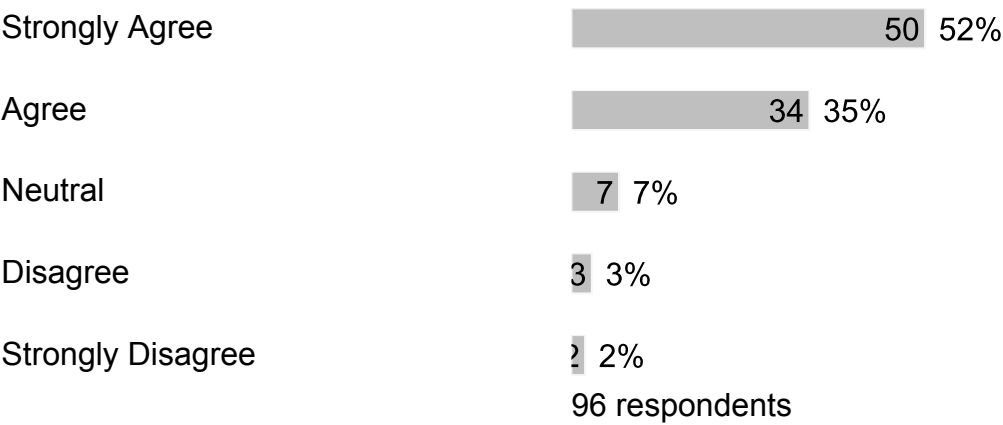
97 respondents

6. 6. After I contacted school staff, the bullying behavior against my child stopped.



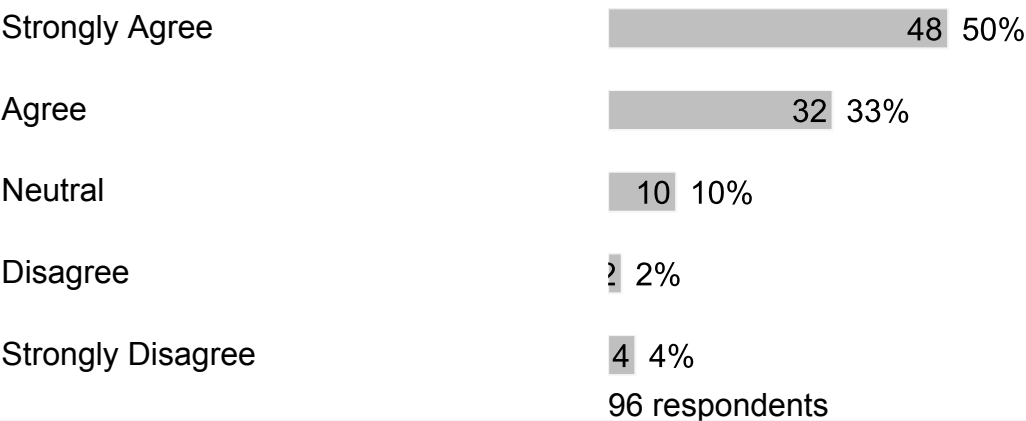
D. Section 3

1. 1. Our school provides adequate technology and internet access for my child(ren) to complete their schoolwork.

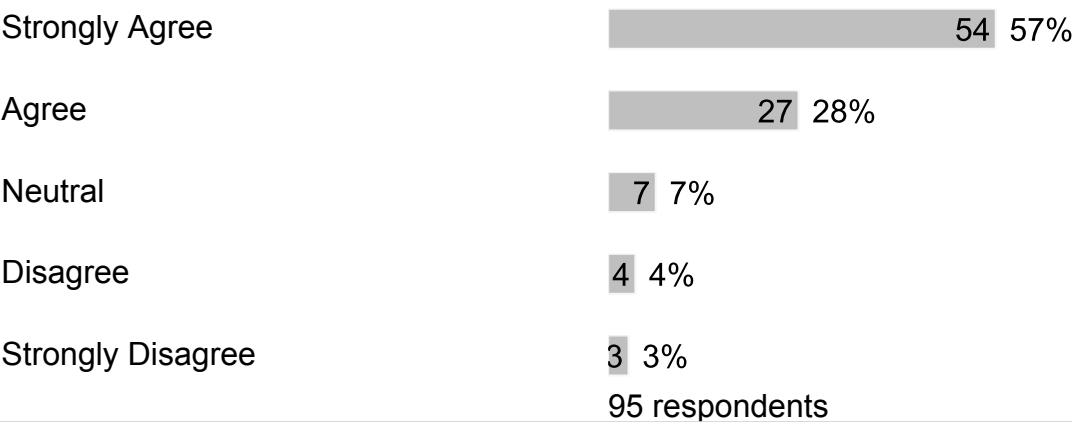


E. Section 4

1. 1. Our school provides sufficient material resources (books, computers, learning materials, etc.) to meet student needs.



2. 2. Our school provides qualified staff members to support student learning.



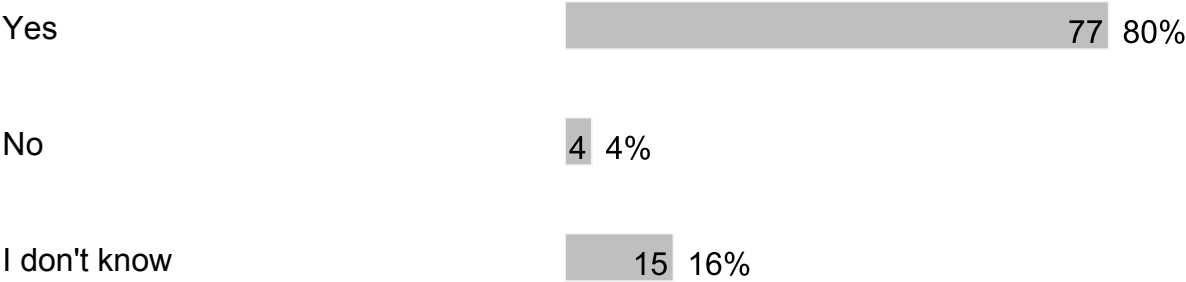
3. 3. At school, my child has up-to-date computers and other technology to learn.



Neutral	5	5%
Disagree	6	6%
Strongly Disagree	3	3%
97 respondents		

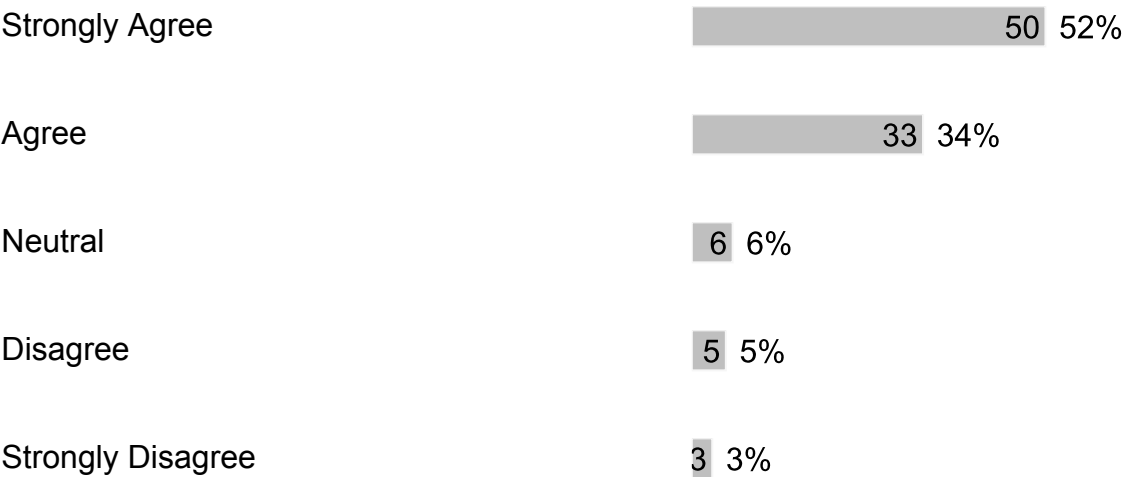
F. Section 5

1. 1. I know who to contact at my child’s school for mental health or emotional support if my child feels upset, stressed, or sad (examples include a school counselor, school social worker, family therapist, school psychologist).



96 respondents

2. 2. My child likes going to school.



97 respondents

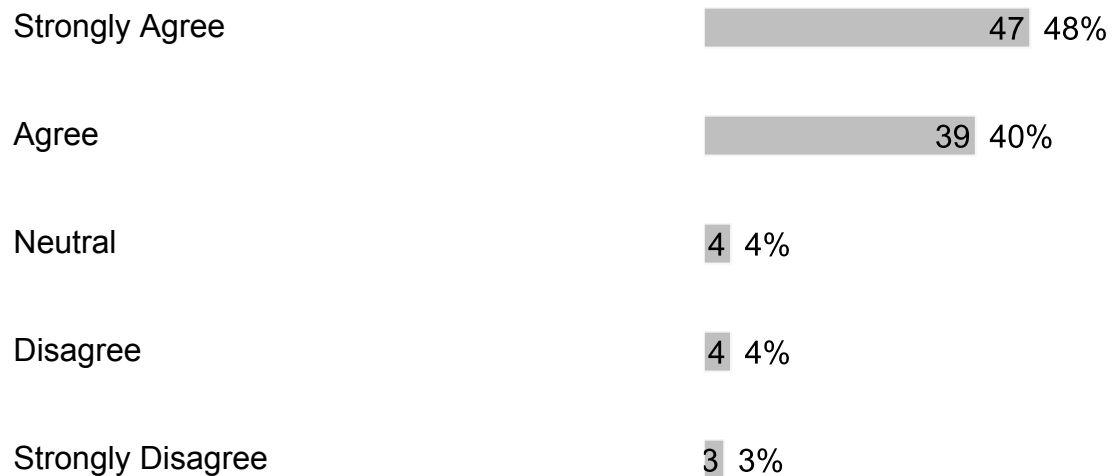
3. 3. Our school treats students with value, respect and compassion.





97 respondents

4. 4. The office staff is helpful and made me feel valued as a parent/guardian.



97 respondents

5. 5. When visiting the school, I am greeted with courtesy and respect by the office staff.



Neutral	4	4%
Disagree	4	4%
Strongly Disagree	2	2%

96 respondents

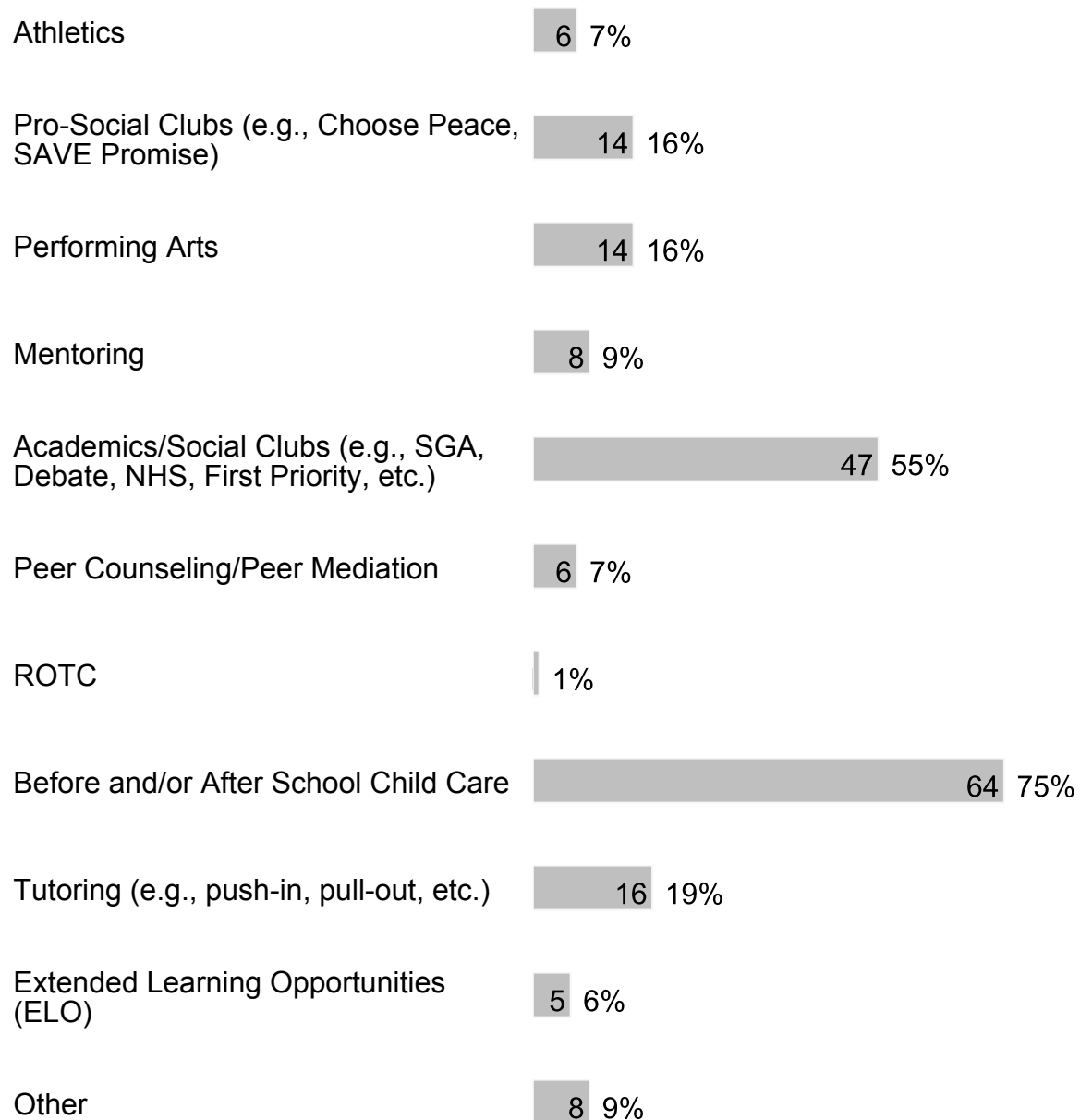
6. 6. Phone calls to the school are answered in a polite and respectful manner by the office staff.

Strongly Agree	54	56%
Agree	31	32%
Neutral	7	7%
Disagree	4	4%
Strongly Disagree	1	1%

97 respondents

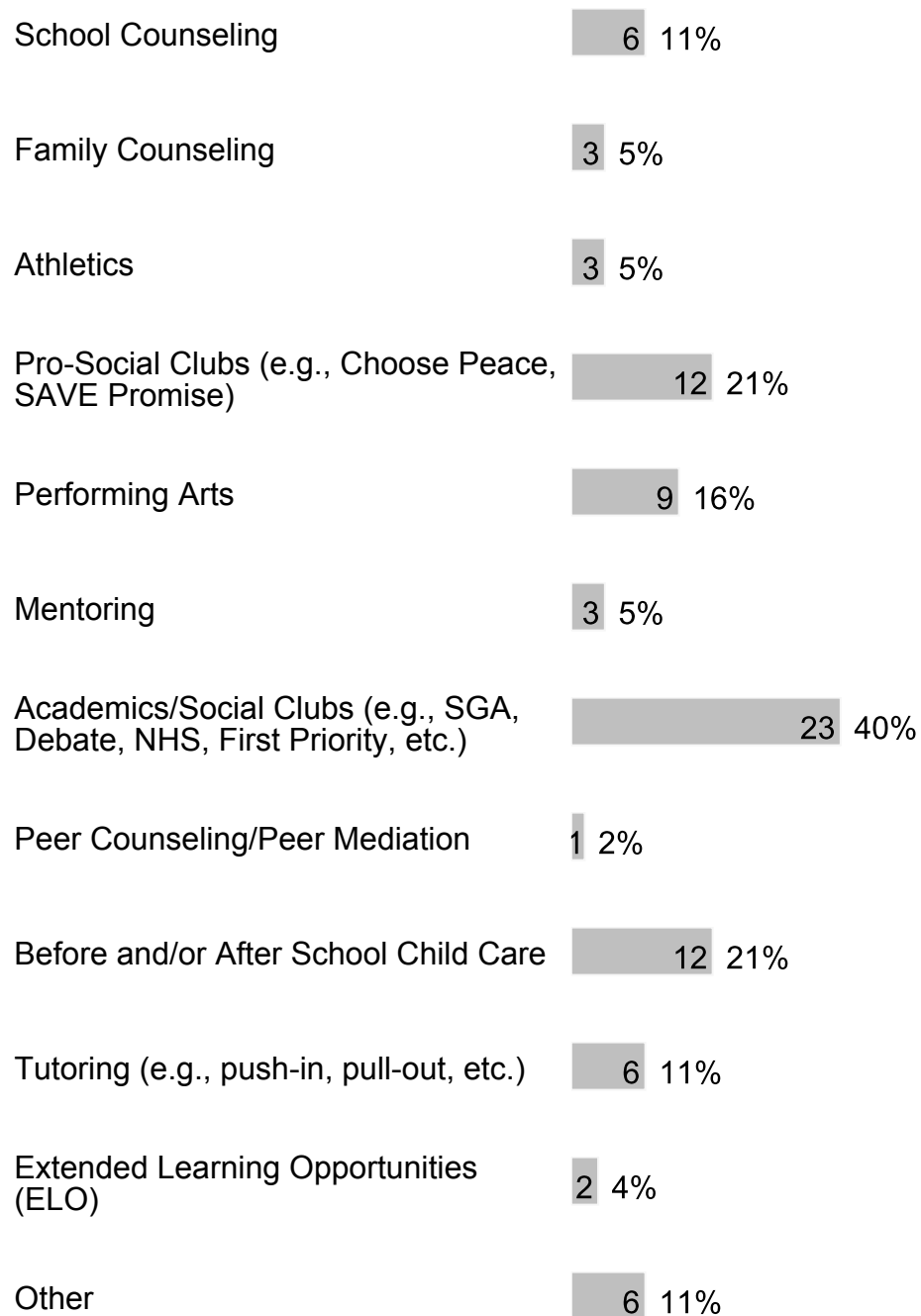
7. 7. At our school, the following programs/services are available (check all that apply):

School Counseling	56	66%
College and/or Career Planning	1	1%
Family Counseling	12	14%



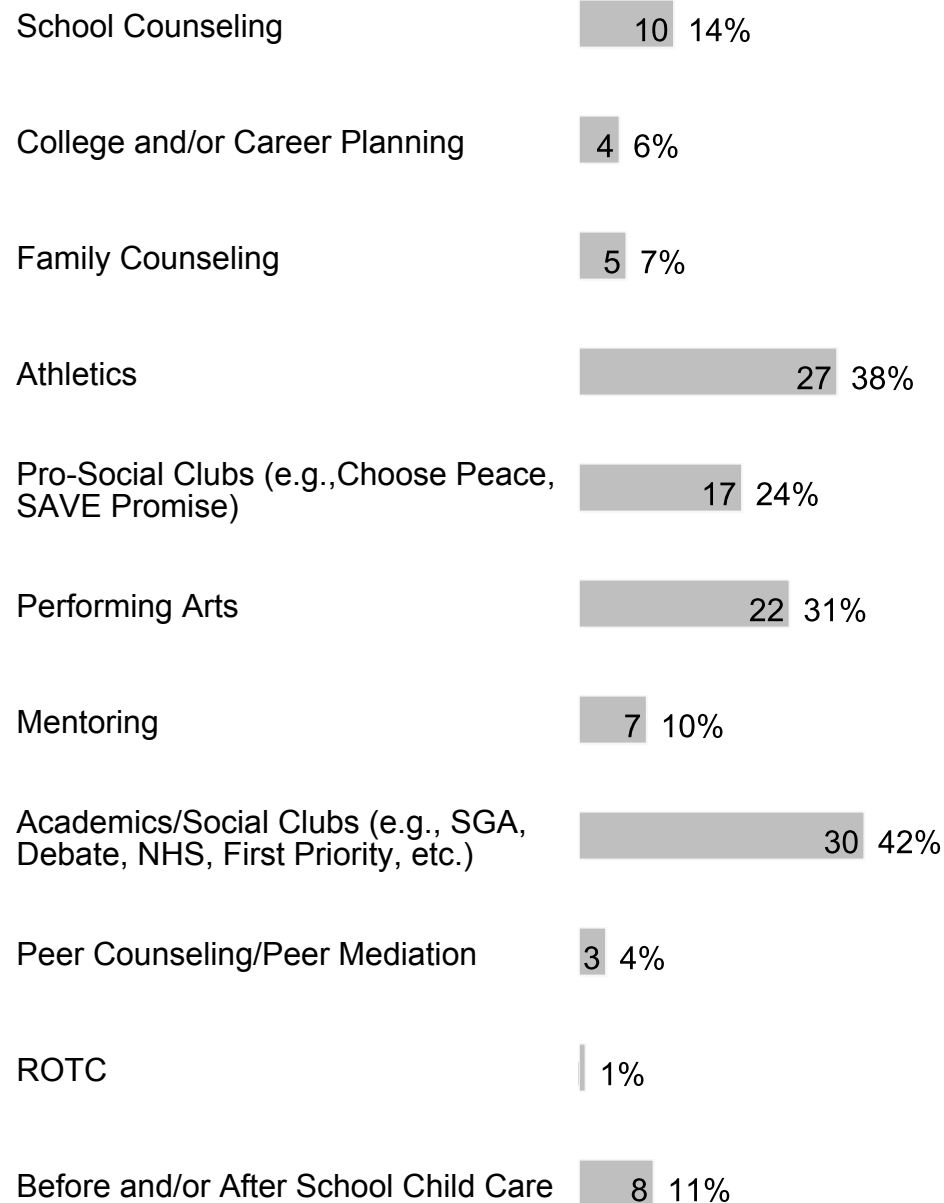
85 respondents

8. At our school, my child participates in the following programs/services (check all that apply):



57 respondents

9. 9. At our school, these are the following programs/services that my child values most or would value if they were available (check all that apply):



Tutoring(e.g., push-in, pull-out etc.) 17 24%

Extended Learning Opportunities
(ELO) 5 7%

Other 5 7%

72 respondents

10. 10. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 25 27%

Agree 27 29%

Neutral 35 37%

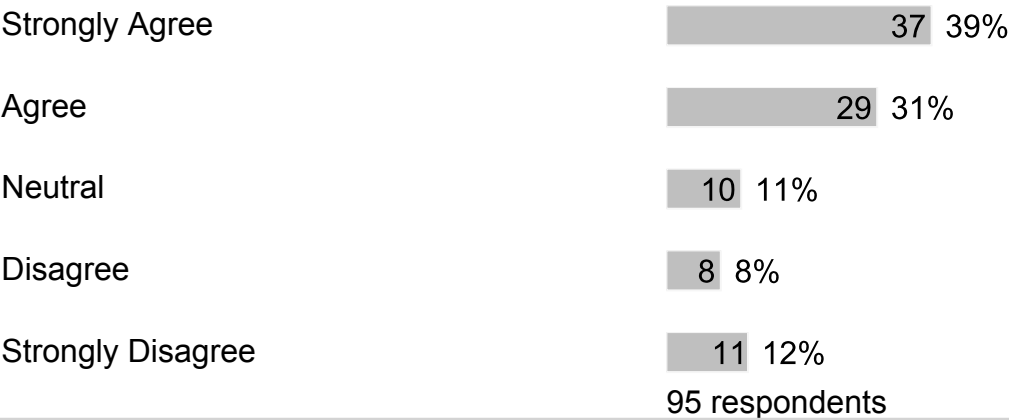
Disagree 5 5%

Strongly Disagree 2 2%

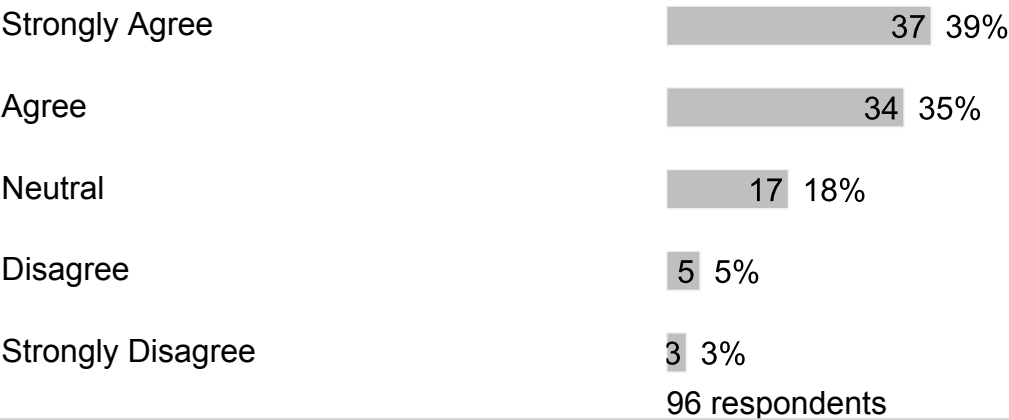
94 respondents

G. Section 6

1. 1. The principal is a positive educational leader at the school.



2. 2. The assistant principal(s) is a positive educational leader at the school.



3. 3. Our school’s administration provides strong instructional leadership.



Disagree 8 8%

Strongly Disagree 5 5%

96 respondents

4. 4. Our school has established goals and a plan for improving student learning.

Strongly Agree 41 43%

Agree 35 36%

Neutral 15 16%

Disagree 3 3%

Strongly Disagree 2 2%

96 respondents

5. 5. Our school meets my expectations to prepare my child well for the next level of study.

Strongly Agree 47 49%

Agree 29 30%

Neutral 9 9%

Disagree 8 8%

Strongly Disagree 3 3%

96 respondents

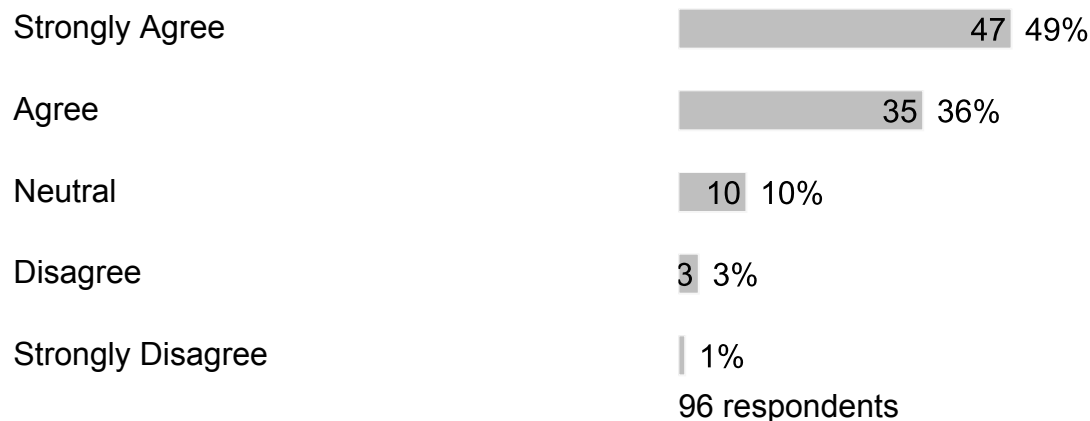
6. 6. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 43 45%

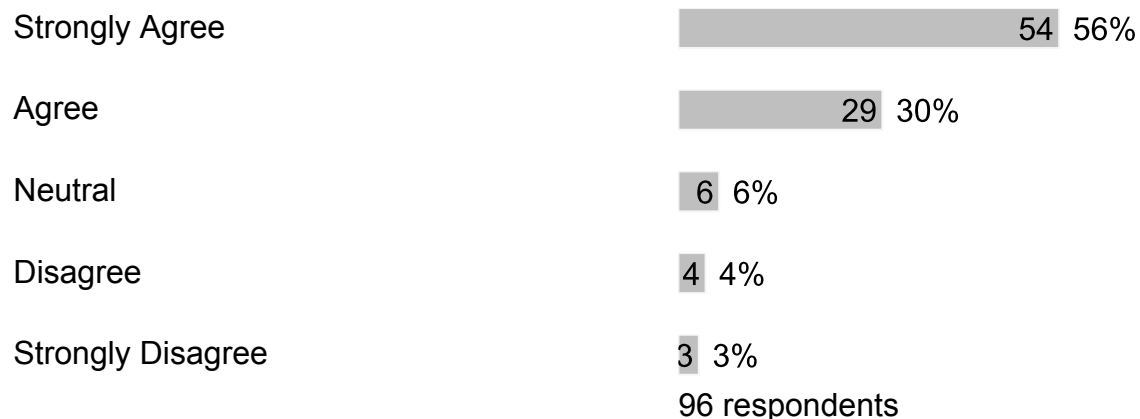
Agree 33 35%



7. 7. Our school has high expectations for students.



8. 8. My child's teachers provide curriculum that meets the learning needs of my child.



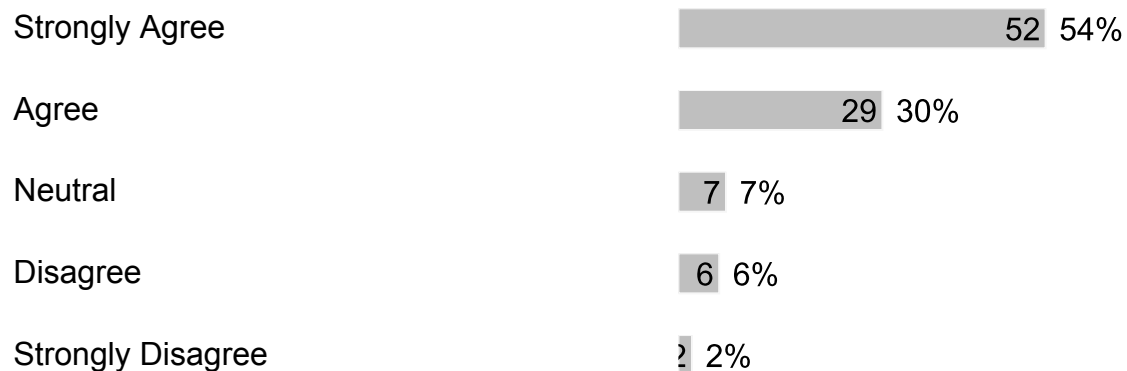
9. 9. My child's teachers give work that challenges my child.





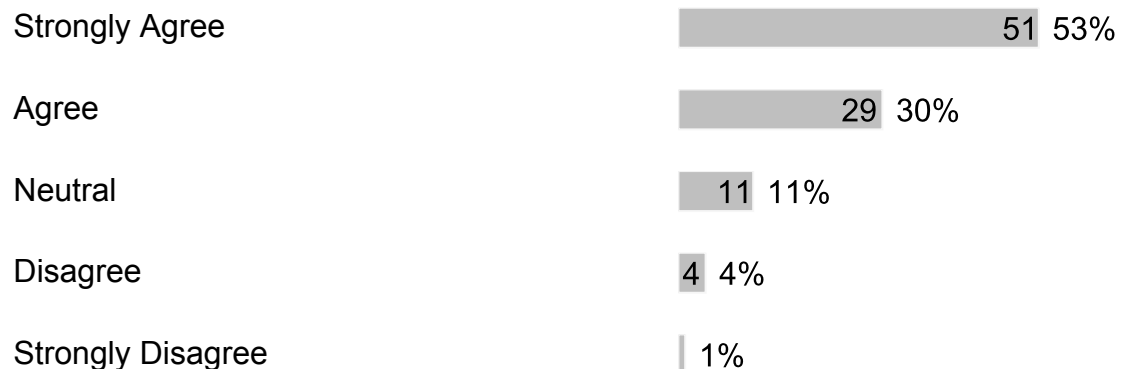
95 respondents

10. 10. My child's teachers work as a team to help my child learn.



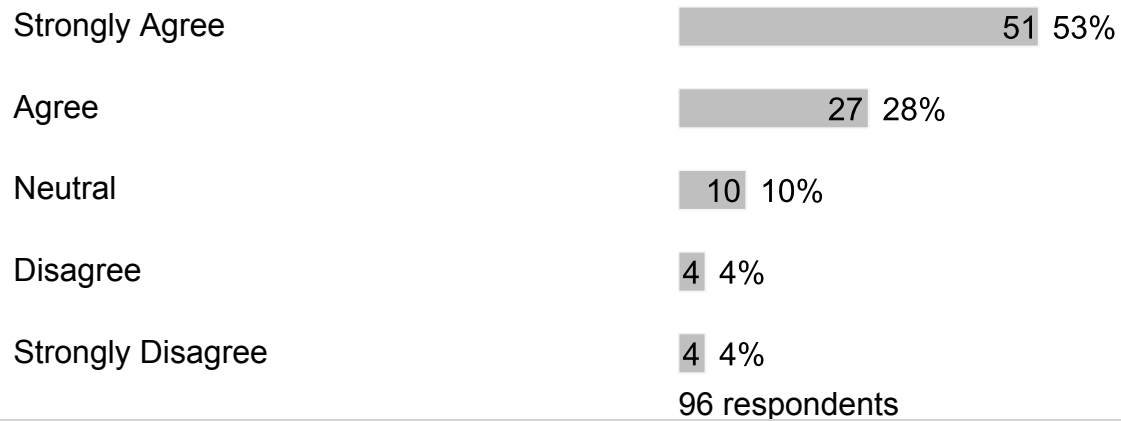
96 respondents

11. 11. My child's teachers use a variety of teaching strategies.

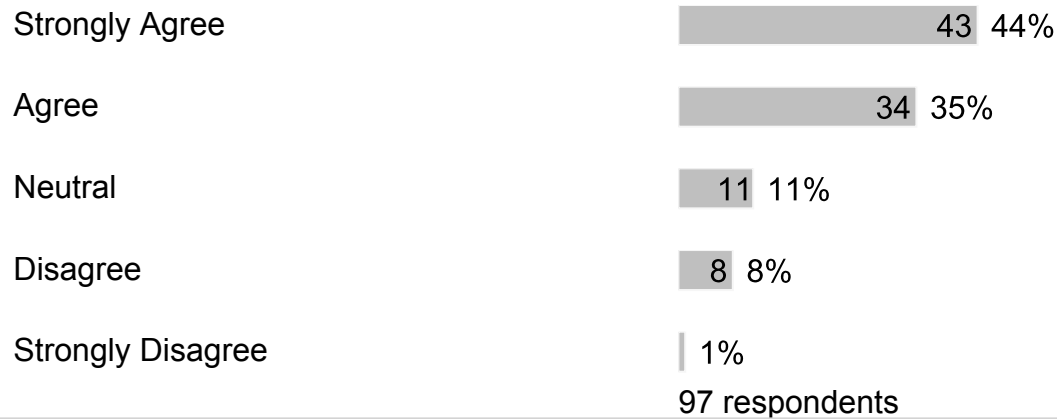


96 respondents

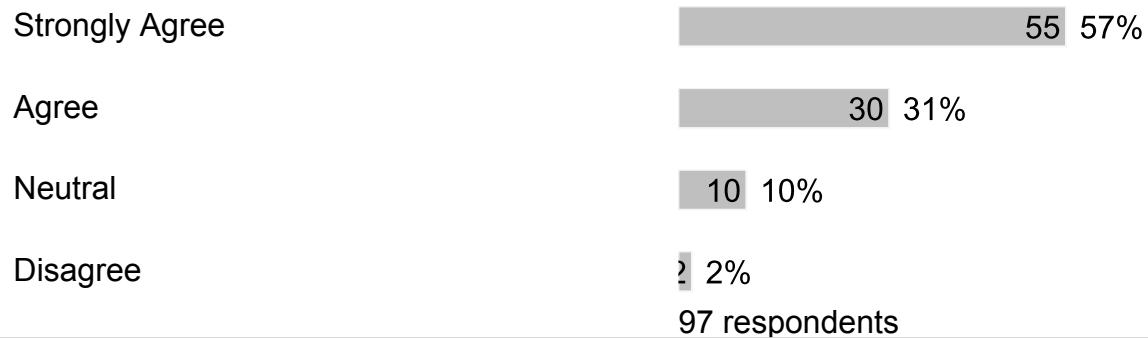
12. 12. My child's teachers adjust the instruction to meet my child's learning needs.



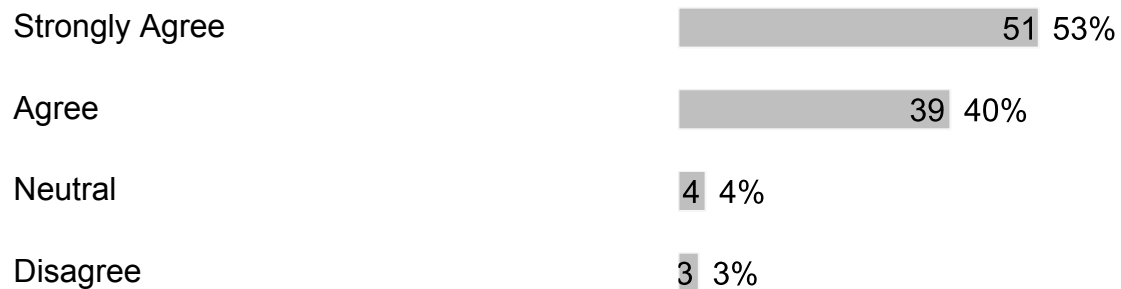
13. 13. My child sees a relationship between what is being taught and everyday life.



14. 14. Clear learning expectations are set for my child.



15. 15. My child's understanding of what was taught is regularly assessed.



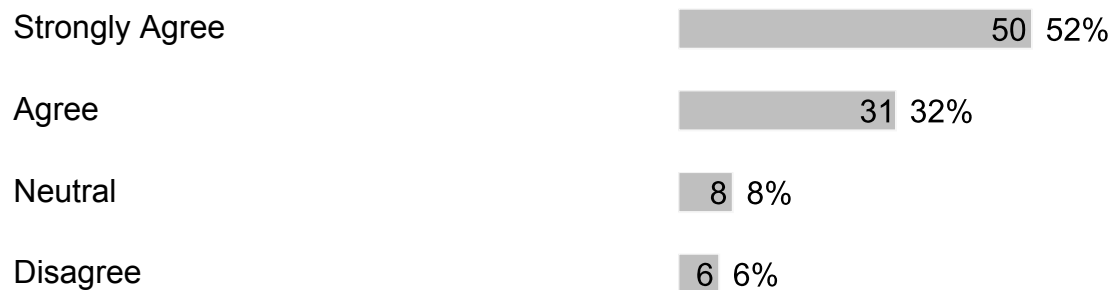
97 respondents

16. 16. Our school works to keep instructional time free from distraction.



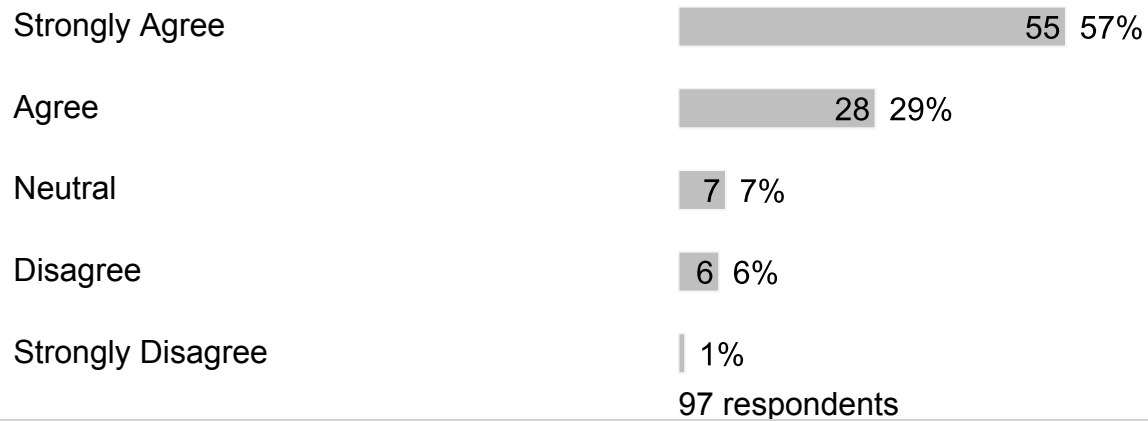
97 respondents

17. 17. My child's teachers keep me informed regularly about my child's progress and how they are being graded.

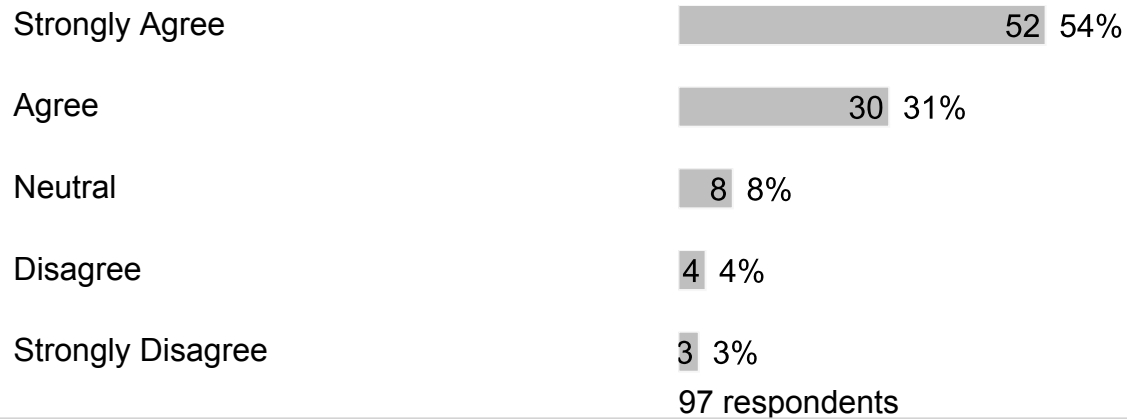


97 respondents

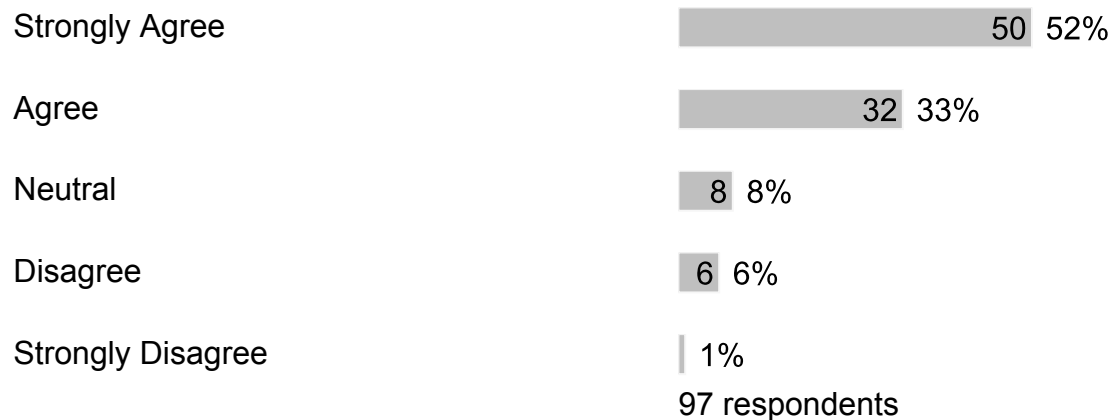
18. 18. My child's teachers report on my child's progress in easy to understand language.



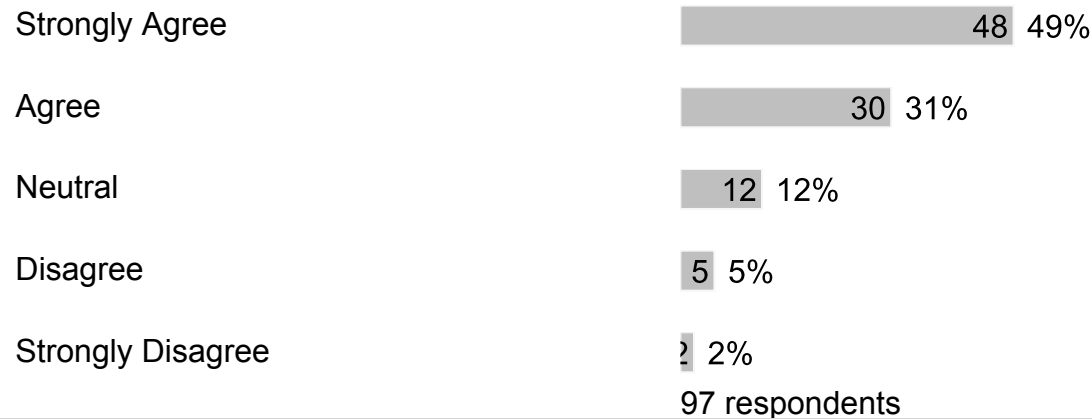
19. 19. Teachers schedule conferences to share student learning progress with families.



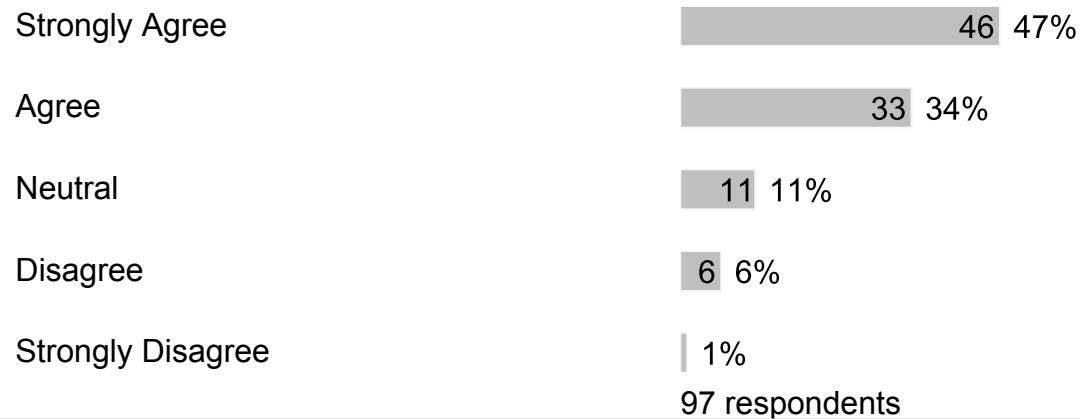
20. 20. My child is prepared for success in the next school year.



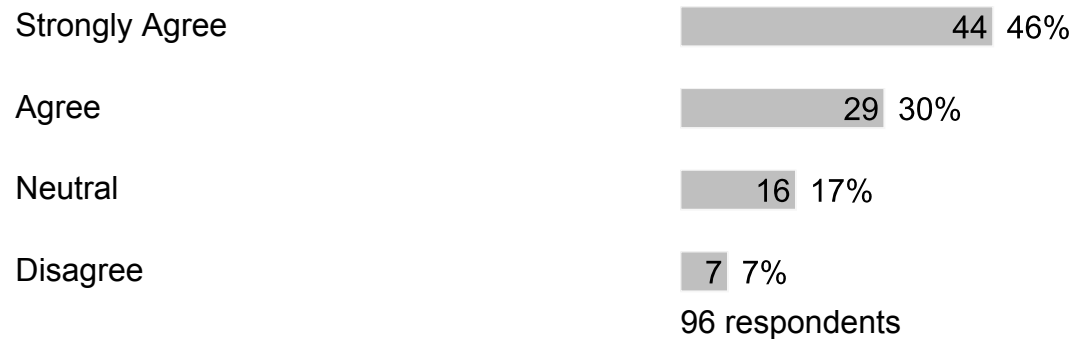
21. 21. Families are encouraged to volunteer.



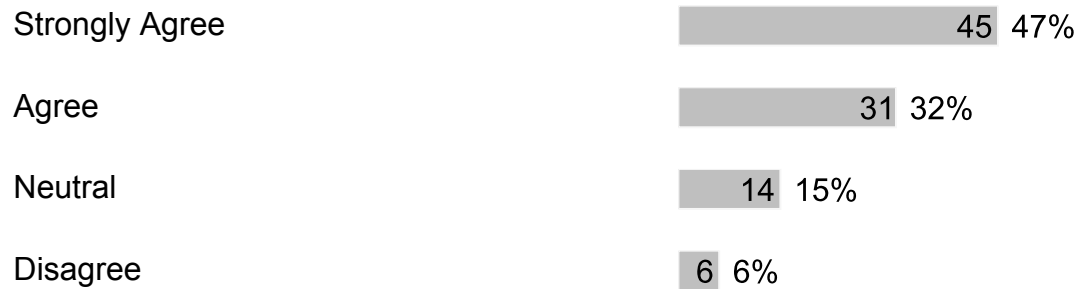
22. 22. Families are given the opportunity to participate on school committees.



23. 23. I am well-informed of the school's goals and activities.



24. 24. Our school reports the achievement of school goals.



96 respondents

25. 25. Our school provides opportunities for parents to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



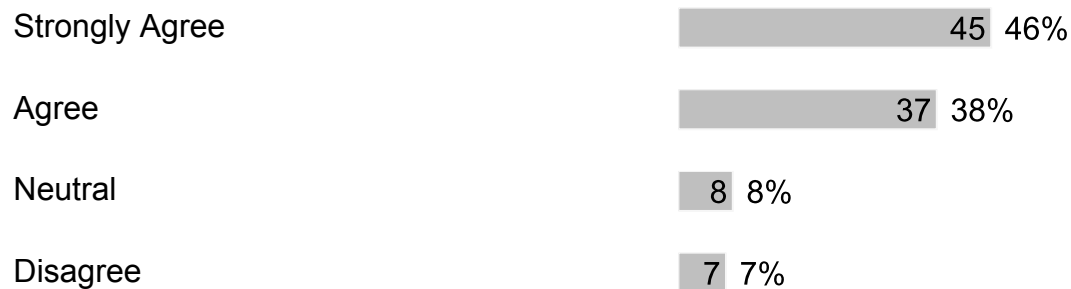
97 respondents

26. 26. The School Improvement Plan (SIP) is regularly reviewed and revised through the School Advisory Council (SAC).



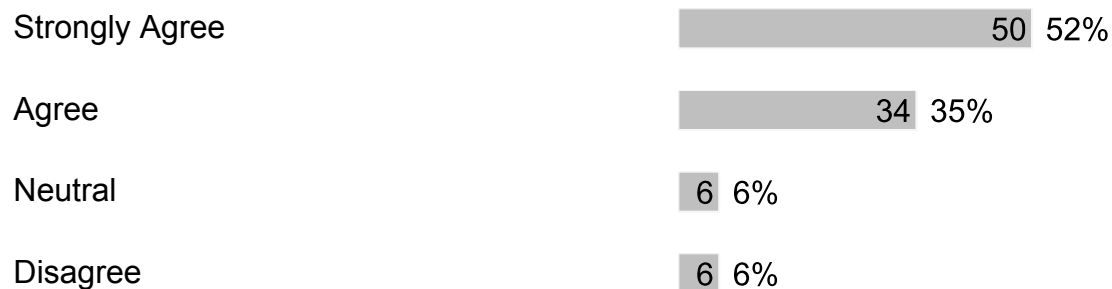
97 respondents

27. 27. Our school communicates information in ways that are easy for families to understand.



97 respondents

28. 28. Teachers regularly post information online or send home a newsletter.



97 respondents

29. 29. Our school asks families for their ideas on the best way to communicate school-related information.

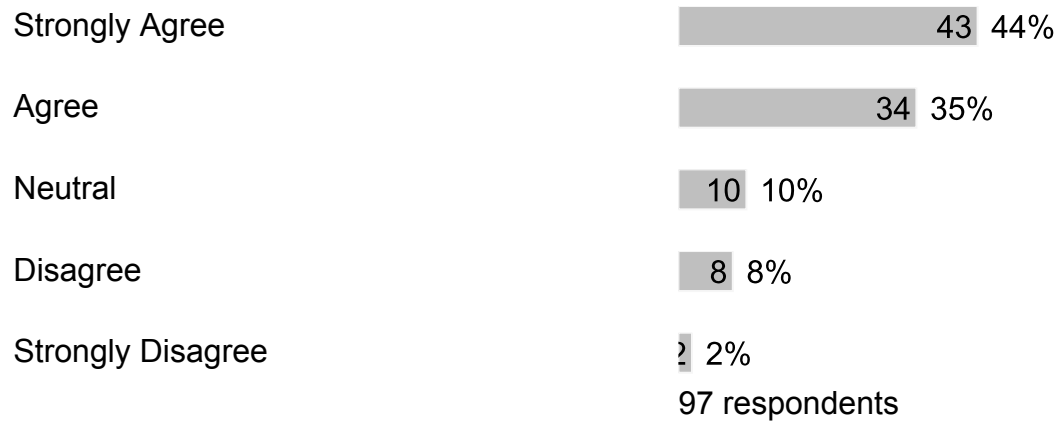


96 respondents

30. 30. Our school asks for family input when changing rules or policies.



31. 31. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



H. Section 7

1. 1. What else would you like to tell us?

Free form text answers are available in the exported CSV report